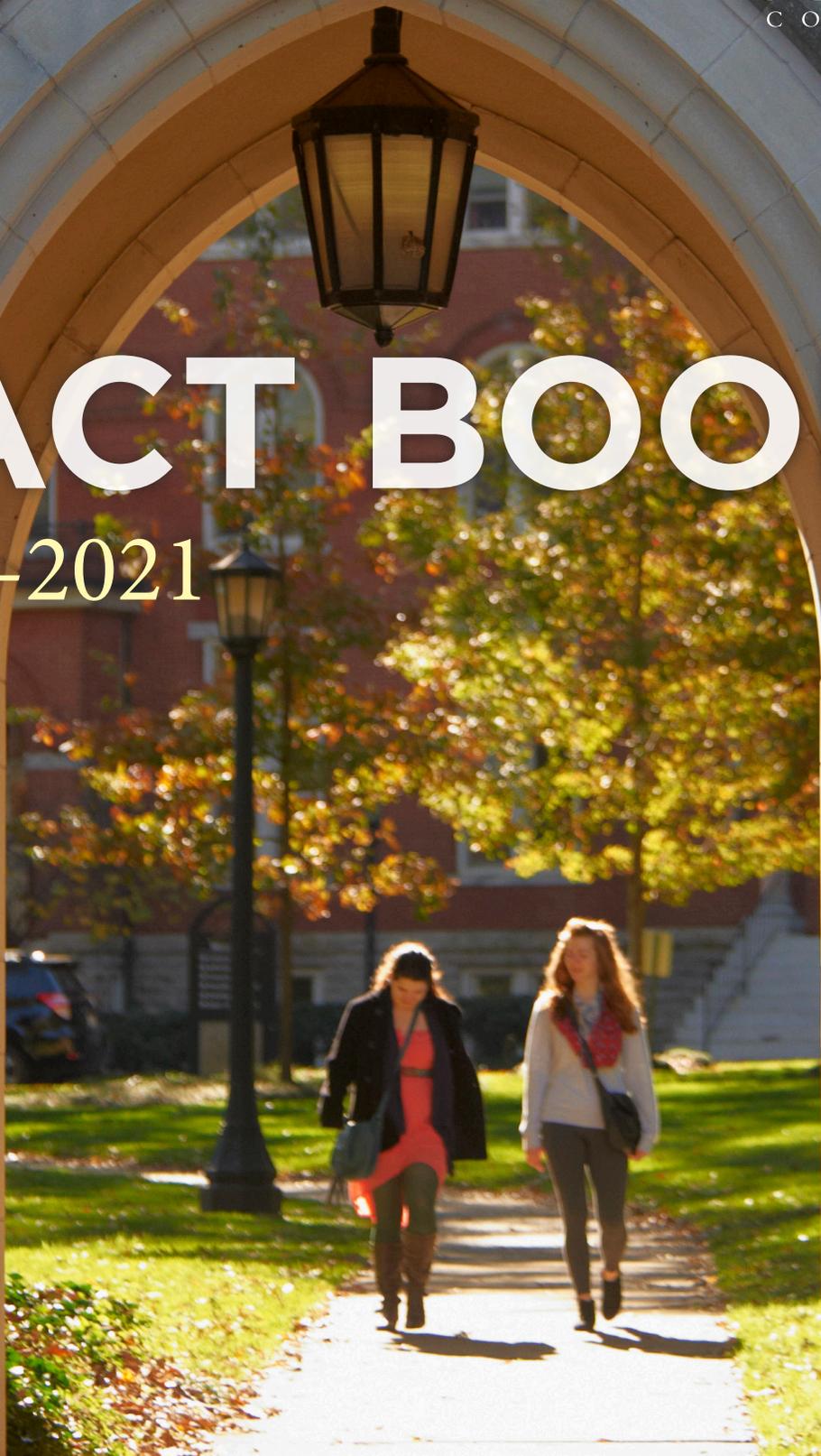




AGNES
SCOTT
COLLEGE

FACT BOOK

2020-2021



Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science Graduate Certificates Master of Arts Master of Science
<i>Accreditation</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the
Agnes Scott College Board of Trustees
May 2012*

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002, reaffirmed
May 2012*

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995
Affirmed by the Board of Trustees, August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

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SunTrust now Truist
Atlanta, Georgia*

