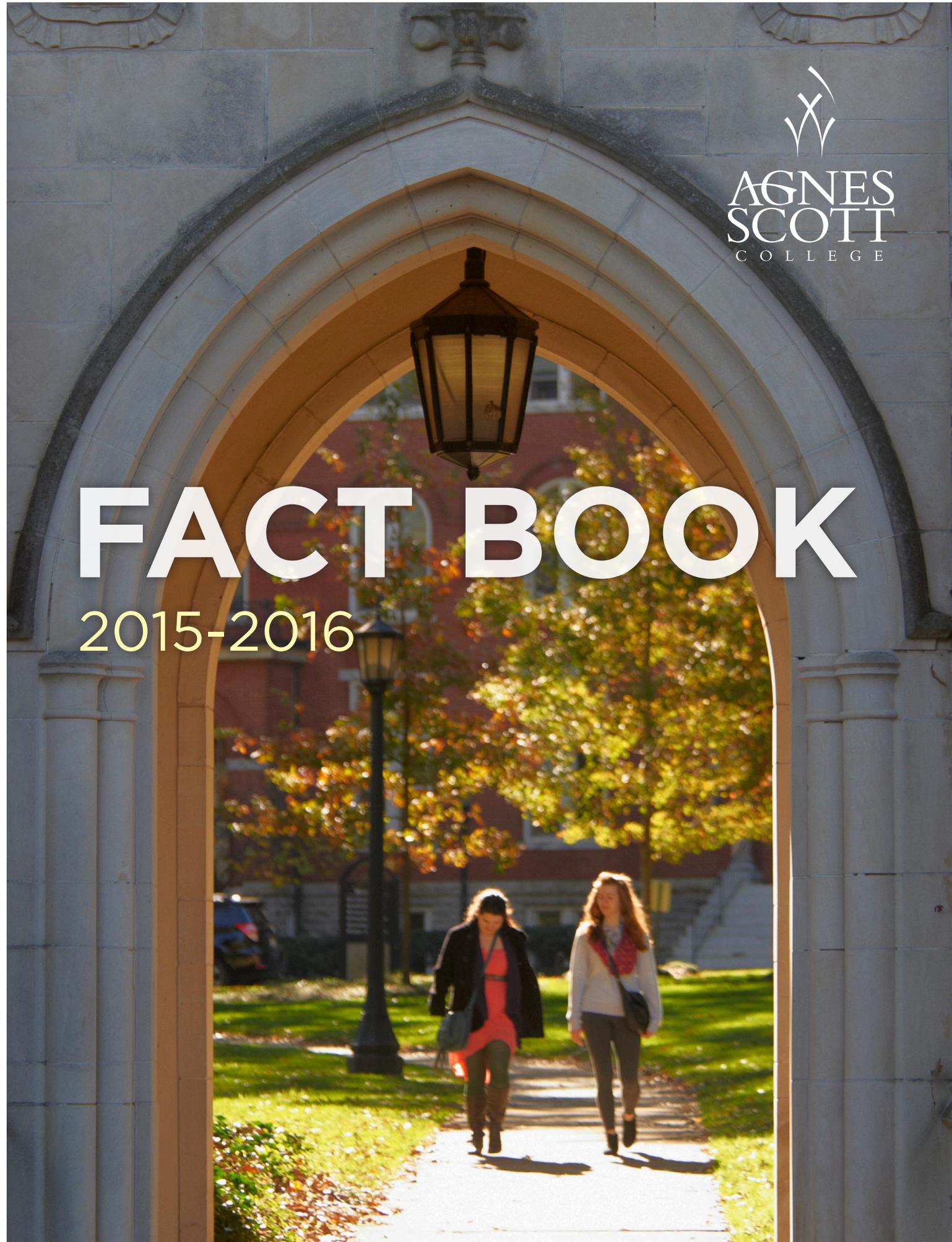




AGNES  
SCOTT  
COLLEGE

# FACT BOOK

2015-2016



# Agnes Scott College Fact Book 2015-2016

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## General Information

### Institutional Characteristics

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General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science
<i>Accreditation</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

## General Information

### Foundations

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Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."<sup>1</sup> Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"<sup>2</sup> has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

<sup>1</sup> Charter, Decatur Female Seminary, August 27, 1889

<sup>2</sup> Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the  
Agnes Scott College Board of Trustees  
May 2012*

## General Information

### Mission Statement

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**Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.**

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the  
Agnes Scott College Board of Trustees  
August 2002, reaffirmed  
May 2012*

### Values

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Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995  
Affirmed by the Board of Trustees, August 2002*

### Educational Goals

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In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

*Endorsed by the Faculty, May 2003*

**General Information**

**Board of Trustees**

**Stacey Y. Abrams**

*89<sup>th</sup> District Representative  
House Minority Leader  
Georgia House of Representatives  
Atlanta, Georgia*

**Ronald L. Alston**

*Senior Vice President  
SunTrust Banks, Inc.  
Atlanta, Georgia*

**Mary Gay Bankston '74**

*Management Consultant  
Studio City, California*

**Francis S. "Frank" Blake**

*Chairman and CEO (retired)  
The Home Depot  
Atlanta, Georgia*

**Mary Brown Bullock '66**

*Educator & Scholar of U.S.-China Relations  
Inaugural Executive Vice Chancellor  
Duke Kunshan University  
President Emerita, Agnes Scott College  
Decatur, Georgia*

**Deborah Harris Butler '75**

*Executive Vice President Planning  
And Chief Information Officer  
Norfolk Southern Corporation  
Norfolk, Virginia*

