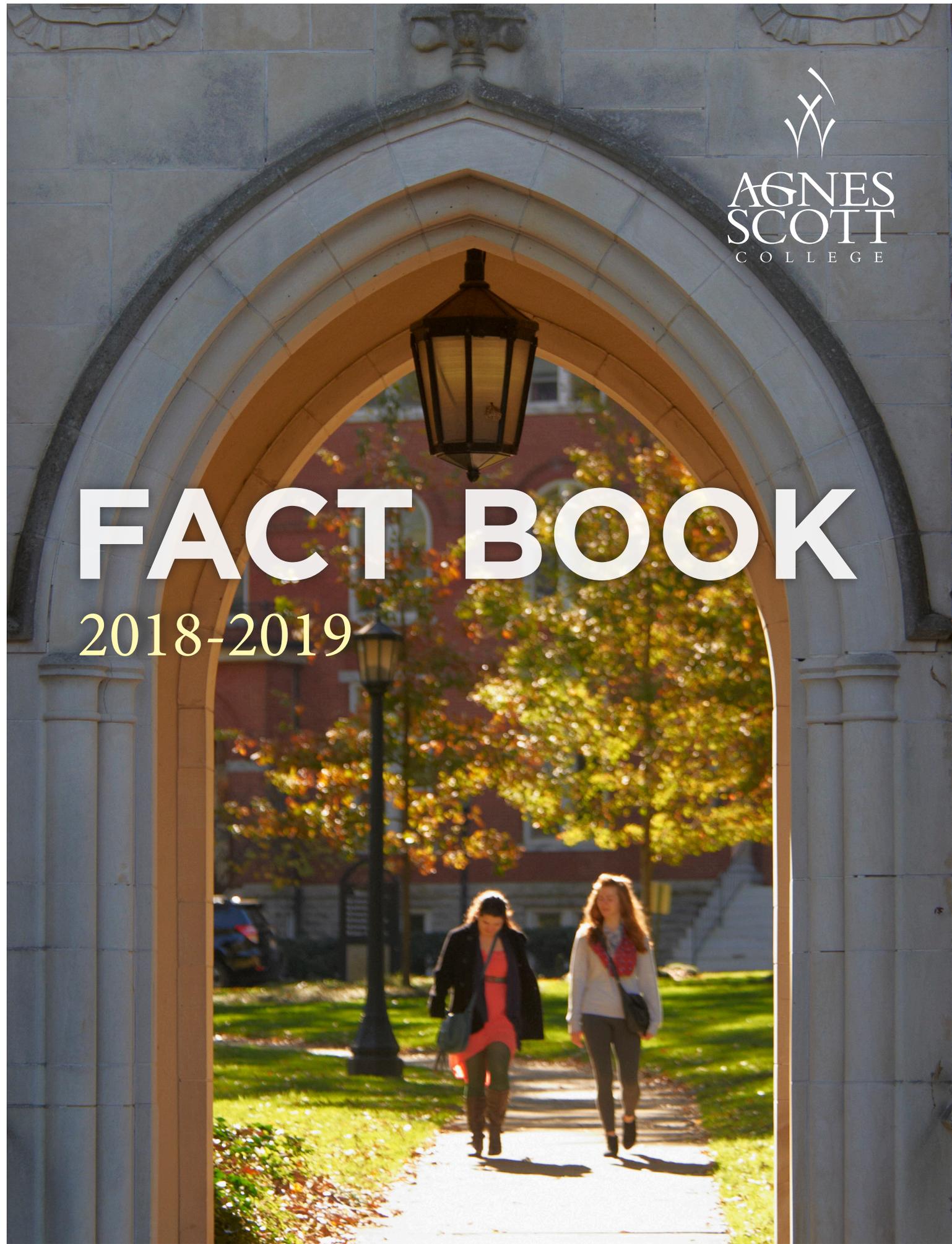




AGNES  
SCOTT  
COLLEGE

# FACT BOOK

2018-2019



# Agnes Scott College Fact Book 2018-2019

---

## General Information

### Institutional Characteristics

---

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science
<i>Accreditation</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

## General Information

### Foundations

---

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."<sup>1</sup> Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"<sup>2</sup> has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

<sup>1</sup> Charter, Decatur Female Seminary, August 27, 1889

<sup>2</sup> Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the  
Agnes Scott College Board of Trustees  
May 2012*

## General Information

### Mission Statement

---

**Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.**

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the  
Agnes Scott College Board of Trustees  
August 2002, reaffirmed  
May 2012*

### Values

---

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995  
Affirmed by the Board of Trustees, August 2002*

### Educational Goals

---

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

*Endorsed by the Faculty, May 2003*

## General Information

### Board of Trustees

---

**Ronald L. Alston**

*Senior Vice President  
Not-for-Profit & Government  
Banking Group  
SunTrust Banks, Inc.  
Atlanta, Georgia*

**Francis S. "Frank" Blake**

*Chairman and CEO (retired)  
The Home Depot  
Atlanta, Georgia*

**Mary Brown Bullock '66**

*Inaugural Executive Vice Chancellor  
Duke University  
President Emerita, Agnes Scott College  
Decatur, Georgia*

**Adrian J. Cronje**

*Chief Executive Officer &  
Chief Investment Officer  
Balentine  
Atlanta, Georgia*