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*President and CEO
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Decatur, Georgia*

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Charles Shapiro

*President
World Affairs Council of Atlanta
Atlanta, Georgia*

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John’s Creek, Georgia

Elizabeth McGregor Simmons ’74

*Parish Associate, Mount Pleasant Presbyterian Church
Mount Pleasant, South Carolina*

Joanne D. Smith

*Executive Vice President & Chief People Officer
Delta Air Lines
Atlanta, Georgia*

John R. Swallow

*President
Carthage College
Kenosha, Wisconsin*

Tawana Lee Ware '96

*Assistant Professor
Indiana University School of Dentistry
Indianapolis, Indiana*

Leocadia I. Zak

*President of the College
ex officio*

Lea Ann Hudson '76

Secretary of the Board

Board of Trustees

Gender	
<i>Female</i>	20
<i>Male</i>	8
Age	
<i>40-49 Years</i>	7
<i>50 - 59 Years</i>	7
<i>60 – 69 Years</i>	6
<i>70 + Years</i>	8
Ethnicity	
<i>African-American</i>	3
<i>Asian</i>	1
<i>Caucasian</i>	23
<i>Latinx</i>	1
Length of Board Service	
<i>1 – 4 Years</i>	8
<i>5 – 8 Years</i>	14
<i>8-12 Years</i>	6
College Affiliation	
<i>Alumna</i>	19
<i>Spouse of Alumna</i>	2
<i>Friend</i>	7
<i>(Grand)Daughter/ Son of Alumna</i>	3
<i>Parent/ Sibling of Alumna</i>	2
Profession	
<i>Arts</i>	1
<i>Banking/ Investment</i>	2
<i>Business</i>	9
<i>Community Volunteer</i>	3
<i>Education</i>	5
<i>Foreign Service/ Public Service</i>	2
<i>Fundraising</i>	1
<i>Law</i>	3
<i>Marketing/ Communications</i>	2
<i>Public Health/ Medicine/ Dentistry</i>	2
<i>Ministry</i>	2
Religious Affiliation	
<i>Baptist</i>	2
<i>Catholic</i>	2
<i>Church of Christ</i>	1
<i>Episcopalian</i>	8
<i>Jewish</i>	1
<i>Methodist</i>	1
<i>Muslim</i>	1
<i>Presbyterian</i>	7
<i>Protestant</i>	4

Officers

Title	
<i>President</i>	Leocadia I. Zak
<i>Vice President for College Advancement</i>	Robiaun R. Charles
<i>Vice President for Academic Affairs and Dean of the College</i>	Christine Cozzens
<i>Vice President for Business and Finance</i>	Kenneth W. England
<i>Vice President for Enrollment and Dean of Admission</i>	Alexa Wood Gaeta '98
<i>Vice President for Student Affairs and Dean of Students</i>	Karen C. Goff
<i>Vice President for Communications and Marketing</i>	Danita V. Knight
<i>Vice President for Equity and Inclusion</i>	Yves-Rose Porcena

Campus Safety (2019-2020)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-Negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Sex Offenses - Forcible</i>	1
<i>Sex Offenses – Non-Forcible</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	3
<i>Motor Vehicle Theft</i>	0
<i>Arson</i>	0
Total	4

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	973	5	978
<i>Woodruff Scholar</i>	1	1	2
<i>Special/ Unclassified</i>	0	4	4
<i>Post-Baccalaureate</i>	29	1	30
<i>On-Campus Total</i>	1003	11	1014
<i>Study Abroad</i>	1	0	1
<i>Graduate</i>	20	46	66
<i>Total Enrollment</i>	1024	57	1081
FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	973	3.42	976.42
<i>Woodruff Scholar</i>	1	0.67	1.67
<i>Special/ Unclassified</i>	0	1.83	1.83
<i>Post-Baccalaureate</i>	29	0.67	29.67
<i>Graduate</i>	20	28.33	48.33
<i>Total FTE (On-Campus)</i>	1023	34.92	1057.92

* FTE for part-time students is the sum of credit hours attempted divided by 12 for undergraduate students and 9 for graduate students.