**Wesley A. French**

*Principal  
Peachtree Investment Advisors  
Atlanta, Georgia*

**E. Ann Glendinning '68**

*Assistant Superintendent (retired)  
Cobb County School District  
Acworth, Georgia*

**Gail Savage Glover '66**

*President  
Glover & Associates, Inc.  
Atlanta, Georgia*

**Sarah Walker Guthrie '69**

*Director  
J.T Walker Industries Inc.  
Clearwater, Florida*

**Mary Lou Cornwall Hawkes '65**

*Jupiter, Florida, and  
Manchester-by-the-Sea, Massachusetts*

**Loucy Tittle Hay '87**

*Oxford, Georgia*

**Susan Stevens Hitchcock '67**

*Vice President of Client Services and  
Executive Director of Women's Initiatives  
(retired)  
Turknett Leadership Group  
Atlanta, Georgia*

**Elizabeth Daniel Holder '82**

*Atlanta, Georgia*

**Elizabeth Rhett Jones '73**

*Attorney  
Atlanta, Georgia*

**Melody C. Justice**

*Executive Vice President (retired)  
The Coca-Cola Company  
Atlanta, Georgia*

**Phyllis E. Kozarsky**

*Professor of Medicine and Infectious Diseases  
Emory University School of Medicine  
Medical Co-Director  
Emory TravelWell Clinic  
Atlanta, Georgia*

**Dennis P. Lockhart**

*President and Chief Executive Officer  
Federal Reserve Bank of Atlanta  
Atlanta, Georgia*

**Margaret D. McCray-Finke '89**

*Denver, Colorado*

**Portia Owen Morrison '66**

*Vice Chairperson of the Board  
Senior Counsel (retired)  
DLA Piper  
Chicago, Illinois*

**Elizabeth Hardy Noe '86**

*Partner  
Paul Hastings  
Atlanta, Georgia*

**Jessica H. Owens '98**

*CEO and Founder  
Acumen  
San Francisco, California*

**Susan M. Phillips '67**

*Dean and Professor of Finance (retired)  
The George Washington University  
School of Business  
Arlington, VA*

**Jake B. Schrum**

*President  
Emory & Henry College  
Emory, Virginia*

**Charles S. Shapiro**

*President  
World Affairs Council of Atlanta  
Atlanta, Georgia*

**Elizabeth McGregor Simmons '74**

*Pastor  
Davidson College Presbyterian Church  
Davidson, North Carolina*

**Bernie Todd Smith '71x**

*Educational Ethics Consultant  
Rochester, New York*

**John Swallow**

*Provost  
University of the South  
Sevanee, Tennessee*

**Bernard Taylor, Sr.**

*Partner  
Alston + Bird LLP  
Atlanta, Georgia*

**Clyde C. Tuggle**

*Chairperson of the Board  
Senior Vice President, Chief Public Affairs and  
Communications Officer  
The Coca-Cola Company  
Atlanta, Georgia*

**Tawana Lee Ware '96**

*Director of the Pre-doctoral Pediatric Dental  
Clinic  
Assistant Professor  
Indiana University School of Dentistry  
Indianapolis, Indiana*

**David D. Weitnauer**

*President  
R. Howard Dobbs Jr. Foundation  
Atlanta, Georgia*

**Elizabeth Kiss**

*President of the College  
ex officio*

**Lea Ann Hudson '76**

*Secretary of the Board*

# Agnes Scott College Fact Book 2015-2016

## General Information

### Board of Trustees

<b>Gender</b>	
<i>Female</i>	22
<i>Male</i>	10
<b>Age</b>	
<i>&lt; 40 Years</i>	1
<i>40-50 Years</i>	4
<i>50 - 59 Years</i>	8
<i>60 – 69 Years</i>	13
<i>70 + Years</i>	6
<b>Ethnicity</b>	
<i>African-American</i>	4
<i>Caucasian</i>	28
<b>Length of Board Service</b>	
<i>1 – 4 Years</i>	17
<i>5 – 8 Years</i>	12
<i>8-12 Years</i>	3
<b>College Affiliations</b>	
<i>Alumna</i>	19
<i>Friend</i>	9
<i>(Grand)Daughter/ Son of Alumna</i>	4
<i>Parent/ Sibling of Alumna</i>	5
<b>Profession</b>	
<i>Banking/ Investment</i>	4
<i>Business/ Real Estate</i>	9
<i>Communications/ Marketing</i>	2
<i>Community Volunteer</i>	5
<i>Education</i>	7
<i>Foreign Service</i>	1
<i>Law</i>	5
<i>Medicine</i>	2
<i>Ministry</i>	2
<i>Not-for-Profit</i>	1
<i>Science/Technology</i>	1
<b>Religious Affiliation</b>	
<i>Baptist</i>	2
<i>Church of Christ</i>	1
<i>Congregational</i>	1
<i>Episcopalian</i>	6
<i>Jewish</i>	2
<i>Lutheran</i>	1
<i>Methodist</i>	5
<i>Non-denomination/ Protestant</i>	2
<i>Presbyterian</i>	9

## General Information

### Officers

Title	
<i>President</i>	Elizabeth Kiss
<i>Vice President for Academic Affairs and Dean of the College</i>	Kerry E. Pannell
<i>Interim Vice President for Student Life and Dean of Students</i>	Kijua Sanders-McMurtry
<i>Vice President for Business and Finance</i>	John P. Hegman
<i>Vice President for College Advancement</i>	Robiaun R. Charles
<i>Vice President for Enrollment and Dean of Admission</i>	Laura E. Martin

