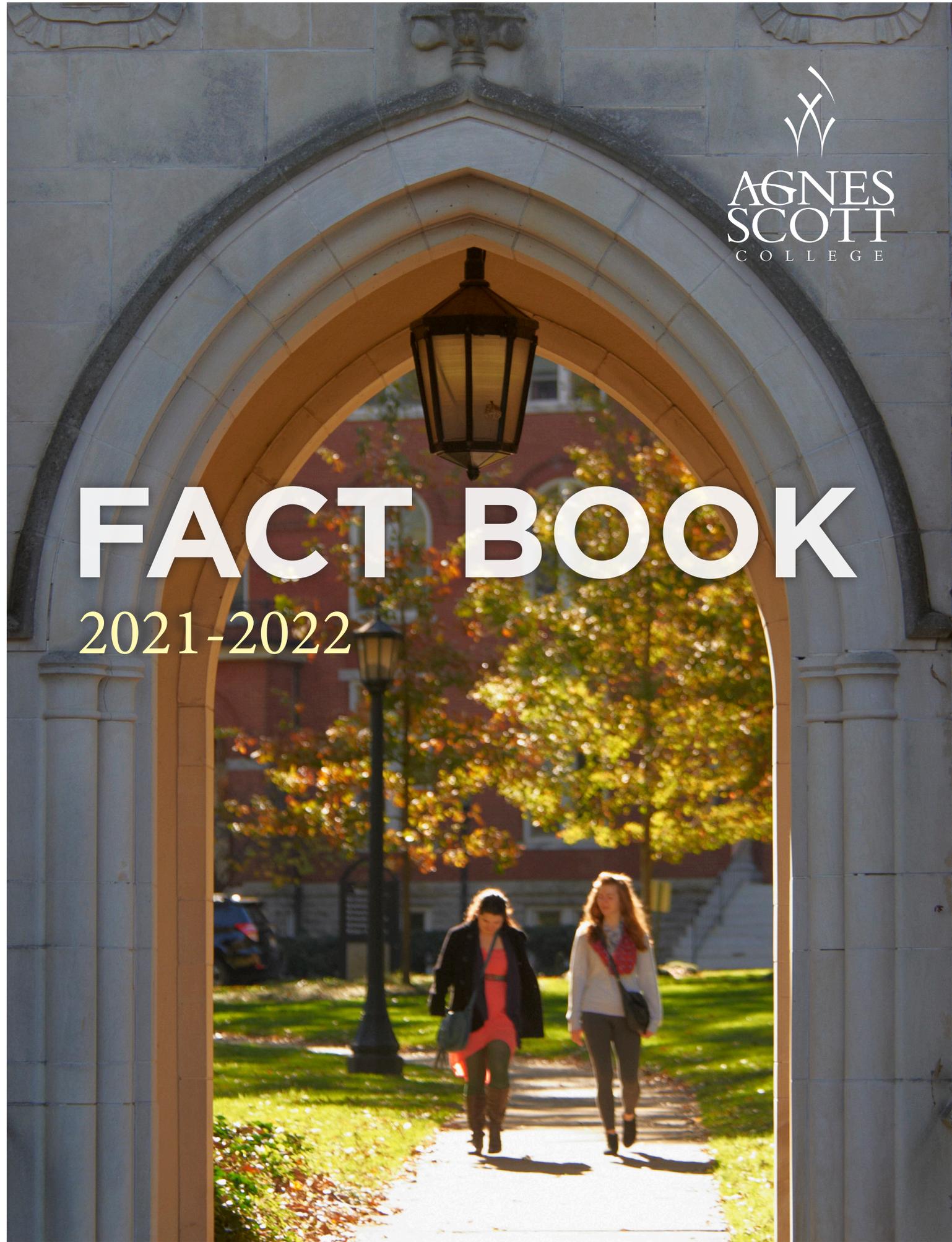




AGNES
SCOTT
COLLEGE

FACT BOOK

2021-2022



Agnes Scott College Fact Book 2021-2022

General Information

Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science Graduate Certificates Master of Arts Master of Science
<i>Accreditation</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the
Agnes Scott College Board of Trustees
May 2012*

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General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002, reaffirmed
May 2012*

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995
Affirmed by the Board of Trustees, August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

General Information

Board of Trustees

Ronald E. Alston

*Atlanta Market President
SunTrust now Truist
Atlanta, Georgia*

Francis S. “Frank” Blake

*Chairman and CEO (retired)
The Home Depot
Atlanta, Georgia*

Mary Brown Bullock '66

*Inaugural Executive Vice Chancellor
Duke Kunshan University
President Emerita, Agnes Scott College
Decatur, Georgia*

Adrian J. Cronje

*Chief Executive Officer &
Chief Investment Officer
Balentine
Atlanta, Georgia*

Duriya M. Farooqui

*Board Director
Intercontinental Hotels Group
International Exchange
New York Stock Exchange
Atlanta, Georgia*