Agnes Scott College Fact Book 2020-2021

Enrollment and Retention

Degree-Seeking Undergraduate Students

<i>Ethnicity</i>	Count	Percent
<i>Black or African American</i>	341	34.8%
<i>Hispanic</i>	144	14.7%
<i>Asian</i>	61	6.2%
<i>American Indian or Alaska Native</i>	2	0.2%
<i>Native Hawaiian or Other Pacific Islander</i>	4	0.4%
<i>Two or more races</i>	68	6.9%
<i>Total Minority</i>	620	63.2%
<i>White</i>	304	31.0%
<i>Non-resident International</i>	33	3.4%
<i>Unknown</i>	24	2.4%

<i>Home States</i>	Count	Percent
<i>Alabama</i>	20	2.1%
<i>Arkansas</i>	7	0.7%
<i>Arizona</i>	3	0.3%
<i>California</i>	24	2.5%
<i>Colorado</i>	2	0.2%
<i>Connecticut</i>	2	0.2%
<i>District of Columbia</i>	3	0.3%
<i>Florida</i>	24	2.5%
<i>Georgia</i>	601	63.4%
<i>Hawaii</i>	3	0.3%
<i>Illinois</i>	55	5.8%
<i>Indiana</i>	1	0.1%
<i>Iowa</i>	1	0.1%
<i>Kansas</i>	3	0.3%
<i>Kentucky</i>	2	0.2%
<i>Louisiana</i>	9	0.9%
<i>Maine</i>	1	0.1%
<i>Maryland</i>	9	0.9%
<i>Massachusetts</i>	11	1.2%
<i>Michigan</i>	2	0.2%
<i>Minnesota</i>	3	0.3%
<i>Mississippi</i>	6	0.6%
<i>Missouri</i>	2	0.2%
<i>Nevada</i>	1	0.1%
<i>New Hampshire</i>	2	0.2%
<i>New Jersey</i>	4	0.4%
<i>New Mexico</i>	3	0.3%
<i>New York</i>	16	1.7%
<i>North Carolina</i>	17	1.8%
<i>Ohio</i>	2	0.2%
<i>Oregon</i>	5	0.5%
<i>Pennsylvania</i>	3	0.3%
<i>Rhode Island</i>	1	0.1%
<i>South Carolina</i>	12	1.3%
<i>Tennessee</i>	29	3.1%
<i>Texas</i>	27	2.8%
<i>Utah</i>	3	0.3%
<i>Vermont</i>	1	0.1%
<i>Virginia</i>	13	1.4%
<i>Washington</i>	6	0.6%
<i>Wisconsin</i>	2	0.2%
<i>Virgin Islands</i>	4	0.3%

Enrollment and Retention

<i>U.S. citizens with addresses abroad</i>	3	0.3%
<i>Total</i>	948	100.0%
<i>Total States/Territories</i>	42	

Enrollment and Retention

Degree-Seeking Undergraduate Students

Countries	Count	Percent
<i>Burundi</i>	1	2.9%
<i>China*</i>	17	48.6%
<i>Congo (Kinshasa)</i>	1	2.9%
<i>Ecuador</i>	1	2.9%
<i>Georgia</i>	1	2.9%
<i>Ghana</i>	1	2.9%
<i>India</i>	1	2.9%
<i>Jamaica</i>	1	2.9%
<i>Morocco</i>	1	2.9%
<i>Namibia</i>	1	2.9%
<i>Nepal</i>	1	2.9%
<i>Somalia</i>	1	2.9%
<i>Sudan</i>	2	5.7%
<i>Tanzania</i>	1	2.9%
<i>Thailand</i>	1	2.9%
<i>Vietnam</i>	2	5.7%
<i>Zimbabwe</i>	1	2.9%
Total Countries	17	
<i>U.S. citizens with addresses abroad*</i>	2	
<i>Non-resident internationals</i>	33	
Percent Non-resident internationals	3.4%	

Age	Count	Percent
<i>16 - 17</i>	7	0.7%
<i>18 - 21</i>	880	89.7%
<i>22 - 24</i>	89	9.1%
<i>25 - 29</i>	4	0.4%
<i>30 - 34</i>	0	0.0%
<i>35 - 39</i>	0	0.0%
<i>40 - 49</i>	1	0.1%
<i>50 - 59</i>	0	0.0%
<i>60 or over</i>	0	0.0%