**Duriya M. Farooqui**

*Executive Director  
Atlanta Committee for Progress  
Atlanta, Georgia*

**E. Ann Glendinning '68**

*Assistant Superintendent (retired)  
Cobb County School District  
Acworth, Georgia*

**Gail Savage Glover '66**

*President  
Glover & Associates, Inc.  
Atlanta, Georgia*

**Sarah Walker Guthrie '69**

*Director  
J.T. Walker Industries Inc.  
Clearwater, Florida*

**Mary Lou Cornwall Hawkes '65**

*Jupiter, Florida, and  
Manchester-by-the-Sea, Massachusetts*

**Loucy Tittle Hay '87**

*Oxford, Georgia*

**Douglas A. Hicks**

*Dean and William R. Kenan Jr. Professor of Religion  
Oxford College of Emory University  
Oxford, Georgia*

**Elizabeth Daniel Holder '82**

*Chairperson of the Board  
Atlanta, Georgia*

**Giselle Fernandez Martin '98**

*Associate Dean of Admission  
Emory University  
Atlanta, Georgia*

**Quinton R. Martin**

*Executive Assistant &  
Vice President, Community Marketing  
Coca-Cola North America  
Atlanta, Georgia*

**Margaret D. McCray-Finke '89**

*Executive Director  
Baroque Chamber Orchestra of Colorado  
Denver, Colorado*

**Portia Owen Morrison '66**

*Vice Chairperson of the Board  
Senior Counsel (retired)  
DLA Piper  
Chicago, Illinois*

**Elizabeth Hardy Noe '86**

*Partner  
Paul Hastings  
Atlanta, Georgia*

**Jessica H. Owens '98**

*Entrepreneur in Biotechnology  
Co-founder and Vice President of Product Marketing  
GRAIL  
San Francisco, California*

**Deborah Butler Painter '75**

*Executive Vice President Planning  
& Chief Information Officer (retired)  
Norfolk Southern Corporation  
Norfolk, Virginia*

**Kathryn M. Scott '85**

*Senior Consultant in Digital Marketing  
FocusKPI  
Cork, Ireland*

**Charles S. Shapiro**

*President  
World Affairs Council of Atlanta  
Atlanta, Georgia*

**Elizabeth A. Shiroishi '97**

*John's Creek, Georgia*

## General Information

**Elizabeth McGregor Simmons '74**

*Pastor Emerita*

*Davidson College Presbyterian Church*

*Summerville, South Carolina*

**Joanne D. Smith**

*Executive Vice President & Chief Human Resources Officer*

*Delta Air Lines*

*Atlanta, Georgia*

**Bernie Todd Smith '71x**

*Educational Ethics Consultant*

*Rochester, New York*

**John R. Swallow**

*President*

*Carthage College*

*Kenosha, Wisconsin*

**Pamela A. Tipton '86**

*Director of Executive Programs*

*Goizueta Business School*

*Emory University*

*Atlanta, Georgia*

**Tawana Lee Ware '96**

*Assistant Professor*

*Indiana University School of Dentistry*

*Indianapolis, Indiana*

**Leocadia I. Zak**

*President of the College*

*ex officio*

**Lea Ann Hudson '76**

*Secretary of the Board*

# Agnes Scott College Fact Book 2018-2019

## General Information

### Board of Trustees

<b>Gender</b>	
<i>Female</i>	21
<i>Male</i>	7
<b>Age</b>	
<i>40-49 Years</i>	7
<i>50 - 59 Years</i>	8
<i>60 - 69 Years</i>	7
<i>70 + Years</i>	6
<b>Ethnicity</b>	
<i>African-American</i>	3
<i>Asian</i>	1
<i>Caucasian</i>	23
<i>Latinx</i>	1
<b>Length of Board Service</b>	
<i>1 - 4 Years</i>	12
<i>5 - 8 Years</i>	13
<i>8-12 Years</i>	3
<b>College Affiliation</b>	
<i>Alumna</i>	19
<i>Spouse of Alumna</i>	2
<i>Friend</i>	7
<i>Parent/Sibling of Alumna</i>	2
<i>(Grand)daughter/Son of Alumna</i>	3
<b>Profession</b>	
<i>Arts</i>	1
<i>Banking/Investment</i>	2
<i>Business/Marketing/Real Estate</i>	12
<i>Community Volunteer</i>	4
<i>Education</i>	7
<i>Foreign Service/Public Service</i>	2
<i>Law</i>	2
<i>Medicine/Dentistry</i>	1
<i>Ministry</i>	2
<i>Science/Technology</i>	1
<b>Religious Affiliation</b>	
<i>Baptist</i>	2
<i>Catholic</i>	2
<i>Church of Christ</i>	1
<i>Episcopalian</i>	7
<i>Jewish</i>	1
<i>Methodist</i>	1
<i>Muslim</i>	1
<i>Lutheran</i>	1
<i>Presbyterian</i>	8
<i>Protestant</i>	4

## General Information

### Officers

Title	
<i>President</i>	Leocadia I. Zak
<i>Vice President for Academic Affairs and Dean of the College</i>	Kerry E. Pannell
<i>Vice President for Student Affairs and Dean of Students</i>	Karen Goff
<i>Vice President for Business and Finance</i>	Kenneth W. England
<i>Vice President for College Advancement</i>	Robiaun R. Charles
<i>Vice President for Enrollment and Dean of Admission</i>	Alexa W. Gaeta '98