Lewis F. Galloway

*Interim Pastor
First Presbyterian Church, Spartanburg
Black Mountain, NC*

E. Ann Glendinning '68

*Assistant Superintendent (retired)
Cobb County School District
Acworth, Georgia*

Parmeet Grover

*Senior Partner & Managing Director
Boston Consulting Group
Atlanta, Georgia*

Sarah “Sally” Walker Guthrie '69

*Director
J.T. Walker Industries Inc.
Clearwater, Florida*

Loucy Tittle Hay '87

*Vice Chairperson of the Board
Oxford, Georgia*

Douglas A. Hicks

*Dean and William R. Kenan Jr. Professor of Religion
Oxford College of Emory University
Oxford, Georgia*

Anne H. Kaiser

*Vice President of Community and Economic Development
Georgia Power
Atlanta, Georgia*

Giselle Fernandez Martin '98

*Director of Recruitment and Talent
Office of Undergraduate Admission
Emory University
Atlanta, Georgia*

Quinton R. Martin

*Executive Assistant &
Vice President, Community Marketing (retired)
Coca-Cola North America
Ellijay, Georgia*

Portia Owen Morrison '66

*Vice Chairperson of the Board
Senior Counsel (retired)
DLA Piper
Chicago, Illinois*

Elizabeth Hardy Noe '86

*Chairperson of the Board
Partner (retired)
Paul Hastings
Atlanta, Georgia*

Whitney Miller Ott '03

*Partner
Jackson Spaulding
Atlanta, Georgia*

Deborah “Deb” Harris Painter '75

*Executive Vice President
Planning & Chief Information Officer (retired)
Norfolk Southern Corporation
Norfolk, Virginia*

David A. Ross

*President and CEO
The Task Force for Global Health
Decatur, Georgia*

Kathryn “Kathy” M. Scott '85

*Senior Marketing and Analytics Consultant
San Francisco, California*

Charles Shapiro

*President
World Affairs Council of Atlanta
Atlanta, Georgia*

General Information

Elizabeth “Beth” A. Shiroishi ’97

*Former VP of Global Corporate Social Responsibility in Strategy and Insights
Former President
AT&T
John’s Creek, Georgia*

Joanne D. Smith

*Executive Vice President & Chief People Officer
Delta Air Lines
Atlanta, Georgia*

Erica Stiff-Coopwood ’98

*Attorney
Former President
Junior League of Memphis
Memphis, Tennessee*

Mary-Crawford Taylor

*Head
Industry Consulting
Truist Bank
Atlanta, Georgia*

Tawana K. Lee Ware ’96

*Pediatric Dentist & Assistant Professor
SpecialSmiles Pediatric Dentistry
Indiana University School of Dentistry
Indianapolis, Indiana*

Leocadia I. Zak

*President of the College
ex officio*

Lea Ann Hudson ’76

Secretary of the Board

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General Information

Board of Trustees

Gender	
<i>Female</i>	17
<i>Male</i>	9
Age	
<i>40-49 Years</i>	8
<i>50 - 59 Years</i>	6
<i>60 - 69 Years</i>	5
<i>70 + Years</i>	7
Ethnicity	
<i>African-American</i>	4
<i>Asian</i>	2
<i>Caucasian</i>	19
<i>Latinx</i>	1
Length of Board Service	
<i>1 - 4 Years</i>	10
<i>5 - 8 Years</i>	11
<i>8-12 Years</i>	5
College Affiliation	
<i>Alumna</i>	13
<i>Spouse of Alumna</i>	3
<i>Friend</i>	11
<i>(Grand)Daughter/ Son of Alumna</i>	3
<i>Parent/ Sibling of Alumna</i>	1
Profession	
<i>Banking/ Investment</i>	3
<i>Business</i>	10
<i>Community Volunteer</i>	2
<i>Education</i>	4
<i>Foreign Service/ Public Service</i>	2
<i>Law</i>	3
<i>Marketing/ Communications</i>	2
<i>Public Health/ Medicine/ Dentistry</i>	2
<i>Ministry</i>	2
Religious Affiliation	
<i>Baptist</i>	2
<i>Catholic</i>	2
<i>Church of Christ</i>	1
<i>Episcopalian</i>	6
<i>Jewish</i>	1
<i>Methodist</i>	2
<i>Muslim</i>	1
<i>Presbyterian</i>	5
<i>Protestant</i>	4

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General Information

Officers

Title	
<i>President</i>	Leocadia I. Zak
<i>Vice President for College Advancement</i>	Jake B. Schrum (Interim)
<i>Vice President for Academic Affairs and Dean of the College</i>	Christine Cozzens
<i>Vice President for Business and Finance</i>	Scott Randazza (Interim)
<i>Vice President for Enrollment and Dean of Admission</i>	Alexa Wood Gaeta '98
<i>Vice President for Student Affairs and Dean of Students</i>	Marti Fessenden (Interim)
<i>Vice President for Communications and Marketing</i>	Danita V. Knight
<i>Vice President for Equity and Inclusion</i>	Yves-Rose Porcena