## General Information

### 2015 Baccalaureate/Commencement Information

<b>Event</b>	<b>Speaker</b>
<i>Baccalaureate</i>	The Rev. Dr. Margaret Aymer <i>Associate Professor of New Testament, The Interdenominational Theological Center</i>
<i>Commencement</i>	Andrew J. Young <i>Chairman, Andrew J. Young Foundation</i>

<b>Award</b>	<b>Recipient</b>
<i>Vulcan Materials Co. Teaching Excellence Award</i>	Mary Cain <i>Associate Professor of History and Chair</i>
<i>Joseph R. Gladden Jr. Public Lecture Award</i>	Lesley Coia <i>Professor of Education</i>

**General Information**

**Campus Safety (2014-2015)**

<b>Charge/Offense</b>	<b>Number of On-Campus Occurrences</b>
<i>Murder and Non-negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Sex Offenses - Forcible</i>	0
<i>Sex Offenses – Non-Forcible</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	1
<i>Motor Vehicle Theft</i>	1
<i>Arson</i>	0
<b>Total</b>	<b>2</b>

**Enrollment and Retention**

**Enrollment by Program**

<b>Headcount by Program</b>	Full-Time	Part-Time	Total
<i>Traditional</i>	830	5	835
<i>Woodruff Scholar</i>	8	3	11
<i>Special/ Unclassified</i>	15	7	22
<i>Year 5</i>	6	10	16
<i>Post-Baccalaureate</i>	17	1	18
<i>On-Campus Total</i>	876	26	902
<i>Study Abroad</i>	13	0	13
<i>Off-Campus Total</i>	13	0	13
<i>Total Enrollment</i>	889	26	915
<b>FTE* by Program</b>	Full-Time	Part-Time	Total
<i>Traditional</i>	830	2.75	832.75
<i>Woodruff Scholar</i>	8	1.50	9.50
<i>Special/ Unclassified</i>	15	2.67	17.67
<i>Year 5</i>	6	6.08	12.08
<i>Post-Baccalaureate</i>	17	.67	17.67
<i>Total FTE (On-Campus)</i>	876	13.67	889.67

\* FTE for part-time students is the sum of credit hours attempted divided by 12.

**Enrollment and Retention**

**On-Campus Undergraduate Students**

<i>Ethnicity</i>	Count	Percent
<i>Black or African American</i>	292	33.0%
<i>Hispanic/Latina</i>	84	9.5%
<i>Asian</i>	50	5.7%
<i>American Indian or Alaska Native</i>	2	0.2%
<i>Two or more races</i>	67	7.6%
<i>Total Minority</i>	495	56.0%
<i>White</i>	289	32.7%
<i>Non-resident International</i>	80	9.0%
<i>Unknown</i>	20	2.2%

<i>Home States</i>	Count	Percent
<i>Alabama</i>	11	1.4%
<i>Alaska</i>	1	0.1%
<i>Arkansas</i>	4	0.5%
<i>Arizona</i>	3	0.4%
<i>California</i>	37	4.5%
<i>Colorado</i>	5	0.6%
<i>Connecticut</i>	4	0.5%
<i>Delaware</i>	1	0.1%
<i>Florida</i>	31	3.9%
<i>Georgia</i>	445	55.3%
<i>Idaho</i>	1	0.1%
<i>Illinois</i>	46	5.7%
<i>Indiana</i>	6	0.7%
<i>Iowa</i>	2	0.2%
<i>Kansas</i>	2	0.2%
<i>Kentucky</i>	4	0.5%
<i>Louisiana</i>	5	0.5%
<i>Maine</i>	1	0.1%
<i>Maryland</i>	12	1.5%
<i>Massachusetts</i>	7	0.9%
<i>Michigan</i>	4	0.5%
<i>Minnesota</i>	3	0.4%
<i>Mississippi</i>	1	0.1%
<i>Missouri</i>	4	0.5%
<i>New Hampshire</i>	1	0.1%
<i>New Jersey</i>	5	0.6%
<i>New Mexico</i>	1	0.1%
<i>New York</i>	24	3.0%
<i>Nevada</i>	1	0.1%
<i>North Carolina</i>	20	2.5%
<i>Ohio</i>	7	0.9%
<i>Oklahoma</i>	1	0.1%
<i>Oregon</i>	1	0.1%
<i>Pennsylvania</i>	4	0.5%
<i>Rhode Island</i>	1	0.1%
<i>South Carolina</i>	17	2.1%
<i>Tennessee</i>	23	2.9%
<i>Texas</i>	26	3.2%
<i>Virginia</i>	6	0.7%
<i>Washington</i>	10	1.2%
<i>Wisconsin</i>	1	0.1%
<i>District of Columbia</i>	2	0.2%
<i>Virgin Islands</i>	4	0.5%

**Enrollment and Retention**

<i>U.S. citizens with addresses abroad</i>	9	1.1%
<i>Total</i>	804	100.0%
<i>Total States</i>	41	
<i>Total Territories</i>	2	

**Enrollment and Retention**

**On-Campus Undergraduate Students**

Age	Count	Percent
16 - 17	16	1.8%
18 - 21	743	84.0%
22 - 24	108	12.2%
25 - 29	7	0.8%
30 - 34	1	0.1%
35 - 39	4	0.5%
40 - 49	3	0.3%
50 - 59	2	0.2%
60 or over	0	0.0%

