General Information

Institutional Characteristics

General Information	
College Address	141 E. College Ave. Decatur, GA 30030-3770
Main Telephone Number	404 471-6000 800 868-8602
Home Page	agnesscott.edu
Date Founded	1889
Institution Type	Independent (not-for- profit)
Religious Affiliation	Presbyterian Church (U.S.A.)
Academic Calendar	Semester
Degrees Offered	Bachelor of Arts Bachelor of Science
Accreditation	Southern Association of Colleges Commission on Colleges (SACSCOC)
Colors	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."[1] Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"[2] has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

[1] Charter, Decatur Female Seminary, August 27, 1889
[2] Agnes Scott Ideal, Frank H. Gaines, 1889

Adopted by the
Agnes Scott College Board of Trustees
May 2012

General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

Adopted by the
Agnes Scott College Board of Trustees
August 2002, reaffirmed
May 2012

Values

Agnes Scott College values:

A Commitment to Women
A Commitment to Teaching and Learning
A Commitment to the Liberal Arts
A Commitment to an Appreciation of Diverse Cultures
A Commitment to a Community that Values Justice, Courage and Integrity

Endorsed by the Faculty, April 1995
Affirmed by the Board of Trustees, August 2002

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

General Information

Board of Trustees

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Georgia House of Representatives
Atlanta, Georgia

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Atlanta, Georgia

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Jupiter, Florida, and
Manchester-by-the-Sea, Massachusetts

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Emory University School of Medicine
Medical Co-Director
Emory TravelWell Clinic
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Atlanta, Georgia

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Chicago, Illinois

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Davidson, North Carolina

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University of the South
Sewanee, Tennessee

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Partner
Alston + Bird LLP
Atlanta, Georgia

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Chairperson of the Board
Senior Vice President, Chief Public Affairs and Communications Officer
The Coca-Cola Company
Atlanta, Georgia

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Director of the Pre-doctoral Pediatric Dental Clinic
Assistant Professor
Indiana University School of Dentistry
Indianapolis, Indiana

David D. Weitnauer
President
R. Howard Dobbs Jr. Foundation
Atlanta, Georgia

Elizabeth Kiss
President of the College
ex officio

Lea Ann Hudson '76
Secretary of the Board

General Information

Board of Trustees

Gender	
Female	21
Male	8

Age	
< 40 Years	0
40-50 Years	6
50 - 59 Years	7
60 – 69 Years	12
70 + Years	4

Ethnicity	
African-American	4
Caucasian	25

Length of Board Service	
1 – 4 Years	16
5 – 8 Years	10
8-12 Years	3

College Affiliations	
Alumna	18
Friend	7
(Grand)Daughter/Son of Alumna	4
Parent/Sibling of Alumna	4

Profession	
Banking/Investment	4
Business/Real Estate	7
Communications/Marketing	2
Community Volunteer	5
Education	6
Law	5
Medicine/Public Health	3
Ministry	2
Not-for-Profit	1

Religious Affiliation	
Baptist	2
Church of Christ	1
Congregational	1
Episcopalian	6
Jewish	1
Lutheran	1
Methodist	5
Non-denomination/Protestant	2
Presbyterian	8

General Information

Officers

Title	
President	Elizabeth Kiss
Interim Vice President for Academic Affairs and Dean of the College	Kerry E. Pannell
Vice President for Student Life and Dean of Students	Donna A. Lee
Vice President for Business and Finance	John P. Hegman
Interim Vice President for Institutional Advancement	Elizabeth K. Wilson
Vice President for Enrollment and Dean of Admission	Laura E. Martin

General Information

2014 Baccalaureate/Commencement Information

Event	Speaker
Baccalaureate	The Rev. Dr. Wallace M. Alston Jr. *Minister of Word and Sacrament Presbyterian Church (U.S.A.)*
Commencement	Luma Mufleh *Founder of Fugees Family Inc.*

Award	Recipient
Vulcan Materials Co. Teaching Excellence Award	Amy J. Lovell '90 *Professor of Astronomy*
Joseph R. Gladden Jr. Public Lecture Award	Rafael Ocasio *Charles A. Dana Professor of Spanish*

General Information

Campus Safety (2013-2014)

Charge/Offense	Number of On-Campus Occurrences
Murder and Non-negligent Manslaughter	0
Negligent Manslaughter	0
Forcible Sex Offenses	1
Non-Forcible Sex Offenses	0
Do yRobbery	1
Aggravated Assault	0
Burglary	1
Motor Vehicle Theft	0
Arson	0
Total	**3**

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
Traditional	776	2	778
Woodruff Scholar	22	2	24
Special/Unclassified	32	5	37
Year 5	3	7	10
Post-Baccalaureate	14	10	24
On-Campus Total	847	26	873
Study Abroad	9	0	9
Off-Campus Total	9	0	9
Total Enrollment	856	26	882

FTE* by Program	Full-Time	Part-Time	Total
Traditional	776	1.17	777.17
Woodruff Scholar	22	.67	22.67
Special/Unclassified	32	1.67	33.67
Year 5	3	4.08	7.08
Post-Baccalaureate	14	5.58	19.58
Total FTE	847	13.17	860.17

* FTE for part-time students is the sum of credit hours attempted divided by 12.