General Information

2020 Commencement Information

Event	Speaker
<i>Commencement</i>	Layli Miller – Muro '93 <i>Founder of the Tabirib Justice Center and Senior Advisor to the Chief Executive Officer</i>
	CJ Montgomery '20 <i>Class Speaker</i>
Award <i>Vulcan Teaching Excellence Award</i> <i>Joseph R. Gladden Jr. Public Lecture Award</i>	Recipient Bridget Roosa, Associate Professor of Dance Ann Beidler, Professor of Art

2021 Commencement Information

Event	Speaker
<i>Commencement</i>	Layli Miller – Muro '93 <i>Founder of the Tabirib Justice Center and Senior Advisor to the Chief Executive Officer</i>
	Sydni Perry '21 <i>Class Speaker</i>
Award <i>Vulcan Teaching Excellence Award</i>	Recipient Alan Grostephan, Associate Professor of English

**Due to Covid-19 disruptions, Classes of 2020 and 2021 Commencements were both held in May 2021.*

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General Information

Campus Safety (2020-2021)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-Negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Sex Offenses - Forcible</i>	0
<i>Sex Offenses – Non-Forcible</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	4
<i>Motor Vehicle Theft</i>	0
<i>Arson</i>	0
<i>Domestic Violence</i>	0
<i>Dating Violence</i>	0
<i>Stalking</i>	0
Total	4

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Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	1007	5	1012
<i>Woodruff Scholar</i>	1	0	1
<i>Special/ Unclassified</i>	11	1	12
<i>Post-Baccalaureate</i>	31	7	38
<i>On-Campus Total</i>	1050	13	1063
<i>Study Abroad</i>	6	0	6
<i>Graduate</i>	15	31	46
<i>Total Enrollment</i>	1071	44	1115
FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	1007	2.58	1009.58
<i>Woodruff Scholar</i>	1	0	1
<i>Special/ Unclassified</i>	11	0.33	11.33
<i>Post-Baccalaureate</i>	31	4.25	35.25
<i>On-Campus Total</i>	1050	7.16	1057.16
<i>Study Abroad</i>	6	0	6
<i>Graduate</i>	15	18.67	33.67
<i>Total FTE</i>	1071	25.83	1096.83

* FTE for part-time students is the sum of credit hours attempted divided by 12 for undergraduate students and 9 for graduate students.

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Enrollment and Retention

Degree-Seeking Undergraduate Students

<i>Ethnicity</i>	Count	Percent
<i>Black or African American</i>	336	33.2%
<i>Hispanic</i>	155	15.2%
<i>Asian</i>	60	5.9%
<i>American Indian or Alaska Native</i>	2	0.2%
<i>Native Hawaiian or Other Pacific Islander</i>	2	0.2%
<i>Two or more races</i>	72	7.1%
<i>Total Minority</i>	629	61.7%
<i>White</i>	341	33.5%
<i>Non-resident International</i>	22	2.2%
<i>Unknown</i>	27	2.6%

<i>Home States</i>	Count	Percent
<i>Alabama</i>	18	1.8%
<i>Arkansas</i>	6	0.6%
<i>Arizona</i>	3	0.3%
<i>California</i>	24	2.4%
<i>Colorado</i>	5	0.5%
<i>Connecticut</i>	3	0.3%
<i>District of Columbia</i>	1	0.1%
<i>Florida</i>	29	2.9%
<i>Georgia</i>	619	62.1%
<i>Hawaii</i>	4	0.4%
<i>Idaho</i>	1	0.1%
<i>Illinois</i>	58	5.9%
<i>Indiana</i>	1	0.1%
<i>Kansas</i>	1	0.1%
<i>Kentucky</i>	1	0.1%
<i>Louisiana</i>	7	0.7%
<i>Maryland</i>	14	1.4%
<i>Massachusetts</i>	12	1.2%
<i>Michigan</i>	3	0.3%
<i>Minnesota</i>	3	0.3%
<i>Mississippi</i>	7	0.7%
<i>Missouri</i>	4	0.4%
<i>Nevada</i>	1	0.1%
<i>New Hampshire</i>	2	0.2%
<i>New Jersey</i>	6	0.6%
<i>New Mexico</i>	5	0.5%
<i>New York</i>	18	1.8%
<i>North Carolina</i>	25	2.5%
<i>Ohio</i>	5	0.5%
<i>Oklahoma</i>	1	0.1%
<i>Oregon</i>	6	0.6%
<i>Pennsylvania</i>	3	0.3%
<i>South Carolina</i>	13	1.3%
<i>Tennessee</i>	26	2.6%
<i>Texas</i>	31	3.1%
<i>Utah</i>	3	0.3%
<i>Vermont</i>	1	0.1%
<i>Virginia</i>	14	1.4%
<i>Washington</i>	7	0.7%
<i>Wisconsin</i>	2	0.2%