Countries	Count
<i>Austria</i>	2
<i>Bangladesh*</i>	2
<i>Brazil*</i>	1
<i>Canada*</i>	1
<i>China</i>	40
<i>Ethiopia</i>	2
<i>France</i>	2
<i>Ghana</i>	3
<i>Great Britain</i>	1
<i>Hungary</i>	1
<i>India*</i>	4
<i>Italy</i>	2
<i>Jamaica</i>	1
<i>Malaysia</i>	1
<i>Morocco*</i>	1
<i>Nepal</i>	1
<i>Netherlands Antilles*</i>	1
<i>Norway</i>	1
<i>Pakistan</i>	4
<i>Poland</i>	2
<i>Russian Federation</i>	1
<i>Rwanda</i>	2
<i>Seychelles</i>	1
<i>Singapore*</i>	1
<i>Somalia</i>	1
<i>South Africa</i>	1
<i>South Korea*</i>	3
<i>Spain</i>	1
<i>Taiwan</i>	1
<i>Trinidad/Tobago*</i>	1
<i>Tunisia</i>	1
<i>Uganda</i>	1
<b>Total Countries</b>	<b>32</b>
<i>U.S. citizens with addresses abroad*</i>	9
<i>Non-resident internationals</i>	104
<b>Percent Non-resident internationals</b>	<b>9.0%</b>

**Enrollment and Retention**

**On-Campus Undergraduate Students**

<b>Residency Status</b>	<b>Count</b>	<b>Percent</b>
<i>Boarder</i>	763	86.3%
<i>Commuter</i>	121	13.7%

<b>Religious Preference</b>	<b>Count</b>	<b>Percent</b>
<i>Bahai</i>	1	0.1%
<i>Baptist</i>	90	10.2%
<i>Buddhist</i>	9	1.0%
<i>Catholic</i>	73	8.3%
<i>Christian Non-Denominational</i>	99	11.2%
<i>Church of Christ</i>	16	1.8%
<i>Episcopal or Anglican</i>	22	2.5%
<i>Orthodox Christian</i>	9	1.0%
<i>Hindu</i>	10	1.1%
<i>Islamic or Muslim</i>	36	4.1%
<i>Jehovah's Witness</i>	5	0.6%
<i>Jewish</i>	12	1.4%
<i>Lutheran</i>	6	0.7%
<i>Methodist</i>	34	3.8%
<i>Mormon/LDS</i>	2	0.2%
<i>Pagan/Wiccan</i>	3	0.3%
<i>Pentecostal</i>	15	1.7%
<i>Presbyterian</i>	30	3.4%
<i>Seventh-Day Adventist</i>	7	0.8%
<i>Unitarian</i>	4	0.5%
<i>Sikh</i>	1	0.1%
<i>Other</i>	18	2.0%
<i>None</i>	166	18.8%
<i>No Response</i>	216	24.4%
<i>Total</i>	884	100.0%

<b>First-Generation College Students (Degree-Seeking)</b>	<b>Count</b>	<b>Percent</b>
	132	15.6%

**Enrollment and Retention**

**Retention Rates**

Class	Retention Rate*
<i>First- to Second-Year</i>	86.7%
<i>Second- to Third-Year</i>	89.8%
<i>Third- to Fourth-Year</i>	88.8%

**Graduation Rates**

2009 Cohort	Number	Graduation Rate
<i>2009 Cohort</i>	237	
<i>Graduating in 4 Years</i>	145	61.2%
<i>Graduating in 5 Years</i>	11	65.8%
<i>Graduating in 6 Years</i>	4	67.5%
<i>Cohort Enrolled</i>	0	0.0%
<i>Total Cohort Retention</i>	160	67.5%*

<b>Class of 2015</b>	
<i>Graduating Class of 2015</i>	217 bachelor's degrees awarded* (170 BA and 47 BS degrees)  127 first-time, first-years from the Fall 2011 cohort graduated in 2015 11 Woodruff Scholars graduated in 2015 18 transfer students graduated in 2015 28 traditional students from other cohorts graduated in 2015
<i>2011 Cohort</i>	227 first-time, first-years entered in Fall 2011 127 first-time, first years from the Fall 2011 cohort graduated in 2015 9 first-time, first years from the Fall 2011 cohort graduated prior to 2015 4 first-time, first years from the Fall 2011 cohort graduated in August 2015 8 first-time, first years from the Fall 2010 cohort still enrolled Fall 2015 61.7% 4-year graduation rate 65.2% cohort retention rate

*\*Does not include August 2015 graduates*

# Agnes Scott College Fact Book 2015-2016

## Admission

### First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	25,140
<i>Applications</i>	1,461
<i>Completed applications</i>	1,116
<i>Admitted</i>	902
<i>Enrolled</i>	272
<i>Admit Rate</i>	61.7%
<i>Yield Rate</i>	30.2%
Waiting List	
<i>Number on Waiting List</i>	0
<i>Accepting Place on Waiting List</i>	N/A
<i>Admitted from Waiting List</i>	N/A
<i>Enrolled from Waiting List</i>	N/A

### Transfers

Admission Funnel	
<i>Applications</i>	129
<i>Admitted</i>	55
<i>Enrolled</i>	18
<i>Admit Rate</i>	42.6%
<i>Yield Rate</i>	32.7%

### Woodruff Scholars

Admission Funnel	
<i>Applications</i>	29
<i>Admitted</i>	4
<i>Enrolled</i>	1
<i>Admit Rate</i>	13.8%
<i>Yield Rate</i>	25.0%