## General Information

### 2018 Baccalaureate/Commencement Information

---

<b>Event</b>	<b>Speaker</b>
<i>Baccalaureate</i>	Reverend Julia Sierra Reyes '08 <i>Rector, St. Luke's Episcopal Church, Denver, Colorado</i>
<i>Commencement</i>	Jennifer Nettles <i>Grammy and CMA award-winning singer-songwriter, performer and philanthropic activist</i>

<b>Award</b>	<b>Recipient</b>
<i>Joseph R. Gladden, Jr. Public Lecture Award</i>	Alan Koch <i>Professor and Chair of Mathematics</i>
<i>Vulcan Materials Co. Teaching Excellence Award</i>	Nicole Stamant <i>Associate Professor of English</i>

**General Information**

**Campus Safety (2017-2018)**

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-Negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Sex Offenses - Forcible</i>	1
<i>Sex Offenses – Non-Forcible</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	4
<i>Motor Vehicle Theft</i>	0
<i>Arson</i>	0
<b>Total</b>	<b>5</b>

**Enrollment and Retention**

**Enrollment by Program**

<b>Headcount by Program</b>	Full-Time	Part-Time	Total
<i>Traditional</i>	955	4	959
<i>Woodruff Scholar</i>	6	1	7
<i>Special/ Unclassified</i>	8	4	12
<i>Post-Baccalaureate</i>	16	2	18
<i>On-Campus Total</i>	985	11	996
<i>Study Abroad</i>	10	0	10
<i>Off-Campus Total</i>	10	0	10
<i>Graduate</i>	13	21	34
<i>Total Enrollment</i>	1008	32	1040
<b>FTE* by Program</b>	Full-Time	Part-Time	Total
<i>Traditional</i>	955	1.92	956.92
<i>Woodruff Scholar</i>	6	.67	6.67
<i>Special/ Unclassified</i>	8	3.08	11.08
<i>Post-Baccalaureate</i>	16	1.33	17.33
<i>Graduate</i>	13	11.33	24.33
<i>Total FTE (On-Campus)</i>	998	18.33	1016.33

\* FTE for part-time students is the sum of credit hours attempted divided by 12 for undergraduate students and 9 for graduate students.

**Enrollment and Retention**

**Degree-Seeking Undergraduate Students**

<i>Ethnicity</i>	Count	Percent
<i>Black or African American</i>	307	31.5%
<i>Hispanic</i>	125	12.8%
<i>Asian</i>	72	7.4%
<i>American Indian or Alaska Native</i>	2	0.2%
<i>Native Hawaiian or Other Pacific Islander</i>	1	0.1%
<i>Two or more races</i>	59	6.0%
<i>Total Minority</i>	566	58.0%
<i>White</i>	321	32.9%
<i>Non-resident International</i>	65	6.7%
<i>Unknown</i>	24	2.5%

<i>Home States</i>	Count	Percent
<i>Alabama</i>	17	1.9%
<i>Alaska</i>	2	0.2%
<i>Arkansas</i>	4	0.4%
<i>Arizona</i>	7	0.8%
<i>California</i>	27	3.0%
<i>Colorado</i>	2	0.2%
<i>Connecticut</i>	5	0.5%
<i>District of Columbia</i>	1	0.1%
<i>Florida</i>	33	3.6%
<i>Georgia</i>	526	57.7%
<i>Idaho</i>	1	0.1%
<i>Illinois</i>	55	6.0%
<i>Indiana</i>	3	0.3%
<i>Iowa</i>	2	0.2%
<i>Kansas</i>	3	0.3%
<i>Kentucky</i>	3	0.3%
<i>Louisiana</i>	4	0.4%
<i>Maine</i>	1	0.1%
<i>Maryland</i>	8	0.9%
<i>Massachusetts</i>	10	1.1%
<i>Michigan</i>	5	0.5%
<i>Minnesota</i>	3	0.3%
<i>Mississippi</i>	5	0.5%
<i>Missouri</i>	5	0.5%
<i>New Hampshire</i>	3	0.3%
<i>New Jersey</i>	4	0.4%
<i>New Mexico</i>	3	0.3%
<i>New York</i>	18	2.0%
<i>North Carolina</i>	25	2.7%
<i>North Dakota</i>	1	0.1%
<i>Ohio</i>	6	0.7%
<i>Oregon</i>	6	0.7%
<i>Pennsylvania</i>	5	0.5%
<i>South Carolina</i>	16	1.8%
<i>Tennessee</i>	37	4.1%
<i>Texas</i>	22	2.4%
<i>Utah</i>	1	0.1%
<i>Vermont</i>	1	0.1%
<i>Virginia</i>	10	1.1%
<i>Washington</i>	9	1.0%
<i>West Virginia</i>	1	0.1%
<i>Virgin Islands</i>	6	0.7%

**Enrollment and Retention**

<i>Armed Forces – Pacific</i>	1	0.1%
<i>U.S. citizens with addresses abroad</i>	4	0.4%
<i>Total</i>	911	100.0%
<i>Total States</i>	41	
<i>Total Territories</i>	2	