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Enrollment and Retention

<i>Virgin Islands</i>	2	0.2%
<i>U.S. citizens with addresses abroad</i>	2	0.2%
<i>Total</i>	997	100.0%
<i>Total States/Territories</i>	41	

Enrollment and Retention

Degree-Seeking Undergraduate Students

Countries	Count	Percent
<i>China</i>	10	41.7%
<i>Georgia</i>	1	4.2%
<i>Ghana</i>	1	4.2%
<i>Jamaica</i>	1	4.2%
<i>Kenya</i>	2	8.3%
<i>Nepal</i>	1	4.2%
<i>Netherlands*</i>	1	4.2%
<i>Somalia</i>	1	4.2%
<i>Sudan</i>	2	8.3%
<i>Thailand*</i>	1	4.2%
<i>Vietnam</i>	2	8.3%
<i>Zimbabwe</i>	1	4.2%
Total Countries	12	
<i>U.S. citizens with addresses abroad*</i>	2	
<i>Non-resident internationals</i>	22	
Percent Non-resident internationals	2.2%	

Age	Count	Percent
<i>16 - 17</i>	9	0.9%
<i>18 - 21</i>	907	89.0%
<i>22 - 24</i>	100	9.8%
<i>25 - 29</i>	3	0.3%
<i>30 - 34</i>	0	0.0%
<i>35 - 39</i>	0	0.0%
<i>40 - 49</i>	0	0.0%
<i>50 - 59</i>	0	0.0%
<i>60 or over</i>	0	0.0%

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Enrollment and Retention

Degree-Seeking Undergraduate Students

Residency Status	Count	Percent
<i>Boarder</i>	785	77.0%
<i>Commuter</i>	234	23.0%

Religious Preference	Count	Percent
<i>Baptist</i>	78	7.7%
<i>Buddhist</i>	13	1.3%
<i>Catholic</i>	75	7.4%
<i>Christian (No Denomination)</i>	139	13.6%
<i>Church of Christ</i>	22	2.2%
<i>Episcopal or Anglican</i>	17	1.7%
<i>Orthodox Christian</i>	3	0.3%
<i>Hindu</i>	5	0.5%
<i>Islamic or Muslim</i>	45	4.4%
<i>Jehovah's Witness</i>	4	0.4%
<i>Jewish</i>	12	1.2%
<i>Lutheran</i>	5	0.5%
<i>Methodist</i>	38	3.7%
<i>Mormon/LDS</i>	2	0.2%
<i>Pentecostal</i>	18	1.8%
<i>Presbyterian</i>	16	1.6%
<i>Quaker</i>	2	0.2%
<i>Seventh-Day Adventist</i>	4	0.4%
<i>Unitarian – Universalist</i>	15	1.5%
<i>Wicca</i>	10	1.0%
<i>Other</i>	130	12.8%
<i>None</i>	186	18.3%
<i>No Response</i>	180	17.7%
<i>Total</i>	1019	100.0%

First-Generation College Students (Degree-Seeking)	Count	Percent
	325	31.9%

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Enrollment and Retention

Retention Rates

Class	Retention Rate
<i>First- to Second-Year</i>	83.9%
<i>Second- to Third-Year</i>	87.9%
<i>Third- to Fourth-Year</i>	90.6%

Graduation Rates

2015 Cohort	Number	Six-Year Graduation Rate
<i>2015 Cohort</i>	272	
<i>Graduating in 4 Years</i>	189	69.5%
<i>Graduating in 5 Years</i>	201	73.9%
<i>Graduating in 6 Years</i>	203	74.6%
<i>Cohort Enrolled</i>	0	0%
<i>Total Cohort Retention</i>	203	74.6%

Class of 2021

<i>Graduating Class of 2021 (Bachelor's)</i>	<p>217 bachelor's degrees awarded to 186 students</p> <p>142 first-time, first-years from the Fall 2017 cohort graduated in 2021</p> <p>8 transfer students graduated in 2021</p> <p>36 traditional students from other cohorts graduated in 2021</p>
<i>Graduating Class of 2021 (Graduate/Certificate)</i>	<p>29 graduate degrees and certificates awarded to 28 students</p> <p>4 graduate certificates</p> <p>1 master of science degree</p> <p>24 master of arts degrees</p>

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Admission

First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	39,284
<i>Applications</i>	1625
<i>Completed applications</i>	1276
<i>Admitted</i>	1135
<i>Enrolled</i>	301
<i>Admit Rate</i>	69.8%
<i>Yield Rate</i>	26.5%