# Agnes Scott College Fact Book 2015-2016

## Admission

### First-Time First-Year Matriculants

Standardized Test Scores	
<b>SAT Total (Reading and Math) - Median</b>	1210
<i>SAT Total 25<sup>th</sup> - 75<sup>th</sup> Percentile</i>	1090-1290
<i>SAT Total Average</i>	1202
<b>SAT Critical Reading - Median</b>	620
<i>SAT CR 25<sup>th</sup> - 75<sup>th</sup> Percentile</i>	550-690
<i>SAT CR Average</i>	622
<b>SAT Math Median</b>	570
<i>SAT Math 25<sup>th</sup> - 75<sup>th</sup> Percentile</i>	510-640
<i>SAT Math Average</i>	580
<b>SAT Writing Median</b>	610
<i>SAT Writing 25<sup>th</sup> - 75<sup>th</sup> Percentile</i>	550-670
<i>SAT Writing Average</i>	603
<i>Number Submitting SAT Scores</i>	142
<i>Percent Submitting SAT Scores</i>	52.2%
<b>ACT Composite - Median</b>	26
<i>ACT Composite 25<sup>th</sup> - 75<sup>th</sup> Percentile</i>	24-29
<i>ACT Composite Average</i>	26
<i>Number Submitting ACT Scores</i>	91
<i>Percent Submitting ACT Scores</i>	33.4%

SAT Score Distribution	SAT Critical Reading		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	35	24.6%	16	11.3%
600-700	51	36.0%	45	31.7%
500-600	50	35.2%	55	38.7%
400-490	5	3.5%	25	17.6%
Less than 400	1	0.7%	1	0.7%

SAT Score Distribution	SAT Writing	
	Count	Percent
700-800	16	11.3%
600-700	65	45.8%
500-600	48	33.8%
400-490	13	9.1%
Less than 400	0	0.0%

SAT Total Score Distribution	Count	Percent
1500-1600	2	1.4%
1400-1490	13	9.2%
1300-1390	20	14.1%
1200-1290	41	28.9%
1100-1190	28	19.7%
1000-1090	30	21.1%
900-990	6	4.2%
Less than 900	2	1.4%

ACT Score Distributions	Count	Percent
30-36	22	24.2%
24-29	48	52.7%
18-23	21	23.1%
Less than 18	0	0.0%

# Agnes Scott College Fact Book 2015-2016

## Admission

### First-Time First-Year Matriculants

High School Class Rank	Count	Percent
<i>Top 5%</i>	22	14.7%
<i>Top 10%</i>	43	28.7%
<i>Top 25%</i>	93	62.0%
<i>Top 50%</i>	140	93.3%
<i>Bottom 50%</i>	10	6.6%
<i>Number reporting rank</i>	<b>150</b>	
<i>Percent reporting rank</i>	<b>55.1%</b>	

High School GPA	Count	Percent
<i>3.75 or above</i>	127	50.2%
<i>3.5-3.74</i>	50	19.8%
<i>3.25-3.49</i>	36	14.2%
<i>3.0-3.24</i>	24	9.5%
<i>2.5-2.99</i>	13	5.1%
<i>Below 2.5</i>	3	1.2%
<i>Number included in GPA calculation</i>	<b>253</b>	
<i>Percent included in GPA calculation</i>	<b>93.0%</b>	
<i>Average High School GPA</i>	<b>3.71</b>	

# Agnes Scott College Fact Book 2015-2016

## Admission

### First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Black or African-American</i>	89	32.7%
<i>Hispanic/Latina</i>	23	8.5%
<i>Asian</i>	19	7.0%
<i>Native Hawaiian or other Pacific Islander</i>	0	0.0%
<i>American Indian or Alaska Native</i>	1	0.4%
<i>Two or more races</i>	21	7.7%
<i>Total Minority</i>	153	56.3%
<i>White</i>	99	36.4%
<i>Non-resident International</i>	15	5.5%
<i>Unknown</i>	5	1.8%

Type of High School	Percent
<i>Public</i>	76.1%
<i>Independent</i>	23.1%
<i>Homeschooled</i>	0.4%
<i>Other/Unknown</i>	0.4%

Geographic Diversity	Count
<i>States and Territories</i>	33
<i>Countries</i>	9

# Agnes Scott College Fact Book 2015-2016

## Admission

### First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	2	0.8%
<i>Alaska</i>	1	0.4%
<i>Arizona</i>	3	1.2%
<i>Arkansas</i>	1	0.4%
<i>California</i>	8	3.1%
<i>Colorado</i>	3	1.2%
<i>Connecticut</i>	3	1.2%
<i>Delaware</i>	1	0.4%
<i>Florida</i>	12	4.7%
<i>Georgia</i>	140	54.5%
<i>Idaho</i>	1	0.4%
<i>Illinois</i>	14	5.4%
<i>Indiana</i>	3	1.2%
<i>Kentucky</i>	2	0.8%
<i>Maine</i>	1	0.4%
<i>Maryland</i>	5	1.9%
<i>Massachusetts</i>	1	0.4%
<i>Minnesota</i>	1	0.4%
<i>Missouri</i>	1	0.4%
<i>Nevada</i>	1	0.4%
<i>New Jersey</i>	1	0.4%
<i>New York</i>	10	3.9%
<i>North Carolina</i>	9	3.5%
<i>Ohio</i>	1	0.4%
<i>Pennsylvania</i>	2	0.8%
<i>Rhode Island</i>	1	0.4%
<i>South Carolina</i>	5	1.9%
<i>Tennessee</i>	9	3.5%
<i>Texas</i>	4	1.6%
<i>Virginia</i>	1	0.4%
<i>Washington</i>	5	1.9%
<i>District of Columbia</i>	1	0.4%
<i>US Virgin Islands</i>	2	0.8%
<b>Total U.S.</b>	<b>255</b>	
<i>International*</i>	17	
<b>Total</b>	<b>272</b>	