**Enrollment and Retention**

**Degree-Seeking Undergraduate Students**

<b>Countries</b>	<b>Count</b>
<i>Bangladesh</i>	1
<i>Brazil</i>	1
<i>Canada*</i>	3
<i>China</i>	30
<i>Congo</i>	1
<i>Ecuador</i>	1
<i>Ghana</i>	1
<i>Great Britain</i>	1
<i>India*</i>	4
<i>Jamaica</i>	3
<i>Japan</i>	1
<i>Lesotho</i>	1
<i>Morocco</i>	1
<i>Namibia</i>	1
<i>Nepal</i>	3
<i>Nigeria</i>	1
<i>Pakistan</i>	2
<i>Rwanda</i>	2
<i>Somalia</i>	1
<i>South Korea</i>	1
<i>Sudan</i>	1
<i>Tanzania</i>	1
<i>Thailand</i>	1
<i>Turkey</i>	1
<i>Uganda</i>	1
<i>United Arab Emirates</i>	1
<i>Viet Nam</i>	2
<i>Zimbabwe</i>	1
<b>Total Countries</b>	<b>28</b>
<i>U.S. citizens with addresses abroad*</i>	4
<i>Non-resident internationals</i>	65
<b>Percent Non-resident internationals</b>	<b>6.7%</b>

<b>Age</b>	<b>Count</b>	<b>Percent</b>
<i>16 - 17</i>	10	1.0%
<i>18 - 21</i>	857	87.8%
<i>22 - 24</i>	101	10.3%
<i>25 - 29</i>	5	0.5%
<i>30 - 34</i>	0	0.0%
<i>35 - 39</i>	2	0.2%
<i>40 - 49</i>	1	0.1%
<i>50 - 59</i>	0	0.0%
<i>60 or over</i>	0	0.0%

**Enrollment and Retention**

**Degree-Seeking Undergraduate Students**

<b>Residency Status</b>	<b>Count</b>	<b>Percent</b>
<i>Boarder</i>	829	84.9%
<i>Commuter</i>	147	15.1/5

<b>Religious Preference</b>	<b>Count</b>	<b>Percent</b>
<i>Baptist</i>	102	10.5%
<i>Buddhist</i>	8	0.8%
<i>Catholic</i>	67	6.9%
<i>Christian (No Denomination)</i>	88	9.0%
<i>Church of Christ</i>	19	1.9%
<i>Episcopal or Anglican</i>	22	2.3%
<i>Orthodox Christian</i>	4	0.4%
<i>Hindu</i>	10	1.0%
<i>Islamic or Muslim</i>	49	5.0%
<i>Jehovah's Witness</i>	4	0.4%
<i>Jewish</i>	11	1.1%
<i>Lutheran</i>	6	0.6%
<i>Methodist</i>	34	3.5%
<i>Mormon/LDS</i>	0	0.0%
<i>Pentecostal</i>	16	1.6%
<i>Presbyterian</i>	32	3.3%
<i>Quaker</i>	2	0.2%
<i>Seventh-Day Adventist</i>	6	0.6%
<i>Sikh</i>	1	0.1%
<i>Unitarian – Universalist</i>	7	0.7%
<i>United Church of Christ</i>	2	0.2%
<i>Wicca</i>	3	0.3%
<i>Other</i>	74	7.6%
<i>None</i>	220	22.5%
<i>No Response</i>	189	19.4%
<i>Total</i>	976	100.0%

<b>First-Generation College Students (Degree-Seeking)</b>	<b>Count</b>	<b>Percent</b>
	142	14.5%

**Enrollment and Retention**

**Retention Rates**

Class	Retention Rate
<i>First- to Second-Year</i>	78.9%
<i>Second- to Third-Year</i>	91.1%
<i>Third- to Fourth-Year</i>	94.3%

**Graduation Rates**

2012 Cohort	Number	Graduation Rate
<i>2012 Cohort</i>	232	
<i>Graduating in 4 Years</i>	148	63.8%
<i>Graduating in 5 Years</i>	157	67.7%
<i>Graduating in 6 Years</i>	161	69.4%
<i>Cohort Enrolled</i>	0	0.0%
<i>Total Cohort Retention</i>	161	69.4%

**Class of 2018**

<i>Graduating Class of 2018</i>	223 bachelor's degrees awarded* (173 BA and 50 BS degrees) to 192 students  146 first-time, first-years from the Fall 2014 cohort graduated in 2018 6 Woodruff Scholars graduated in 2018 13 transfer students graduated in 2018 46 traditional students from other cohorts graduated in 2018
<i>2014 Cohort</i>	225 first-time, first-years entered in Fall 2014 146 first-time, first years from the Fall 2014 cohort graduated in 2018 6 first-time, first years from the Fall 2014 cohort graduated prior to 2018 10 first-time, first years from the Fall 2014 cohort still enrolled Fall 2018 67.6% 4-year graduation rate 72.0% cohort retention rate

# Agnes Scott College Fact Book 2018-2019

## Admission

### First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	27,404
<i>Applications</i>	1,625
<i>Completed applications</i>	1,338
<i>Admitted</i>	1,144
<i>Enrolled</i>	324
<i>Admit Rate</i>	70.4%
<i>Yield Rate</i>	28.3%
Waiting List	
<i>Number on Waiting List</i>	0
<i>Accepting Place on Waiting List</i>	N/A
<i>Admitted from Waiting List</i>	N/A
<i>Enrolled from Waiting List</i>	N/A

### Transfers

Admission Funnel	
<i>Applications</i>	38
<i>Admitted</i>	10
<i>Enrolled</i>	8
<i>Admit Rate</i>	26.3%
<i>Yield Rate</i>	80.0%