Waiting List	
<i>Number on Waiting List</i>	0
<i>Accepting Place on Waiting List</i>	N/A
<i>Admitted from Waiting List</i>	N/A
<i>Enrolled from Waiting List</i>	N/A

Transfers

Admission Funnel	
<i>Applications</i>	50
<i>Admitted</i>	15
<i>Enrolled</i>	7
<i>Admit Rate</i>	30.0%
<i>Yield Rate</i>	46.7%

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Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1280
<i>SAT Total 25th - 75th Percentile</i>	1170-1390
<i>SAT Total Average</i>	1275
SAT Evidence-Based Reading and Writing	680
<i>SAT CR 25th - 75th Percentile</i>	610-725
<i>SAT EBRW Average</i>	660
SAT Math Median	610
<i>SAT Math 25th - 75th Percentile</i>	560-680
<i>SAT Math Average</i>	610
<i>Number Submitting SAT Scores</i>	93
<i>Percent Submitting SAT Scores</i>	30.9%
ACT Composite - Median	29
<i>ACT Composite 25th - 75th Percentile</i>	27-31
<i>ACT Composite Average</i>	29
<i>Number Submitting ACT Scores</i>	56
<i>Percent Submitting ACT Scores</i>	18.6%

SAT Score Distribution	SAT Evidence-Based Reading & Writing		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	41	44.1%	18	19.4%
600-699	33	35.5%	36	38.7%
500-599	17	18.3%	32	34.4%
400-499	2	2.2%	5	5.4%
Less than 400	0	0.0%	2	2.2%

SAT Total Score Distribution	Count	Percent
1500-1600	4	4.3%
1400-1499	17	18.3%
1300-1399	23	24.7%
1200-1299	25	26.9%
1100-1199	12	12.9%
1000-1099	8	8.6%
Less than 1000	4	4.3%

ACT Score Distributions	Count	Percent
30-36	26	46.4%
24-29	27	48.2%
18-23	3	5.4%
Less than 18	0	0.0%

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Admission

First-Time First-Year Matriculants

High School Class Rank	Count	Percent
<i>Top 10%</i>	51	33.1%
<i>Top 25%</i>	103	66.9%
<i>Top 50%</i>	136	88.3%
<i>Bottom 50%</i>	18	11.6%
<i>Number reporting rank</i>	154	
<i>Percent reporting rank</i>	51.2%	

High School GPA	Count	Percent
<i>3.75 or above</i>	194	66.0%
<i>3.5-3.74</i>	48	16.3%
<i>3.25-3.49</i>	30	10.2%
<i>3.0-3.24</i>	16	5.4%
<i>2.5-2.99</i>	6	2.0%
<i>Below 2.5</i>	0	0.0%
<i>Number included in GPA calculation</i>	294	
<i>Percent included in GPA calculation</i>	97.7%	
<i>Average High School GPA</i>	3.77	

First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Black or African-American</i>	92	30.6%
<i>Hispanic/Latina</i>	52	17.3%
<i>Asian</i>	13	4.3%
<i>Native Hawaiian/ Pacific Islander</i>	0	0.0%
<i>Two or more races</i>	19	6.3%
<i>Total Minority</i>	176	58.5%
<i>White</i>	117	38.9%
<i>Non-resident International</i>	2	0.7%
<i>Unknown</i>	6	2.0%

Type of High School	Percent
<i>Public</i>	76.7%
<i>Independent</i>	21.6%
<i>Other/ Unknown</i>	1.7%

Geographic Diversity	Count
<i>States and Territories</i>	34
<i>Countries</i>	2

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Admission

First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	4	1.3%
<i>Arizona</i>	1	0.3%
<i>Arkansas</i>	3	1.0%
<i>California</i>	7	2.3%
<i>Colorado</i>	3	1.0%
<i>Connecticut</i>	1	0.3%
<i>Florida</i>	9	3.0%
<i>Georgia</i>	181	60.7%
<i>Hawaii</i>	1	0.3%
<i>Illinois</i>	17	5.7%
<i>Kansas</i>	1	0.3%
<i>Kentucky</i>	1	0.3%
<i>Louisiana</i>	1	0.3%
<i>Maryland</i>	5	1.7%
<i>Massachusetts</i>	4	1.3%
<i>Michigan</i>	1	0.3%
<i>Minnesota</i>	1	0.3%
<i>Mississippi</i>	2	0.7%
<i>Missouri</i>	1	0.3%
<i>New Hampshire</i>	1	0.3%
<i>New Jersey</i>	4	1.3%
<i>New Mexico</i>	1	0.3%
<i>New York</i>	3	1.0%
<i>North Carolina</i>	10	3.4%
<i>Ohio</i>	3	1.0%
<i>Oklahoma</i>	1	0.3%
<i>Oregon</i>	1	0.3%
<i>Pennsylvania</i>	1	0.3%
<i>South Carolina</i>	6	2.0%
<i>Tennessee</i>	7	2.3%
<i>Texas</i>	11	3.7%
<i>Virginia</i>	2	0.7%
<i>Washington</i>	2	0.7%
<i>Wisconsin</i>	1	0.3%
Total U.S.	298	
<i>International</i>	3	
Total	301	