### International Matriculants

Countries	Count
<i>Bangladesh</i>	1
<i>China</i>	9
<i>DR Congo</i>	1
<i>Jamaica</i>	1
<i>Norway</i>	1
<i>Rwanda</i>	1
<i>Taiwan</i>	1

\*Includes 2 US citizens living abroad in Canada and Singapore

**Financial Aid**

**Total aid awarded to enrolled undergraduates, 2015-2016\***

Scholarships/Grants	Need-based \$**	Non-need-based \$
<i>Federal</i>	\$1,631,743	N/A
<i>State</i>	\$1,069,737	\$468,253
<i>Institutional</i>	\$14,701,313	\$5,129,241
<i>External</i>	\$454,327	\$226,616
<b>Total Scholarships/Grants</b>	<b>\$17,857,120</b>	<b>\$5,824,110</b>
Self-Help	Need-based \$	Non-need-based \$
<i>Student loans from all sources</i>	\$2,383,513	\$2,538,755
<i>Federal work-study</i>	\$599,612	N/A
<i>State and other work-study/employment</i>		\$34,500
<b>Total Self-Help</b>	<b>\$2,983,125</b>	<b>\$2,573,255</b>
Other	Need-based \$	Non-need-based \$
<i>Parent loans</i>	\$1,048,330	\$1,052,527
<i>Tuition Waivers</i>	\$145,581	\$74,535

\*Estimated from Fall 2015 awards  
 \*\*Aid that meets a student's documented financial need

**Need-based aid to full-time degree-seeking students**

Percent of Students with Need	77.9%
Percent Pell-eligible	46.7%
Average Percent of Need Met	84.6%
Average Financial Aid Package	\$33,793
Average Scholarship/Grant Aid	\$27,336
Average Self-Help Aid	\$5,443
Average Loan	\$4,392

**Merit aid to full-time degree-seeking students**

Percent of Aid Recipients with Merit Aid Only	22%
Average Scholarship to Student with Merit Aid Only	\$24,476

**Student Debt, Class of 2015**

Percentage graduating with student loan	76%
Average cumulative debt	\$33,050

**Academics**

Areas of Study

Type	Areas of Study
<i>Majors</i>	Africana Studies Art - Art History Art - Studio Art Astrophysics Biochemistry and Molecular Biology Biology Business Management Chemistry Classical Civilizations Classical Languages Dance Economics English Literature English Literature - Creative Writing French German Studies History International Relations Mathematics Mathematics - Economics Mathematics - Physics Music Neuroscience Philosophy Physics Political Science Psychology Public Health Religious Studies Religion and Social Justice Sociology and Anthropology Spanish Theatre Women's Studies
<i>Minors</i>	Africana Studies Art – Art History Art – Studio Art Asian Studies Astrophysics Biology Business Management Chemistry Classical Civilizations Dance Economics Education English Literature Environmental and Sustainability Studies Film and Media Studies French German Studies History Human Rights Mathematics Music Philosophy Physics Political Science Psychology Public Health Religious Studies Sociology and Anthropology Spanish Theatre Women's Studies
<b>Total</b>	<b>34 Majors and 31 Minors</b>

*Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, and a dual degree program in engineering with Georgia Institute of Technology.*

# Agnes Scott College Fact Book 2015-2016

## Academics

### Majors of Graduating Class (Class of 2015)

Major	Number	Percent
<i>Africana Studies</i>	5	2.3%
<i>Astrophysics</i>	1	0.5%
<i>Biochemistry &amp; Molecular Biology</i>	7	3.2%
<i>Biology</i>	14	6.5%
<i>Business Management</i>	3	1.4%
<i>Chemistry</i>	6	2.8%
<i>Classical Civilization</i>	2	0.9%
<i>Dance</i>	2	0.9%
<i>Economics</i>	4	1.8%
<i>Economics &amp; Organizational Management</i>	12	5.5%
<i>English</i>	1	0.5%
<i>English Literature - Creative Writing</i>	19	8.8%
<i>French</i>	5	2.3%
<i>German Studies</i>	2	0.9%
<i>History</i>	10	4.6%
<i>International Relations</i>	13	6.0%
<i>Mathematics</i>	4	1.8%
<i>Mathematics-Economics</i>	4	1.8%
<i>Music</i>	5	2.3%
<i>Neuroscience</i>	9	4.1%
<i>Philosophy</i>	3	1.4%
<i>Physics</i>	5	2.3%
<i>Political Science</i>	7	3.2%
<i>Psychology</i>	23	10.6%
<i>Public Health</i>	19	8.8%
<i>Religious Studies</i>	2	0.9%
<i>Sociology &amp; Anthropology</i>	6	2.8%
<i>Spanish</i>	8	3.7%
<i>Studio Art</i>	2	0.9%
<i>Theatre</i>	1	0.5%
<i>Women's Studies</i>	7	3.2%
<b>Student Designed Majors:</b>	3	1.4%
<b>Dual Degree:</b>		
<i>Computer Science</i>	1	0.5%
<i>Nursing</i>	2	0.9%
<i>Number of Double Majors</i>	33	
<i>Number of Graduates</i>	184	