Enrollment and Retention

Degree-Seeking Undergraduate Students

Residency Status	Count	Percent
<i>Boarder*</i>	35	3.6%
<i>Commuter</i>	946	96.4%

**Fall 2020 numbers reflect COVID-19 campus disruption – all fall 2020 courses were offered online with only very few students residing on campus.*

Religious Preference	Count	Percent
<i>Baptist</i>	90	9.2%
<i>Buddhist</i>	11	1.1%
<i>Catholic</i>	72	7.3%
<i>Christian (No Denomination)</i>	122	12.4%
<i>Church of Christ</i>	29	3.0%
<i>Episcopal or Anglican</i>	19	1.9%
<i>Orthodox Christian</i>	4	0.4%
<i>Hindu</i>	6	0.6%
<i>Islamic or Muslim</i>	52	5.3%
<i>Jehovah's Witness</i>	4	0.4%
<i>Jewish</i>	11	1.1%
<i>Lutheran</i>	4	0.4%
<i>Methodist</i>	33	3.4%
<i>Pentecostal</i>	18	1.8%
<i>Presbyterian</i>	20	2.0%
<i>Quaker</i>	3	0.3%
<i>Seventh-Day Adventist</i>	6	0.6%
<i>Unitarian – Universalist</i>	11	1.1%
<i>United Church of Christ</i>	2	0.2%
<i>Wicca</i>	4	0.4%
<i>Other</i>	113	11.5%
<i>None</i>	178	18.1%
<i>No Response</i>	169	17.2%
<i>Total</i>	981	100.0%

First-Generation College Students (Degree-Seeking)	Count	Percent
	324	33.0%

*

Agnes Scott College Fact Book 2020-2021

Enrollment and Retention

Retention Rates

Class	Retention Rate
<i>First- to Second-Year</i>	82.9%
<i>Second- to Third-Year</i>	89.1%
<i>Third- to Fourth-Year</i>	91.9%

Graduation Rates

2014 Cohort	Number	Graduation Rate
<i>2013 Cohort</i>	225	
<i>Graduating in 4 Years</i>	153	68.0%
<i>Graduating in 5 Years</i>	163	72.4%
<i>Graduating in 6 Years</i>	163	72.4%
<i>Cohort Enrolled</i>	0	0%
<i>Total Cohort Retention</i>	163	72.4%

Class of 2020	
<i>Graduating Class of 2020</i>	245 bachelor's degrees awarded to 209 students 170 first-time, first-years from the Fall 2016 cohort graduated in 2020 4 Woodruff Scholars graduated in 2020 9 transfer students graduated in 2020 26 traditional students from other cohorts graduated in 2019
<i>2016 Cohort</i>	272 first-time, first-years entered in Fall 2016

Agnes Scott College Fact Book 2020-2021

Admission

First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	39,284
<i>Applications</i>	1838
<i>Completed applications</i>	1463
<i>Admitted</i>	1241
<i>Enrolled</i>	274
<i>Admit Rate</i>	67.5%
<i>Yield Rate</i>	22.1%

Waiting List	
<i>Number on Waiting List</i>	0
<i>Accepting Place on Waiting List</i>	N/A
<i>Admitted from Waiting List</i>	N/A
<i>Enrolled from Waiting List</i>	N/A

Transfers

Admission Funnel	
<i>Applications</i>	56
<i>Admitted</i>	30
<i>Enrolled</i>	13
<i>Admit Rate</i>	53.6%
<i>Yield Rate</i>	43.3%

Graduate Students

Admission Funnel	
<i>Applications</i>	66
<i>Admitted</i>	44
<i>Enrolled</i>	29
<i>Admit Rate</i>	66.7%
<i>Yield Rate</i>	65.9%

Agnes Scott College Fact Book 2020-2021

Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1200
<i>SAT Total 25th - 75th Percentile</i>	1100-1310
<i>SAT Total Average</i>	1200
SAT Evidence-Based Reading and Writing	620
<i>SAT CR 25th - 75th Percentile</i>	560-680
<i>SAT EBRW Average</i>	620
SAT Math Median	570
<i>SAT Math 25th - 75th Percentile</i>	530-630
<i>SAT Math Average</i>	580
<i>Number Submitting SAT Scores</i>	156
<i>Percent Submitting SAT Scores</i>	56.9%
ACT Composite - Median	26
<i>ACT Composite 25th - 75th Percentile</i>	23-29
<i>ACT Composite Average</i>	26
<i>Number Submitting ACT Scores</i>	92
<i>Percent Submitting ACT Scores</i>	33.6%