### Woodruff Scholars

Admission Funnel	
<i>Applications</i>	15
<i>Admitted</i>	4
<i>Enrolled</i>	3
<i>Admit Rate</i>	26.7%
<i>Yield Rate</i>	75.0%

### Graduate Students

Admission Funnel	
<i>Applications</i>	38
<i>Admitted</i>	36
<i>Enrolled</i>	34
<i>Admit Rate</i>	94.7%
<i>Yield Rate</i>	94.4%

# Agnes Scott College Fact Book 2018-2019

## Admission

### First-Time First-Year Matriculants

Standardized Test Scores	
<b>SAT Total (Reading and Math) - Median</b>	1210
<i>SAT Total 25<sup>th</sup> – 75<sup>th</sup> Percentile</i>	1110-1300
<i>SAT Total Average</i>	1207
<b>SAT Evidence-Based Reading and Writing Median</b>	625
<i>SAT CR 25<sup>th</sup> – 75<sup>th</sup> Percentile</i>	570-680
<i>SAT EBRW Average</i>	627
<b>SAT Math Median</b>	570
<i>SAT Math 25<sup>th</sup> – 75<sup>th</sup> Percentile</i>	520-640
<i>SAT Math Average</i>	580
<i>Number Submitting SAT Scores</i>	166
<i>Percent Submitting SAT Scores</i>	51.2%
<b>ACT Composite – Median</b>	27
<i>ACT Composite 25<sup>th</sup> – 75<sup>th</sup> Percentile</i>	23-29
<i>ACT Composite Average</i>	26
<i>Number Submitting ACT Scores</i>	136
<i>Percent Submitting ACT Scores</i>	42.0%

SAT Score Distribution	SAT Evidence-Based Reading and Writing		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	31	18.7%	13	7.8%
600-699	76	45.8%	53	31.9%
500-599	56	33.7%	80	48.2%
400-499	3	1.8%	19	11.5%
Less than 400	0	0.0%	1	0.6%

SAT Total Score Distribution	Count	Percent
1500-1600	3	1.8%
1400-1499	8	4.8%
1300-1399	32	19.3%
1200-1299	49	29.5%
1100-1199	33	19.9%
1000-1099	34	20.5%
Less than 1000	7	4.2%

ACT Score Distributions	Count	Percent
30-36	27	19.9%
24-29	74	54.4%
18-23	34	25.0%
Less than 18	1	0.7%

# Agnes Scott College Fact Book 2018-2019

## Admission

### First-Time First-Year Matriculants

High School Class Rank	Count	Percent
<i>Top 10%</i>	50	28.2%
<i>Top 25%</i>	106	59.9%
<i>Top 50%</i>	151	85.3%
<i>Bottom 50%</i>	26	14.7%
<i>Number reporting rank</i>	<b>177</b>	
<i>Percent reporting rank</i>	<b>54.6%</b>	

High School GPA	Count	Percent
<i>3.75 or above</i>	162	51.6%
<i>3.5-3.74</i>	59	18.8%
<i>3.25-3.49</i>	57	18.2%
<i>3.0-3.24</i>	28	8.9%
<i>2.5-2.99</i>	8	2.5%
<i>Below 2.5</i>	0	0.0%
<b><i>Number included in GPA calculation</i></b>	<b>314</b>	
<b><i>Percent included in GPA calculation</i></b>	<b>96.9%</b>	
<b><i>Average High School GPA</i></b>	<b>3.76</b>	

### First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Black or African-American</i>	121	37.3%
<i>Hispanic/Latina</i>	44	13.6%
<i>Asian</i>	24	7.4%
<i>American Indian or Alaska Native</i>	2	0.6%
<i>Two or more races</i>	17	5.2%
<i>Total Minority</i>	208	64.1%
<i>White</i>	91	28.1%
<i>Non-resident International</i>	15	4.6%
<i>Unknown</i>	10	3.1%

Type of High School	Percent
<i>Public</i>	75.0%
<i>Independent</i>	23.8%
<i>Homeschooled</i>	0.6%
<i>Other/Unknown</i>	0.6%

Geographic Diversity	Count
<i>States and Territories</i>	28
<i>Countries</i>	12

# Agnes Scott College Fact Book 2018-2019

## Admission

### First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	8	2.6%
<i>Arizona</i>	4	1.3%
<i>Arkansas</i>	2	0.6%
<i>California</i>	9	2.9%
<i>Florida</i>	9	2.9%
<i>Georgia</i>	189	61.4%
<i>Illinois</i>	13	4.2%
<i>Indiana</i>	1	0.3%
<i>Louisiana</i>	1	0.3%
<i>Maryland</i>	2	0.6%
<i>Massachusetts</i>	4	1.3%
<i>Michigan</i>	2	0.6%
<i>Minnesota</i>	1	0.3%
<i>Mississippi</i>	2	0.6%
<i>New Hampshire</i>	2	0.6%
<i>New Mexico</i>	3	1.0%
<i>New York</i>	7	2.3%
<i>North Carolina</i>	8	2.6%
<i>Ohio</i>	2	0.6%
<i>Oregon</i>	2	0.6%
<i>Pennsylvania</i>	1	0.3%
<i>South Carolina</i>	5	1.6%
<i>Tennessee</i>	10	3.2%
<i>Texas</i>	10	3.2%
<i>Vermont</i>	1	0.3%
<i>Virginia</i>	7	2.3%
<i>Washington</i>	2	0.6%
<i>Armed Forces – Pacific</i>	1	0.3%
<i>U.S. citizens with addresses abroad</i>	1	0.3%
<b>Total U.S.</b>	<b>309</b>	
<i>International</i>	15	
<b>Total</b>	<b>324</b>	