On-Campus Undergraduate Students

Ethnicity	Count	Percent
Black or African American	283	33.3%
Hispanic/Latina	77	9.1%
Asian	40	4.7%
Native Hawaiian or other Pacific Islander	2	0.2%
American Indian or Alaska Native	1	0.1%
Two or more races	51	6.0%
Total Minority	454	53.5%
White	269	31.7%
Non-resident International	104	12.2%
Unknown	22	2.6%

Home States	Count	Percent
Alabama	16	2.1%
Arkansas	6	0.8%
California	40	5.4%
Colorado	1	0.1%
Connecticut	3	0.4%
Delaware	1	0.1%
Florida	26	3.5%
Georgia	437	58.7%
Illinois	38	5.1%
Indiana	6	0.8%
Iowa	2	0.3%
Kansas	2	0.3%
Kentucky	2	0.3%
Louisiana	5	0.7%
Massachusetts	6	0.8%
Maryland	7	0.9%
Michigan	5	0.7%
Minnesota	2	0.3%
Mississippi	2	0.3%
Missouri	3	0.4%
New Hampshire	1	0.1%
New Jersey	6	0.8%
New Mexico	1	0.1%
New York	15	2.0%
North Carolina	18	2.4%
Ohio	9	1.2%
Oklahoma	1	0.1%
South Carolina	15	2.0%
Tennessee	17	2.3%
Texas	21	2.8%
Utah	1	0.1%
Virginia	8	1.1%
Washington	8	1.1%
Wisconsin	1	0.1%
District of Columbia	1	0.1%
Virgin Islands	2	0.3%
U.S. citizens with addresses abroad	10	1.3%
Total	745	100.0%
Total States	34	
Total Territories	2	

Enrollment and Retention

On-Campus Undergraduate Students

Age	Count	Percent
16 - 17	21	2.5%
18 – 21	750	88.3%
22 – 24	52	6.1%
25 – 29	9	1.1%
30 – 34	8	0.9%
35 – 39	2	0.2%
40 – 49	4	0.5%
50 – 59	2	0.2%
60 or over	1	0.1%

Countries	**Count**
Austria	1
*Bangladesh**	1
Bhutan	1
Botswana	1
*Brazil**	1
China	45
Ethiopia	2
France	5
Germany	4
*Ghana**	5
Great Britain	5
Hungary	1
*India**	5
Italy	3
Japan	1
Lithuania	1
Malaysia	1
*Morocco**	1
Nepal	2
Netherlands	2
*Netherlands Antilles**	1
*Pakistan**	5
Poland	1
Rwanda	1
Saudi Arabia	1
Seychelles	1
Somalia	1
South Africa	2
*South Korea**	6
Thailand	1
*Trinidad/Tobago**	1
Tunisia	1
Turkmenistan	1
Uganda	1
Vietnam	1
Zimbabwe	1
Total Countries	**36**
*U.S. citizens with addresses abroad**	10
Non-resident internationals	104
Percent Non-resident internationals	**11.9%**

Enrollment and Retention

On-Campus Undergraduate Students

Residency Status	Count	Percent
Boarder	717	84.5%
Commuter	132	15.6%

Religious Preference	Count	Percent
Baptist	92	10.8%
Bahai	1	0.1%
Buddhist	7	0.8%
Catholic	70	8.2%
Christian Non-Denominational	11	1.3%
Episcopal or Anglican	25	2.9%
Orthodox Christian	8	0.9%
Hindu	9	1.1%
Islamic or Muslim	33	3.9%
Jehovah's Witness	3	0.4%
Jewish	9	1.1%
Lutheran	6	0.7%
Methodist	43	5.1%
Mormon/LDS	2	0.2%
Pagan/Wiccan	2	0.2%
Pentecostal/Charismatic	32	3.8%
Presbyterian	28	3.3%
Seventh-Day Adventist	4	0.5%
Unitarian	4	0.5%
Other Christian	89	10.5%
Other	16	1.9%
None	125	14.7%
No Response	230	27.1%
Total	849	100.0%

First-Generation College Students (Degree-Seeking)	Count	Percent
	148	19%

*

Enrollment and Retention

Retention Rates

Class	Retention Rate*
First- to Second-Year	81.7%
Second- to Third-Year	89.1%
Third- to Fourth-Year	85.3%