SAT Score Distribution	SAT Evidence-Based Reading & Writing		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	26	16.7%	13	8.3%
600-699	68	43.6%	44	28.2%
500-599	58	37.2%	87	55.8%
400-499	4	2.6%	12	7.7%
Less than 400	0	0.0%	0	0.0%

SAT Total Score Distribution	Count	Percent
1500-1600	3	1.9%
1400-1499	9	5.8%
1300-1399	23	14.7%
1200-1299	45	28.8%
1100-1199	36	23.1%
1000-1099	37	23.7%
Less than 1000	3	1.9%

ACT Score Distributions	Count	Percent
30-36	22	23.9%
24-29	41	44.6%
18-23	29	31.5%
Less than 18	0	0.0%

Agnes Scott College Fact Book 2020-2021

Admission

First-Time First-Year Matriculants

High School Class Rank	Count	Percent
<i>Top 10%</i>	48	32.9%
<i>Top 25%</i>	87	59.6%
<i>Top 50%</i>	129	88.4%
<i>Bottom 50%</i>	17	11.6%
<i>Number reporting rank</i>	146	
<i>Percent reporting rank</i>	53.3%	

High School GPA	Count	Percent
<i>3.75 or above</i>	140	52.0%
<i>3.5-3.74</i>	74	27.6%
<i>3.25-3.49</i>	34	12.6%
<i>3.0-3.24</i>	15	5.6%
<i>2.5-2.99</i>	6	2.2%
<i>Below 2.5</i>	0	0.0%
<i>Number included in GPA calculation</i>	269	
<i>Percent included in GPA calculation</i>	98.2%	
<i>Average High School GPA</i>	3.72	

First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Black or African-American</i>	99	36.1%
<i>Hispanic/Latina</i>	38	13.9%
<i>Asian</i>	13	4.7%
<i>Native Hawaiian/Pacific Islander</i>	1	0.4%
<i>Two or more races</i>	24	8.8%
<i>Total Minority</i>	175	63.9%
<i>White</i>	91	33.2%
<i>Non-resident International</i>	6	2.2%
<i>Unknown</i>	2	0.7%

Type of High School	Percent
<i>Public</i>	77.4%
<i>Independent</i>	22.6%
<i>Other/Unknown</i>	0.0%

Geographic Diversity	Count
<i>States and Territories</i>	29
<i>Countries</i>	3

Agnes Scott College Fact Book 2020-2021

Admission

First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	4	1.5%
<i>Arkansas</i>	2	0.7%
<i>California</i>	6	2.2%
<i>Colorado</i>	1	0.4%
<i>Connecticut</i>	2	0.7%
<i>District of Columbia</i>	1	0.4%
<i>Florida</i>	7	2.6%
<i>Georgia</i>	180	67.2%
<i>Hawaii</i>	1	0.4%
<i>Illinois</i>	17	6.3%
<i>Kentucky</i>	1	0.4%
<i>Louisiana</i>	5	1.9%
<i>Maryland</i>	1	0.4%
<i>Massachusetts</i>	3	1.1%
<i>Michigan</i>	1	0.4%
<i>Minnesota</i>	1	0.4%
<i>Missouri</i>	1	0.4%
<i>New Hampshire</i>	1	0.4%
<i>New Jersey</i>	2	0.7%
<i>New York</i>	6	2.2%
<i>North Carolina</i>	5	1.9%
<i>Ohio</i>	1	0.4%
<i>Oregon</i>	2	0.7%
<i>Pennsylvania</i>	2	0.7%
<i>Tennessee</i>	5	1.9%
<i>Texas</i>	4	1.5%
<i>US Virgin Islands</i>	1	0.4%
<i>Virginia</i>	4	1.5%
<i>Washington</i>	1	0.4%
Total U.S.	268	
<i>International</i>	6	
Total	274	