International Matriculants

Countries	Count
<i>Kenya</i>	2
<i>Netherlands</i>	1

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Costs & Financial Aid

Undergraduate Tuition & Fees

	2021-2022	2020-2021	% Increase
<i>Tuition</i>	\$43,920	\$43,920	0%
<i>Room and Board</i>	\$13,050	\$13,050	0%
<i>Student Activity Fee</i>	\$330	\$330	0%
Total	\$57,300	\$57,300	0%
<i>Cost Per Credit Hour</i>	\$1,830	\$1,830	0%

Total aid awarded to enrolled undergraduates, 2021-2022

Scholarships/Grants	Need-based \$*	Non-need-based \$
<i>Federal</i>	\$2,307,213	N/A
<i>State</i>	\$1,728,485	\$776,637
<i>Institutional</i>	\$21,421,917	\$8,203,599
<i>External</i>	\$308,291	\$306,050
Total Scholarships/Grants	\$25,765,906	\$9,286,286
Self-Help	Need-based \$	Non-need-based \$
<i>Student loans from all sources</i>	\$2,902,719	\$3,526,435
<i>Federal work-study</i>	\$417,763	N/A
<i>State and other work-study/employment</i>		
Total Self-Help	\$3,320,482	\$3,526,435
Other	Need-based \$	Non-need-based \$
<i>Parent loans</i>	\$931,207	\$711,921
<i>Tuition Waivers</i>	\$144,514	\$208,631

*Aid that meets a student's documented financial need

Need-based aid to full-time degree-seeking students

Percent of Students with Need	75.3%
Percent Pell-eligible	40.6%
Average Percent of Need Met	85.2%
Average Financial Aid Package	\$39,989
Average Scholarship/Grant Aid	\$33,841
Average Self-Help Aid	\$4,935
Average Loan	\$4,301

Merit aid to full-time degree-seeking students

Percent of Aid Recipients with Merit Aid Only	24.7%
Average Scholarship to Student with Merit Aid Only	\$31,388

Student Debt, Class of 2021

Percentage graduating with student loan	63.3%
Average cumulative debt	\$34,657

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Costs & Financial Aid

Graduate Tuition & Fees

	2021-2022	2020-2021	% Increase
<i>Tuition: Graduate Certificates (15-18 hours):</i>	\$14,250- \$17,100	\$13,875- \$16,650	
<i>Tuition: Master's Degrees (33 hours)</i>	\$31,350	\$30,525	2.7%
<i>Mandatory Fees</i>	\$160	\$160	0.0%
<i>Cost Per Credit Hour</i>	\$950	\$925	2.7%
<i>Tuition: Post-Baccalaureate Programs (36 hour program):</i>	\$35,100	\$33,300	5.4%
<i>Mandatory Fees</i>	\$240	\$240	0.0%
<i>Cost Per Credit Hour</i>	\$975	\$925	5.4%

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Academics

Areas of Study

Type	Areas of Study
<i>Undergraduate Majors</i>	Africana Studies Art - Art History Art - Studio Art Astrophysics Biochemistry and Molecular Biology Biology Business Management Chemistry Classical Civilizations Classical Languages Dance Economics English Literature English Literature - Creative Writing French German Studies History International Relations Mathematics Mathematics – Economics Mathematics – Physics Music Neuroscience Philosophy Physics Political Science Psychology Public Health Religious Studies Religion and Social Justice Sociology and Anthropology Spanish Theatre Women’s, Gender, and Sexuality Studies
<i>Undergraduate Minors</i>	Africana Studies Art – Art History Art – Studio Art Asian Studies Astrophysics Biology Business Management Chemistry Classical Civilizations Dance Economics English Literature Environmental and Sustainability Studies Film and Media Studies Foundations of Artificial Intelligence French German Studies History Human Rights Mathematics Middle East Studies Music Philosophy Physics Political Science Psychology Public Health Religious Studies Sociology and Anthropology Spanish Theater Women’s, Gender, and Sexuality Studies

Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, a dual degree program in engineering with Georgia Institute of Technology, and 4+1 graduate bridge programs with both Agnes Scott graduate studies and Mercer University Tift College of Education.