### International Matriculants

Countries	Count
<i>Brazil</i>	1
<i>Canada</i>	1
<i>China</i>	5
<i>Great Britain</i>	1
<i>India</i>	1
<i>Jamaica</i>	1
<i>Nepal</i>	1
<i>Nigeria</i>	1
<i>Somalia</i>	1
<i>Sudan</i>	1
<i>Vietnam</i>	1

# Agnes Scott College Fact Book 2018-2019

## Financial Aid

### Total aid awarded to enrolled undergraduates, 2018-2019

Scholarships/Grants	Need-based \$*	Non-need-based \$
<i>Federal</i>	\$2,038,443	N/A
<i>State</i>	\$1,524,445	\$491,149
<i>Institutional</i>	\$19,232,020	\$7,012,927
<i>External</i>	\$357,250	\$274,537
<b>Total Scholarships/Grants</b>	<b>\$23,152,158</b>	<b>\$7,778,613</b>
Self-Help	Need-based \$	Non-need-based \$
<i>Student loans from all sources</i>	\$2,648,959	\$2,520,968
<i>Federal work-study</i>	\$624,824	N/A
<i>State and other work-study/employment</i>		\$46,000
<b>Total Self-Help</b>	<b>\$3,273,783</b>	<b>\$2,566,968</b>
Other	Need-based \$	Non-need-based \$
<i>Parent loans</i>	\$1,163,118	\$806,067
<i>Tuition Waivers</i>	\$122,948	\$161,540

\*Aid that meets a student's documented financial need

### Need-based aid to full-time degree-seeking students

Percent of Students with Need	76.6%
Percent Pell-eligible	41.1%
Average Percent of Need Met	83.8%
Average Financial Aid Package	\$37,199
Average Scholarship/Grant Aid	\$31,236
Average Self-Help Aid	\$5,169
Average Loan	\$4,223

### Merit aid to full-time degree-seeking students

Percent of Aid Recipients with Merit Aid Only	23.2%
Average Scholarship to Student with Merit Aid Only	\$28,676

### Student Debt, Class of 2018

Percentage graduating with student loan	64.7%
Average cumulative debt	\$30,850

# Agnes Scott College Fact Book 2018-2019

## Academics

### Areas of Study

Type	Areas of Study
<i>Undergraduate Majors</i>	Africana Studies Art - Art History Art - Studio Art Astrophysics Biochemistry and Molecular Biology Biology Business Management Chemistry Classical Civilizations Classical Languages Dance Economics English Literature English Literature - Creative Writing French German Studies History International Relations Mathematics Mathematics – Economics Mathematics – Physics Music Neuroscience Philosophy Physics Political Science Psychology Public Health Religious Studies Religion and Social Justice Sociology and Anthropology Spanish Theatre Women’s, Sexuality, and Gender Studies
<i>Undergraduate Minors</i>	Africana Studies Art – Art History Art – Studio Art Asian Studies Astrophysics Biology Business Management Chemistry Classical Civilizations Dance Economics Education English Literature Environmental and Sustainability Studies Film and Media Studies French German Studies History Human Rights Mathematics Music Philosophy Physics Political Science Psychology Public Health Religious Studies Sociology and Anthropology Spanish Theatre Women’s Studies
<b>Total</b>	<b>34 Undergraduate Majors and 31 Minors</b>
<i>Graduate Programs</i>	Master of Arts or Graduate Certificate in Writing and Digital Communication Graduate Certificate in Evaluation and Assessment Methods

*Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, and a dual degree program in engineering with Georgia Institute of Technology.*

# Agnes Scott College Fact Book 2018-2019

## Academics

### Majors of Graduating Class (Class of 2018)

Major	Number	Percent
<i>Africana Studies</i>	3	1.3%
<i>Art History</i>	1	0.4%
<i>Art – Studio</i>	10	4.3%
<i>Astrophysics</i>	2	0.9%
<i>Biochemistry &amp; Molecular Biology</i>	10	4.3%
<i>Biology</i>	7	3.0%
<i>Business Management</i>	18	7.7%
<i>Chemistry</i>	4	1.7%
<i>Classical Civilization</i>	2	0.9%
<i>Classical Languages &amp; Literature</i>	1	0.4%
<i>Dance</i>	0	0.0%
<i>Economics</i>	7	3.0%
<i>English</i>	5	2.1%
<i>English Literature - Creative Writing</i>	12	5.1%
<i>French</i>	1	0.4%
<i>German Studies</i>	1	0.4%
<i>History</i>	13	5.6%
<i>International Relations</i>	8	3.4%
<i>Mathematics</i>	9	3.8%
<i>Mathematics-Economics</i>	3	1.3%
<i>Mathematics – Physics</i>	1	0.4%
<i>Music</i>	3	1.3%
<i>Neuroscience</i>	18	7.7%
<i>Philosophy</i>	3	1.3%
<i>Physics</i>	3	1.3%
<i>Political Science</i>	12	5.1%
<i>Psychology</i>	28	12.0%
<i>Public Health</i>	16	6.8%
<i>Religion and Social Justice</i>	0	0.0%
<i>Religious Studies</i>	1	0.4%
<i>Sociology &amp; Anthropology</i>	7	3.0%
<i>Spanish</i>	2	0.9%
<i>Theatre</i>	3	1.3%
<i>Women's Studies</i>	3	1.3%
<b><i>Student Designed Majors:</i></b>	3	1.3%
<b><i>Dual Degree:</i></b>		
<i>Computer Science</i>	0	0.0%
<i>Engineering</i>	2	0.9%
<i>Nursing</i>	1	0.4%
<i>Number of Double Majors</i>	31	
<i>Number of Graduates</i>	192	