International Matriculants

Countries	Count
<i>China</i>	4
<i>Rwanda</i>	1
<i>Zimbabwe</i>	1

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Financial Aid

Total aid awarded to enrolled undergraduates, 2020-2021

Scholarships/Grants	Need-based \$*	Non-need-based \$
<i>Federal</i>	\$2,202,032	N/A
<i>State</i>	\$1,637,112	\$801,632
<i>Institutional</i>	\$18,301,680	\$7,927,431
<i>External</i>	\$240,956	\$326,439
Total Scholarships/Grants	\$22,381,780	\$9,055,502
Self-Help	Need-based \$	Non-need-based \$
<i>Student loans from all sources</i>	\$2,579,877	\$3,702,139
<i>Federal work-study</i>	\$357,739	N/A
<i>State and other work-study/employment</i>		\$16,100
Total Self-Help	\$2,937,616	\$3,718,239
Other	Need-based \$	Non-need-based \$
<i>Parent loans</i>	\$413,220	\$483,645
<i>Tuition Waivers</i>	\$95,024	\$283,404

*Aid that meets a student's documented financial need

Need-based aid to full-time degree-seeking students

Percent of Students with Need	75.8%
Percent Pell-eligible	41.3%
Average Percent of Need Met	87.3%
Average Financial Aid Package	\$37,091
Average Scholarship/Grant Aid	\$30,533
Average Self-Help Aid	\$4,866
Average Loan	\$4,272

Merit aid to full-time degree-seeking students

Percent of Aid Recipients with Merit Aid Only	23.9%
Average Scholarship to Student with Merit Aid Only	\$30,720

Student Debt, Class of 2020

Percentage graduating with student loan	60.2%
Average cumulative debt	\$33,575

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Academics

Areas of Study

Type	Areas of Study
<i>Undergraduate Majors</i>	Africana Studies Art - Art History Art - Studio Art Astrophysics Biochemistry and Molecular Biology Biology Business Management Chemistry Classical Civilizations Classical Languages Dance Economics English Literature English Literature - Creative Writing French German Studies History International Relations Mathematics Mathematics – Economics Mathematics – Physics Music Neuroscience Philosophy Physics Political Science Psychology Public Health Religious Studies Religion and Social Justice Sociology and Anthropology Spanish Theatre Women’s, Gender, and Sexuality Studies
<i>Undergraduate Minors</i>	Africana Studies Art – Art History Art – Studio Art Asian Studies Astrophysics Biology Business Management Chemistry Classical Civilizations Dance Economics Education English Literature Environmental and Sustainability Studies Film and Media Studies Foundations of Artificial Intelligence French German Studies History Human Rights Mathematics Music Philosophy Physics Political Science Psychology Public Health Religious Studies Sociology and Anthropology Spanish Theatre Women’s, Gender, and Sexuality Studies
Total	34 Undergraduate Majors and 32 Minors
	Master of Arts Social Innovation Writing and Digital Communication
<i>Graduate Programs</i>	Master of Sciences Data Analysis and Communication Technology Leadership and Management Graduate Certificate: Data Visualization Evaluation and Assessment Methods Technology Leadership and Management Writing and Digital Communication

Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, and a dual degree program in engineering with Georgia Institute of Technology.

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Academics

Majors of Graduating Class (Class of 2020)

Major	Number	Percent
<i>Africana Studies</i>	2	0.8%
<i>Art History</i>	2	0.8%
<i>Art – Studio</i>	9	3.7%
<i>Astrophysics</i>	2	0.8%
<i>Biochemistry & Molecular Biology</i>	9	3.7%
<i>Biology</i>	17	7.0%
<i>Business Management</i>	15	6.1%
<i>Chemistry</i>	2	0.8%
<i>Classical Civilization</i>	2	0.8%
<i>Classical Languages & Literature</i>	3	1.2%
<i>Dance</i>	4	1.6%
<i>Economics</i>	4	1.6%
<i>English</i>	10	4.1%
<i>English Literature - Creative Writing</i>	14	5.7%
<i>French</i>	1	0.4%
<i>German Studies</i>	3	1.2%
<i>History</i>	13	5.3%
<i>International Relations</i>	9	3.7%
<i>Mathematics</i>	8	3.3%
<i>Mathematics-Economics</i>	4	1.6%
<i>Mathematics – Physics</i>	1	0.4%
<i>Music</i>	2	0.8%
<i>Neuroscience</i>	15	6.1%
<i>Philosophy</i>	3	1.2%
<i>Physics</i>	4	1.6%
<i>Political Science</i>	9	3.7%
<i>Psychology</i>	25	10.2%
<i>Public Health</i>	18	7.4%
<i>Religion and Social Justice</i>	1	0.4%
<i>Religious Studies</i>	3	1.2%
<i>Sociology & Anthropology</i>	13	5.3%
<i>Spanish</i>	0	0.0%
<i>Theatre</i>	2	0.8%
<i>Women's Studies</i>	8	3.3%
Student Designed Majors:	3	1.2%
Dual Degree:		
<i>Computer Science</i>	0	0.0%
<i>Engineering</i>	1	0.4%
<i>Nursing</i>	3	1.2%
<i>Number of Double Majors</i>	35	
<i>Number of Undergraduate Degree Recipients</i>	209	
Master of Arts		
<i>Writing & Digital Communication</i>	17	
Graduate Certificate		
<i>Evaluation & Assessment Methods</i>	2	
<i>Writing & Digital Communication</i>	6	