Total | 34 Undergraduate Majors and 32 Minors

<i>Graduate Programs</i>	Master of Arts Social Innovation Writing and Digital Communication
	Master of Sciences Data Analysis and Communication Technology Leadership and Management
	Graduate Certificate: Data Visualization Evaluation and Assessment Methods Technology Leadership and Management Writing and Digital Communication

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Academics

Majors of Graduating Class (Class of 2021)

Major	Number	Percent
<i>Africana Studies</i>	4	1.8%
<i>Art History</i>	1	0.5%
<i>Art – Studio</i>	5	2.3%
<i>Astrophysics</i>	5	2.3%
<i>Biochemistry & Molecular Biology</i>	7	3.2%
<i>Biology</i>	14	6.4%
<i>Business Management</i>	11	5.0%
<i>Chemistry</i>	3	1.4%
<i>Classical Civilization</i>	3	1.4%
<i>Classical Languages & Literature</i>	0	0.0%
<i>Dance</i>	2	0.9%
<i>Economics</i>	5	2.3%
<i>English</i>	10	4.6%
<i>English Literature - Creative Writing</i>	22	10.1%
<i>French</i>	1	0.5%
<i>German Studies</i>	3	1.4%
<i>History</i>	8	3.7%
<i>International Relations</i>	18	8.3%
<i>Mathematics</i>	5	2.3%
<i>Mathematics-Economics</i>	2	0.9%
<i>Mathematics – Physics</i>	1	0.5%
<i>Music</i>	1	0.5%
<i>Neuroscience</i>	9	4.1%
<i>Philosophy</i>	5	2.3%
<i>Physics</i>	1	0.5%
<i>Political Science</i>	9	4.1%
<i>Psychology</i>	18	8.3%
<i>Public Health</i>	15	6.9%
<i>Religion and Social Justice</i>	1	0.5%
<i>Religious Studies</i>	1	0.5%
<i>Sociology & Anthropology</i>	4	1.8%
<i>Spanish</i>	4	1.8%
<i>Theatre</i>	0	0.0%
<i>Women's, Gender, and Sexuality Studies</i>	8	3.7%
Student Designed Majors:	1	0.5%
Dual Degree:		
<i>Computer Science</i>	0	0.0%
<i>Engineering</i>	2	0.9%
<i>Nursing</i>	9	4.1%
<i>Number of Double Majors</i>	31	
<i>Number of Undergraduate Degree Recipients</i>	187	
Master of Arts		
<i>Social Innovation</i>	4	
<i>Writing & Digital Communication</i>	20	
Master of Sciences		
<i>Technology Leadership & Management</i>	1	
Graduate Certificate		
<i>Data Visualization</i>	1	
<i>Evaluation & Assessment Methods</i>	3	

Agnes Scott College Fact Book 2021-2022

Academics

Undergraduate Class Size

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 – 5	12	5.1%
6 – 9	31	13.2%
10 – 14	47	20.1%
15 – 19	57	24.4%
20 – 24	46	19.7%
25 – 29	26	11.1%
30 – 34	13	5.6%
35 – 39	2	0.9%
40 – 44	0	0.0%
45 – 49	0	0.0%
Total	234	
<i>**Class Sub-Sections</i>		
2 – 5	1	2.6%
6 – 9	2	5.1%
10 – 14	13	33.3%
15 – 19	9	23.1%
20 – 24	7	17.9%
25 – 29	7	17.9%
30 – 34	0	0.0%
Total	39	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 17

Average first-year class size: 20

Student-Faculty Ratio: 12 to 1, based on Common Data Set methodology using 1054.3 students and 89.7 faculty.

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Academics

Academic Support

Library Information	
<i>Print Volumes</i>	208,000+
<i>E-Books</i>	372,000+
<i>E-journals</i>	167,000+
<i>Database and Primary Source Collections</i>	358

Experiential Learning*

International Education 2020-2021*	
<i>Independent</i>	9
<i>Faculty-Led</i>	0
<i>Schmidt Scholars (virtual)</i>	12
<i>Journeys (virtual)</i>	202
Total	224
International Education Participation Rate	
<i>Graduating Class of 2021</i>	187
<i>Students who Studied Abroad</i>	146
<i>Percentage</i>	78%
<i># of Countries</i>	33
Internships for Academic Credit 2020-2021	
<i>Number of Internships Completed</i>	45
<i>Students Completing Internships</i>	45

*Note Covid-19 pandemic travel and in-person experience disruptions

Agnes Scott College Fact Book 2021-2022

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
<i>Total Number of Faculty</i>	79	48	127
<i>Minority Faculty</i>	21	10	31
<i>Non-resident International Faculty</i>	2	1	3
<i>Female Faculty</i>	54	37	91
<i>Faculty with a Terminal Degree</i>	77	25	102
<i>Faculty with a Master's Degree (not terminal)</i>	1	9	10
<i>Faculty with a Bachelor's Degree</i>	1	3	4
<i>Faculty with highest degree is unknown</i>	0	11	11