**Academics**

**Class Size**

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 – 5	22	10.2%
6 – 9	32	14.9%
10 – 14	52	24.2%
15 – 19	44	20.5%
20 – 24	32	14.9%
25 – 29	27	12.6%
30 – 34	4	1.9%
35 – 39	2	0.9%
40 – 44	0	0.0%
45 – 49	0	0.0%
<b>Total</b>	<b>215</b>	
<i>**Class Sub-Sections</i>		
2 – 5	4	11.1%
6 – 9	5	13.9%
10 – 14	13	36.1%
15 – 19	12	33.3%
20 – 24	2	5.6%
25 – 29	0	0.0%
30 – 34	0	0.0%
<b>Total</b>	<b>30</b>	

\*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

\*\*A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

**Average class size:** 16

**Average first-year class size:** 20

**Student-Faculty Ratio:** 10 to 1, based on Common Data Set numbers of 884.67 students and 91 faculty

# Agnes Scott College Fact Book 2015-2016

## Academics

### Academic Support

Library Information	
<i>Print Volumes</i>	238,754
<i>E-Books</i>	57,182
<i>Audio/ Visual Materials</i>	27,101
<i>Periodical Subscriptions</i>	94,565
<i>Database Subscriptions</i>	342

### Experiential Learning

International Education 2014-2015	
<i>Global Connections/ Global Awareness</i>	85
<i>Study Abroad (Semester/ Academic Year)</i>	49
<i>Study Abroad (Summer)</i>	26
<b>Total</b>	<b>160</b>
International Education Participation Rate	
<i>Graduating Class of 2015</i>	184
<i>Students who Studied Abroad</i>	87
<i>Percentage</i>	47%
Internships for Academic Credit 2014-2015	
<i>Number of Internships Completed</i>	77
<i>Students Completing Internships</i>	74
Internship Participation Rate Class of 2015	
<i>Students who reported completing internships*</i>	69%

\*Source: 2015 Ringing the Bell Senior Survey; includes non-credit as well as for-credit internships

**Faculty**

**Faculty Characteristics**

Faculty Type	Full-Time	Part-Time	Total
<i>Total Number of Faculty</i>	78	39	117
<i>Minority Faculty</i>	15	10	25
<i>Non-resident International Faculty</i>	4	2	6
<i>Female Faculty</i>	50	26	76
<i>Male Faculty</i>	28	13	41
<i>Faculty with a Terminal Degree</i>	78	20	98
<i>Faculty with a Master's Degree (not terminal)</i>	0	17	17
<i>Faculty with a Bachelor's Degree</i>	0	1	1
<i>Faculty with highest degree is unknown</i>	0	1	1

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	66.7%	33.3%
<i>Minority Faculty</i>	19.2%	25.6%
<i>Non-resident International Faculty</i>	5.1%	5.1%
<i>Female Faculty</i>	64.1%	66.7%
<i>Male Faculty</i>	35.9%	33.3%
<i>Faculty with a Terminal Degree</i>	100.0%	51.3%
<i>Faculty with a Master's Degree (not terminal)</i>	0.0%	43.6%
<i>Faculty with a Bachelor's Degree</i>	0.0%	2.6%
<i>Faculty with highest degree is unknown</i>	0.0%	2.6%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	14	21	35
<i>Associate Professor</i>	10	15	25
<i>Assistant Professor</i>	2	14	16
<i>Instructor/ Visiting</i>	2	0	2
<i>Unranked</i>	0	0	0
<i>Total</i>	28	50	78

Full-Time Faculty Rank	Tenure-Track*	Tenured
<i>Professor</i>	35	35
<i>Associate Professor</i>	24	23
<i>Assistant Professor</i>	16	0
<i>Instructor/ Visiting</i>	0	0
<i>Unranked</i>	0	0
<i>Total</i>	75	58

*\*includes tenured*

## Faculty

### Faculty Salaries\*

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#### All Full Time Faculty

<i>Full-Time Faculty Rank</i>	Total Salaries	Average	Median
<i>Professor</i>	\$3,324,265	\$94,979	\$93,385
<i>Associate Professor</i>	\$1,892,043	\$75,682	\$74,230
<i>Assistant Professor</i>	\$1,025,411	\$64,088	\$63,500
<i>Total</i>	\$6,241,719	\$82,128	\$81,079

*\*based on data submitted to AAUP Faculty Salary Survey*

#### Staff FTE

Staff FTE by Division	
<i>Academic Affairs</i>	73.32
<i>Business and Finance</i>	61.94
<i>Enrollment</i>	17.00
<i>College Advancement</i>	23.58
<i>President's Office</i>	12.91
<i>Student Life</i>	35.17
<i>Auxiliary Services</i>	21.95
<i>Total</i>	245.87

**Student Life**

**Residence Hall Rooms and Capacity**

<b>Residence Hall</b>	<b>Capacity</b>	<b>Count</b>
<i>Campbell Hall</i>	88	84
<i>Inman Hall</i>	89	89
<i>Main Hall</i>	86	80
<i>Rebekah Hall</i>	80	79
<i>Theme Houses</i>	24	23
<i>Walters Hall</i>	141	141
<i>Winship Hall</i>	149	142
<i>Avery Glen Apartments</i>	134	109
<i>Totals</i>	791	747

<b>Residence Hall</b>	<b>Singles</b>	<b>Doubles</b>	<b>Triples</b>
<i>Campbell Hall</i>	3	82	0
<i>Inman Hall</i>	21	68	0
<i>Main Hall</i>	24	17	9
<i>Rebekah Hall</i>	18	62	0
<i>Theme Houses</i>	5	18	0
<i>Walters Hall</i>	8	133	0
<i>Winship Hall</i>	13	129	0
<i>Total number of dorm students housed</i>	92	509	9
<i>Percent of dorm students housed</i>	15.1%	83.4%	1.5%
<i>Total On-Campus Rooms (actual usage; fall semester only)</i>	350		