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Academics

Undergraduate Class Size

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 – 5	14	6.0%
6 – 9	33	14.2%
10 – 14	55	23.6%
15 – 19	33	14.2%
20 – 24	45	19.3%
25 – 29	34	14.6%
30 – 34	11	4.7%
35 – 39	3	1.3%
40 – 44	3	1.3%
45 – 49	2	0.9%
Total	233	
<i>**Class Sub-Sections</i>		
2 – 5	1	4.5%
6 – 9	3	13.6%
10 – 14	6	27.3%
15 – 19	7	31.8%
20 – 24	4	18.2%
25 – 29	1	4.5%
30 – 34	0	0.0%
Total	22	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 18

Average first-year class size: 21

Student-Faculty Ratio: 11 to 1, based on Common Data Set methodology using 1006.67 students and 95 faculty.

Academics

Academic Support

Library Information (FY 2019)	
<i>Print Volumes</i>	207,088
<i>E-Books</i>	276,823
<i>Periodical Subscriptions</i>	139,484
<i>Database and Primary Source Collections</i>	416

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Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
<i>Total Number of Faculty</i>	87	40	127
<i>Minority Faculty</i>	25	17	42
<i>Non-resident International Faculty</i>	2	1	3
<i>Female Faculty</i>	63	30	93
<i>Faculty with a Terminal Degree</i>	85	21	106
<i>Faculty with a Master's Degree (not terminal)</i>	1	9	10
<i>Faculty with a Bachelor's Degree</i>	1	3	4
<i>Faculty with highest degree is unknown</i>	0	7	7

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	68.5%	31.5%
<i>Minority Faculty</i>	28.7%	42.5%
<i>Non-resident International Faculty</i>	2.3%	2.5%
<i>Female Faculty</i>	72.4%	75.0%
<i>Faculty with a Terminal Degree</i>	97.7%	52.5%
<i>Faculty with a Master's Degree (not terminal)</i>	1.1%	22.5%
<i>Faculty with a Bachelor's Degree</i>	1.1%	7.5%
<i>Faculty with highest degree is unknown</i>	0.0%	17.5%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	17	23	40
<i>Associate Professor</i>	4	16	20
<i>Assistant Professor</i>	1	13	14
<i>Instructor/Visiting</i>	2	11	13
<i>Unranked</i>	0	1	0
<i>Total</i>	24	63	87

Full-Time Faculty Rank	Tenure-Track*	Tenured
<i>Professor</i>	40	40
<i>Associate Professor</i>	20	18
<i>Assistant Professor</i>	14	0
<i>Instructor/Visiting</i>	0	0
<i>Unranked</i>	0	0
<i>Total</i>	74	58

**includes tenured*

Faculty Salaries*

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$3,851,539	\$96,288	\$95,966
<i>Associate Professor</i>	\$1,608,939	\$80,447	\$78,001
<i>Assistant Professor</i>	\$995,407	\$71,101	\$69,798
<i>Instructor/No Rank</i>	\$773,000	\$59,462	\$58,000
<i>Total</i>	\$7,228,885	\$83,091	\$82,888

**based on data submitted to AAUP Faculty Salary Survey. Per AAUP instructions, "Instructor" category should include Visiting Professor, Visiting Associate Professor, Visiting Assistant Professor. "No Rank" category includes "Scholar/Writers/Executives-in-Residence"*