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	62.2%	37.8%
<i>Minority Faculty</i>	26.6%	20.8%
<i>Non-resident International Faculty</i>	2.5%	2.1%
<i>Female Faculty</i>	68.4%	77.1%
<i>Faculty with a Terminal Degree</i>	97.5%	52.1%
<i>Faculty with a Master's Degree (not terminal)</i>	1.3%	18.8%
<i>Faculty with a Bachelor's Degree</i>	1.3%	6.3%
<i>Faculty with highest degree is unknown</i>	0.0%	22.9%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	16	22	38
<i>Associate Professor</i>	5	18	23
<i>Assistant Professor</i>	0	7	7
<i>Instructor/Visiting</i>	4	6	10
<i>Unranked</i>	0	1	1
Total	25	54	79

Full-Time Faculty Rank	Tenure-Track*	Tenured
<i>Professor</i>	38	38
<i>Associate Professor</i>	23	22
<i>Assistant Professor</i>	7	0
<i>Instructor/Visiting</i>	0	0
<i>Unranked</i>	0	0
Total	68	60

**includes tenured*

Faculty Salaries*

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$3,711,666	\$97,675	\$98,354
<i>Associate Professor</i>	\$1,874,122	\$81,484	\$77,345
<i>Assistant Professor</i>	\$513,848	\$73,407	\$70,487
<i>Instructor/No Rank</i>	\$672,850	\$61,168	\$59,160
Total	\$6,772,486	\$85,728	\$84,546

**based on data submitted to AAUP Faculty Salary Survey. Per AAUP instructions, "Instructor" category should include Visiting Professor, Visiting Associate Professor, Visiting Assistant Professor. "No Rank" category includes "Scholar/Writers/Executives-in-Residence"*

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Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count*
<i>Campbell Hall</i>	88	88
<i>Inman Hall</i>	88	88
<i>Main Hall</i>	Offline	Offline
<i>Rebekah Hall</i>	77	75
<i>Theme Houses</i>	24	23
<i>Walters Hall</i>	141	135
<i>Winship Hall</i>	146	142
<i>Avery Glen Apartments</i>	281	253
<i>Totals</i>	845	804

Athletics

Team	Coach	Team Members
<i>Basketball</i>	Reggie Blackmon	15
<i>Cross Country</i>	Jacob Smith	8
<i>Soccer</i>	Mara Primmer	19
<i>Softball</i>	Kerry Busby	22
<i>Tennis</i>	Keva Godfrey	7
<i>Volleyball</i>	Shanna Trone	11
Club Sports	Cheerleading Lacrosse	
Recreation Activities/Intramurals	Archery Tennis Badminton Bike Riding Golf Dodgeball Kickball Whiffle Ball Quidditch Pool Yoga	

Finance

Three-Year Financial Summary

Revenues by Source	Fiscal Year 2019-2020	Fiscal Year 2018-2019	Fiscal Year 2017-2018
Tuition and fees (net of student aid)	\$15,316,077	\$13,976,827	\$12,630,005
Government grants and contracts	\$210,078	\$133,233	\$270,092
Private gifts, grants, and contracts	\$22,750,079	\$15,515,785	\$8,074,413
Investment return	\$4,514,689	\$5,359,261	\$17,440,213
Auxiliary revenues	\$10,555,752	\$13,532,628	\$12,363,005
Other revenues	\$1,842,122	\$866,526	\$777,950
Total revenues	\$55,188,797	\$49,384,260	\$51,555,678
Expenses by Function	Fiscal Year 2019-2020	Fiscal Year 2018-2019	Fiscal Year 2017-2018
Instruction	\$18,967,064	\$19,516,827	\$18,613,590
Academic support	\$8,118,443	\$7,650,069	\$7,674,999
Institutional support	\$10,417,114	\$10,473,758	\$9,430,103
Student services	\$10,114,499	\$9,313,868	\$8,738,180
Auxiliary enterprises	\$11,890,975	\$12,791,182	\$11,580,126
Total expenses	\$59,508,095	\$59,745,704	\$56,036,998
Endowment Market Value	\$204,799,430	\$217,142,446	\$229,425,820

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Voluntary Support

Alumnae Participation

Participation	2021 Fiscal Year
<i>Solicitable Alumnae</i>	9,218
<i>Annual Fund Alumnae Donors</i>	2,754
<i>Annual Fund Alumnae Participation</i>	30%

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2021 Fiscal Year
<i>Alumnae</i>	\$2,147,451
<i>Corporations and Foundations</i>	\$759,186
<i>Friends</i>	\$4,500
<i>Fundraising Consortia</i>	\$48,505
<i>Parents</i>	\$17,125
<i>Other Organizations</i>	\$9,114
Total	\$2,985,881

Fiscal Year Donors	Amount of Gifts 2021 Fiscal Year
<i>Alumnae</i>	\$9,050,798
<i>Corporations</i>	\$691,284
<i>Foundations</i>	\$2,886,375
<i>Friends</i>	\$343,630
<i>Fundraising Consortia</i>	\$49,505
<i>Parents</i>	\$40,520
<i>Religious Organizations</i>	\$9,400
<i>Other Organizations</i>	\$43,100
Total	\$13,114,612