**Academics**

**Class Size**

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 – 5	18	6.9%
6 – 9	32	12.4%
10 – 14	57	22.0%
15 – 19	76	29.3%
20 – 24	38	14.7%
25 – 29	29	11.2%
30 – 34	4	1.5%
35 – 39	5	1.9%
40 – 44	0	0.0%
45 – 49	0	0.0%
<b>Total</b>	<b>259</b>	
<i>**Class Sub-Sections</i>		
2 – 5	3	13.6%
6 – 9	2	9.1%
10 – 14	6	27.3%
15 – 19	10	45.5%
20 – 24	1	4.6%
25 – 29	0	0.0%
30 – 34	0	0.0%
<b>Total</b>	<b>22</b>	

\*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

\*\*A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

**Average class size:** 16

**Average first-year class size:** 20

**Student-Faculty Ratio:** 10 to 1, based on Common Data Set numbers of 988.7 students and 98.3 faculty

# Agnes Scott College Fact Book 2018-2019

## Academics

### Academic Support

Library Information	
<i>Print Volumes</i>	240,240
<i>E-Books</i>	57,182
<i>Periodical Subscriptions</i>	119,862
<i>Database and Primary Source Collections</i>	474

### Experiential Learning

International Education 2017-2018	
<i>Global Connections/ Global Awareness</i>	60
<i>Study Abroad (Semester/ Academic Year)</i>	50
<i>Study Abroad (Summer)</i>	7
<b>Total</b>	<b>115</b>
International Education Participation Rate	
<i>Graduating Class of 2018</i>	192
<i>Students who Studied Abroad</i>	87
<i>Percentage</i>	45%
<i># of Countries</i>	33
Internships for Academic Credit 2017-2018	
<i>Number of Internships Completed</i>	98
<i>Students Completing Internships</i>	95
Internship Participation Rate Class of 2018	
<i>Students who reported completing internships*</i>	69%

\*Source: 2018 Ringing the Bell Senior Survey; includes non-credit as well as for-credit internships

**Faculty**

**Faculty Characteristics**

Faculty Type	Full-Time	Part-Time	Total
<i>Total Number of Faculty</i>	81	52	133
<i>Minority Faculty</i>	19	16	35
<i>Non-resident International Faculty</i>	2	2	4
<i>Female Faculty</i>	55	38	93
<i>Male Faculty</i>	26	14	40
<i>Faculty with a Terminal Degree</i>	80	39	119
<i>Faculty with a Master's Degree (not terminal)</i>	1	8	9
<i>Faculty with a Bachelor's Degree</i>	0	2	2
<i>Faculty with highest degree is unknown</i>	0	3	3

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	60.9%	39.1%
<i>Minority Faculty</i>	23.5%	30.8%
<i>Non-resident International Faculty</i>	2.5%	3.8%
<i>Female Faculty</i>	67.9%	73.1%
<i>Male Faculty</i>	32.1%	26.9%
<i>Faculty with a Terminal Degree</i>	98.8%	75.0%
<i>Faculty with a Master's Degree (not terminal)</i>	1.2%	15.4%
<i>Faculty with a Bachelor's Degree</i>	0.0%	3.8%
<i>Faculty with highest degree is unknown</i>	0.0%	5.8%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	18	22	40
<i>Associate Professor</i>	7	15	22
<i>Assistant Professor</i>	1	15	16
<i>Instructor/ Visiting</i>	0	3	3
<i>Unranked</i>	0	0	0
<i>Total</i>	26	55	81

Full-Time Faculty Rank	Tenure-Track*	Tenured
<i>Professor</i>	40	40
<i>Associate Professor</i>	22	19
<i>Assistant Professor</i>	16	0
<i>Instructor/ Visiting</i>	0	0
<i>Unranked</i>	0	0
<i>Total</i>	78	59

*\*includes tenured*

**Faculty Salaries\***

**All Full Time Faculty**

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$3,926,202	\$98,155	\$96,763
<i>Associate Professor</i>	\$1,729,384	\$78,608	\$76,881
<i>Assistant Professor</i>	\$1,088,334	\$68,021	\$68,766
<i>Instructor</i>	\$160,000	\$53,333	\$50,000
<i>Total</i>	\$6,903,920	\$85,234	\$83,708

*\*based on data submitted to AAUP Faculty Salary Survey. Per AAUP instructions, "Instructor" category should include Visiting Professor, Visiting Associate Professor, Visiting Assistant Professor*

**Student Life**

**Residence Hall Rooms and Capacity**

<b>Residence Hall</b>	<b>Capacity</b>	<b>Count</b>
<i>Campbell Hall</i>	88	84
<i>Inman Hall</i>	90	82
<i>Main Hall</i>	95	64
<i>Rebekah Hall</i>	77	75
<i>Theme Houses</i>	27	23
<i>Walters Hall</i>	148	129
<i>Winship Hall</i>	149	139
<i>Avery Glen Apartments</i>	242	222
<i>Totals</i>	916	818