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Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count*
<i>Campbell Hall</i>	88	84
<i>Inman Hall</i>	88	83
<i>Main Hall</i>	Offline	Offline
<i>Rebekah Hall</i>	77	75
<i>Theme Houses</i>	24	24
<i>Walters Hall</i>	141	135
<i>Winship Hall</i>	146	140
<i>Avery Glen Apartments</i>	293	274
<i>Totals</i>	857	815

Residence Hall	Singles	Doubles	Triples
<i>Campbell Hall</i>	0	84	0
<i>Inman Hall</i>	20	63	0
<i>Main Hall</i>	Offline	Offline	Offline
<i>Rebekah Hall</i>	17	58	0
<i>Theme Houses</i>	6	18	0
<i>Walters Hall</i>	9	126	0
<i>Winship Hall</i>	10	130	0
<i>Avery Glen Apartments</i>	0	214	60
<i>Total number of students housed</i>	62	693	60
<i>Percent of students housed</i>	7.61%	76.91%	8.21%

*** Due to COVID-19 disruption on housing in Fall 2020, housing counts and capacity from 2019-2020 are presented.**

Student Life

Athletics

Team	Coach	Number of Members
<i>Basketball</i>	Reggie Blackmon	8
<i>Cross Country</i>	Molly Beaudoin	8
<i>Soccer</i>	Mara Primmer	20
<i>Softball</i>	Kerry Busby	17
<i>Tennis</i>	Keva Godfrey	6
<i>Volleyball</i>	Shanna Trone	10
Club Sports	Cheerleading Lacrosse	
Recreation Activities/Intramurals	Archery Tennis Badminton Bike Riding Golf Dodgeball Kickball Whiffle Ball Quidditch Pool Yoga	

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Finance

Cost to Students and Endowment Data

Costs	2020-2021 Costs	2019-2020 Costs	% Increase
<i>Tuition</i>	\$43,920	\$42,360	3.7%
<i>Room and Board</i>	\$13,050	\$12,670	3.0%
<i>Student Activity Fee</i>	\$330	\$330	0%
<i>Total</i>	\$57,300	\$55,360	3.5%
<i>Cost Per Credit Hour</i>	\$1,830	\$1,765	3.7%

Endowment	As of June 30, 2020
<i>Market Value</i>	\$204.8 million

Budget for 2020-2021

Revenues for 2020-2021	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$13,717,739	34.0%
<i>Annual Fund and Other Gifts</i>	\$2,785,000	6.9%
<i>Endowment Income</i>	\$13,638,668	33.8%
<i>Federal Financial Aid</i>	\$2,670,599	6.6%
<i>Other Sources</i>	\$2,867,982	7.1%
Total Educational and General Revenues	\$35,679,988	
<i>Auxiliary Enterprises</i>	\$4,654,661	11.5%
Total Revenues	\$40,334,649	

Expenses for 2020-2021	Expenses	Percent of Total
<i>Educational and General Expenses</i>	\$42,921,011	106.4%
<i>Auxiliary Enterprises</i>	\$5,018,648	12.4%
<i>Bond Interest and Principal Payment</i>	\$1,590,000	3.9%
<i>Net Reserves</i>	(\$9,195,010)	(22.8%)
Total Expenses	\$40,334,649	

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Voluntary Support

Alumnae Participation

Participation	2020 Fiscal Year
<i>Solicitable Alumnae</i>	8,957
<i>Annual Fund Alumnae Donors</i>	2,595
<i>Annual Fund Alumnae Participation</i>	29%

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2020 Fiscal Year
<i>Alumnae</i>	\$1,792,044
<i>Corporations and Foundations</i>	\$680,971
<i>Friends</i>	\$18,060
<i>Fundraising Consortia</i>	\$47,095
<i>Parents</i>	\$26,701
<i>Other Organizations</i>	\$21,120
Total	\$2,585,991

Fiscal Year Donors	Amount of Gifts 2020 Fiscal Year
<i>Alumnae</i>	\$11,565,027
<i>Corporations</i>	\$813,658
<i>Foundations</i>	\$6,040,180
<i>Friends</i>	\$2,558,287
<i>Fundraising Consortia</i>	\$48,172
<i>Parents</i>	\$66,467
<i>Religious Organizations</i>	\$5,550
<i>Other Organizations</i>	\$4,350
Total	\$21,101,691