## Student Life

### Athletics

Team	Coach	Number of Members
<i>Basketball</i>	Trish Roberts	12
<i>Cross Country</i>	Clinton Bell	10
<i>Soccer</i>	Rosemary Davis	23
<i>Softball</i>	Tayla DiGirolamo	16
<i>Tennis</i>	T.J. Greggs	17
<i>Volleyball</i>	Catherine Geerlings	13
Club Sports	Cheerleading Lacrosse	
Recreation Activities/Intramurals	Yoga Zumba Boot Camp Tennis Badminton Archery Cardio Combo Self-Defense Wiffle Ball Kickball Dodgeball Flag Football	

**Finance**

**Cost to Students and Endowment Data**

<b>2015-2016 Costs</b>	<i>2015-2016 Costs</i>	<i>2014-2015 Costs</i>	<i>% Increase</i>
<i>Tuition</i>	<i>\$36,996</i>	<i>\$35,742</i>	<i>3.5%</i>
<i>Room and Board</i>	<i>\$11,150</i>	<i>\$10,850</i>	<i>2.8%</i>
<i>Student Activity Fee</i>	<i>\$240</i>	<i>\$240</i>	<i>0%</i>
<i>Total</i>	<i>\$48,386</i>	<i>\$46,832</i>	<i>3.3%</i>
<i>Cost Per Credit Hour</i>	<i>\$1541.50</i>	<i>\$1,489.25</i>	<i>3.5%</i>

<b>Endowment</b>	<b>As of June 30, 2015</b>
<i>Market Value</i>	<i>\$260.8 million</i>

**Finance**

**Budget for 2015-2016**

Revenues for 2015-2016	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$11,966,939	24.1%
<i>Annual Fund and Other Gifts</i>	\$2,484,666	5.0%
<i>Endowment Income</i>	\$22,830,308	46.0%
<i>Federal Financial Aid</i>	\$2,000,000	4.0%
<i>Other Sources</i>	\$323,098	0.7%
<b>Total Educational and General Revenues</b>	<b>\$39,605,011</b>	
<i>Auxiliary Enterprises</i>	\$9,986,739	20.1%
<b>Total Revenues</b>	<b>\$49,591,750</b>	
Expenses for 2015-2016	Expenses	Percent of Total
<i>Educational and General Expenses</i>	\$39,554,735	79.8%
<i>Auxiliary Enterprises</i>	\$5,873,440	11.8%
<i>Bond Interest and Principal Payment</i>	\$4,417,003	8.9%
<i>Net Reserves</i>	(\$253,428)	(0.5%)
<b>Total Expenses</b>	<b>\$49,591,750</b>	

**Voluntary Support**

**Alumnae Participation**

Participation	2015 Fiscal Year
<i>Solicitable Alumnae</i>	8,406
<i>Annual Fund Alumnae Donors</i>	3,345
<i>Annual Fund Alumnae Participation</i>	40%

**Gifts to Agnes Scott College**

Annual Fund Donors	Amount of Gifts 2015 Fiscal Year
<i>Alumnae</i>	\$1,925,922
<i>Corporations and Foundations</i>	\$418,546
<i>Friends</i>	\$131,702
<i>Fundraising Consortia</i>	\$40,880
<i>Parents</i>	\$92,756
<i>Other Organizations</i>	\$175
<b>Total</b>	<b>\$2,609,981</b>

Fiscal Year Donors	Amount of Gifts 2015 Fiscal Year
<i>Alumnae</i>	\$8,618,281
<i>Corporations</i>	\$529,981
<i>Foundations</i>	\$2,901,516
<i>Friends</i>	\$503,887
<i>Fundraising Consortia</i>	\$43,305
<i>Parents</i>	\$82,026
<i>Religious Organizations</i>	\$2,700
<i>Other Organizations</i>	\$13,222
<b>Total</b>	<b>\$12,694,918</b>

**Graduating Senior Outcomes\***

**Post-graduation Plans**

Primary Activity	Percent**
<i>Employment (FT or PT)</i>	45%
<i>Graduate/Professional School</i>	20%
<i>Year Five</i>	7%
<i>Additional Undergraduate Coursework (Not Year Five)</i>	4%
<i>Other</i>	11%
<i>Undecided</i>	13%

**Graduate/Professional School Placement**

Primary Activity	Percent**
<i>Number Applying to Graduate School</i>	28
<i>Percent Applying to Graduate School</i>	18%
<i>Number Accepted to Graduate School</i>	23
<i>Acceptance Rate</i>	82%

**Career Placement**

Primary Activity	Percent**
<i>Number Actively Sought Employment</i>	62
<i>Percent Actively Sought Employment</i>	41%
<i>Number with at Least One Job Offer</i>	26
<i>Percent with at Least One Job Offer</i>	39%

**Summary of Class of 2015 Outcomes**

Primary Activity	Percent
<i>Percent with a Grad/Prof School Acceptance at Graduation</i>	82%
<i>Percent with a Job Offer at Graduation</i>	39%

\*All results are from 2015 ASC "Ring the Bell" Senior Survey.

\*\* Students with academic or research fellowships may be reported under "Employment," "Graduate/Professional School," or "Other," depending on the nature of the fellowship.