<b>Residence Hall</b>	<b>Singles</b>	<b>Doubles</b>	<b>Triples</b>
<i>Campbell Hall</i>	0	84	0
<i>Inman Hall</i>	18	64	0
<i>Main Hall</i>	12	38	14
<i>Rebekah Hall</i>	17	58	0
<i>Theme Houses</i>	3	20	0
<i>Walters Hall</i>	2	127	0
<i>Winship Hall</i>	6	133	0
<i>Avery Glen Apartments</i>	107	57	58
<i>Total number of students housed</i>	165	581	72
<i>Percent of students housed</i>	20.2%	71.0%	8.8%
<i>Total On-Campus Rooms (actual usage; fall semester only)</i>	480		

**Student Life**

**Athletics**

Team	Coach	Number of Members
<i>Basketball</i>	Albie Biggs	10
<i>Cross Country</i>	Molly Carl	10
<i>Soccer</i>	Eric Struble	22
<i>Softball</i>	Kerry Busby	14
<i>Tennis</i>	Keva Godfrey	7
<i>Volleyball</i>	Anna Braun	9
Club Sports	Cheerleading Lacrosse	
Recreation Activities/Intramurals	Archery Tennis Badminton Bike Riding Golf Dodgeball Kickball Whiffle Ball Quidditch Pool Yoga	

**Finance**

**Cost to Students and Endowment Data**

2019-2020 Costs	2019-2020 Costs	2018-2019 Costs	% Increase
<i>Tuition</i>	\$42,360	\$40,920	3.0%
<i>Room and Board</i>	\$12,670	\$12,330	3.0%
<i>Student Activity Fee</i>	\$330	\$240	0%
<i>Total</i>	\$55,360	\$53,490	3.0%
<i>Cost Per Credit Hour</i>	\$1,765	\$1,705	3.0%

Endowment	As of June 30, 2018
<i>Market Value</i>	\$229.4 million

**Budget for 2018-2019**

Revenues for 2018-2019	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$12,971,839	26.5%
<i>Annual Fund and Other Gifts</i>	\$2,496,542	5.1%
<i>Endowment Income</i>	\$16,350,366	33.4%
<i>Federal Financial Aid</i>	\$2,000,000	4.1%
<i>Other Sources</i>	\$2,548,057	5.2%
<b>Total Educational and General Revenues</b>	<b>\$36,366,804</b>	
<i>Auxiliary Enterprises</i>	\$12,646,854	25.8%
<b>Total Revenues</b>	<b>\$49,013,658</b>	

Expenses for 2018-2019	Expenses	Percent of Total
<i>Educational and General Expenses</i>	\$44,224,940	90.2%
<i>Auxiliary Enterprises</i>	\$6,608,944	13.5%
<i>Bond Interest and Principal Payment</i>	\$4,600,000	9.4%
<i>Net Reserves</i>	(\$6,420,226)	(13.1%)
<b>Total Expenses</b>	<b>\$49,013,658</b>	

**Voluntary Support**

**Alumnae Participation**

Participation	2018 Fiscal Year
<i>Solicitable Alumnae</i>	8,935
<i>Annual Fund Alumnae Donors</i>	2,881
<i>Annual Fund Alumnae Participation</i>	32%

**Gifts to Agnes Scott College**

Annual Fund Donors	Amount of Gifts 2018 Fiscal Year
<i>Alumnae</i>	\$2,093,496
<i>Corporations and Foundations</i>	\$536,550
<i>Friends</i>	\$105,409
<i>Fundraising Consortia</i>	\$43,727
<i>Parents</i>	\$63,407
<i>Other Organizations</i>	\$9,525
<b>Total</b>	<b>\$2,852,114</b>

Fiscal Year Donors	Amount of Gifts 2018 Fiscal Year
<i>Alumnae</i>	\$7,988,265
<i>Corporations</i>	\$480,038
<i>Foundations</i>	\$1,651,595
<i>Friends</i>	\$885,721
<i>Fundraising Consortia</i>	\$43,728
<i>Parents</i>	\$73,250
<i>Religious Organizations</i>	\$15,165
<i>Other Organizations</i>	\$14,450
<b>Total</b>	<b>\$11,152,213</b>

**Graduating Senior Outcomes\***

**Post-graduation Plans**

Primary Activity	Percent
<i>Employment (FT or PT)</i>	47%
<i>Graduate/professional school</i>	18%
<i>Additional undergraduate coursework</i>	2%
<i>Public/Civil service</i>	3%
<i>Other</i>	3%
<i>Undecided</i>	12%
<i>Unknown</i>	15%

**Graduate/Professional School Placement**

Primary Activity	Percent
<i>Number applying to graduate/professional school</i>	34
<i>Percent applying to graduate/professional school</i>	18%
<i>Number accepted to graduate/professional school</i>	32
<i>Acceptance rate</i>	94%

**Career Placement**

Primary Activity	Percent
<i>Number actively sought employment</i>	90
<i>Percent actively sought employment</i>	47%
<i>Number with at least one job offer</i>	62
<i>Percent with at least one job offer</i>	69%

**Summary of Class of 2018 Outcomes**

Primary Activity	Percent
<i>Percent with a grad/professional school acceptance at graduation</i>	94%
<i>Percent with a job offer at graduation</i>	69%

\*All results are from [2018 ASC "Ringing the Bell" Senior Survey](#).