Graduation Rates

2008 Cohort	Number	Graduation Rate
2008 Cohort	179	
Graduating in 4 Years	131	73.2%
Graduating in 5 Years	1	73.7%
Graduating in 6 Years	0	73.7%
Cohort Enrolled	0	0.0%
Total Cohort Retention	132	73.7%*
By Race/Ethnicity		
Nonresident alien	6	50%
Hispanic	7	57%
Black or African-American	44	73%
White	99	75%
American Indian or Alaskan Native		
Asian	7	100%
Native Hawaiian or Pacific Islander		
Two or more races	12	75%
Race and/or ethnicity unknown	4	75%
By Financial Aid Category		
Recipients of a Pell Grant	58	74%
Recipients of a Federal Subsidized Loan who did not receive a Pell Grant	51	71%
Recipients of neither a Pell Grant nor a Federal Subsidized Loan	70	76%

Class of 2014	
Graduating Class of 2014	214 bachelor's degrees awarded* (175 BA and 39 BS degrees) 168 first-time, first-years from the Fall 2010 cohort graduated in 2014 5 Woodruff Scholars graduated in 2014 15 transfer students graduated in 2014 26 traditional students from other cohorts graduated in 2014
2010 Cohort	265 first-time, first-years entered in Fall 2010 168 first-time, first years from the Fall 2010 cohort graduated in 2014 5 first-time, first years from the Fall 2010 cohort graduated prior to 2014 4 first-time, first years from the Fall 2010 cohort still enrolled Fall 2014 63.4% 4-year graduation rate 66.8% cohort retention rate*

**Does not include August 2014 graduates*

Agnes Scott College Fact Book 2014-15

Admission

First-Time First-Years

Admission Funnel	
Bona Fide Inquiries	28,829
Applications	1,394
Completed applications	1,138
Admitted	944
Deposits	268
Enrolled	225
Admit Rate	67.7%
Yield Rate	23.8%

Waiting List	
Number on Waiting List	0
Accepting Place on Waiting List	N/A
Admitted from Waiting List	N/A
Enrolled from Waiting List	N/A

Transfers

Admission Funnel	
Applications	47
Admitted	24
Enrolled	11
Admit Rate	51.1%
Yield Rate	45.8%

Woodruff Scholars

Admission Funnel	
Applications	21
Admitted	6
Enrolled	6
Admit Rate	28.6%
Yield Rate	100.0%

Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1145
SAT Total 25th – 75th Percentile	1090-1240
SAT Total Average	1164
SAT Critical Reading – Median	590
SAT CR 25th – 75th Percentile	540-660
SAT CR Average	597
SAT Math Median	560
SAT Math 25th – 75th Percentile	520-600
SAT Math Average	566
SAT Writing Median	580
SAT Writing 25th – 75th Percentile	530-640
SAT Writing Average	587
Number Submitting SAT Scores	116
Percent Submitting SAT Scores	51.6%
ACT Composite – Median	25
ACT Composite 25th – 75th Percentile	23-27
ACT Composite Average	25
Number Submitting ACT Scores	89
Percent Submitting ACT Scores	39.6%

	SAT Critical Reading		SAT Mathematics	
SAT Score Distribution	Count	Percent	Count	Percent
700-800	15	12.9%	4	3.4%
600-700	41	35.3%	28	24.1%
500-600	51	44.0%	71	61.2%
400-490	7	6.0%	13	11.2%
Less than 400	2	1.7%	0	0.0%

	SAT Writing	
	Count	Percent
700-800	11	9.5%
600-700	42	36.2%
500-600	52	44.8%
400-490	10	8.6%
Less than 400	1	0.9%

SAT Total Score Distribution	Count	Percent
1500-1600	1	0.9%
1400-1490	5	4.3%
1300-1390	11	9.5%
1200-1290	22	19.0%
1100-1190	48	41.4%
1000-1090	23	19.8%
900-990	4	3.4%
Less than 900	2	1.7%

ACT Score Distributions	Count	Percent
30-36	14	15.7%
24-29	47	52.8%
18-23	28	31.5%
Less than 18	0	0.0%

Admission

First-Time First-Year Matriculants

High School Class Rank	*Count*	*Percent*
Top 5%	29	26.1%
Top 10%	41	36.9%
Top 25%	78	70.3%
Top 50%	104	93.7%
Bottom 50%	7	6.3%
Number reporting rank	**111**	
Percent reporting rank	**49.3%**	

High School GPA	*Count*	*Percent*
3.75 or above	97	45.3%
3.5-3.74	49	22.9%
3.25-3.49	31	14.5%
3.0-3.24	23	10.8%
2.5-2.99	13	6.1%
Below 2.5	1	0.5%
Number included in GPA calculation	**214**	
Percent included in GPA calculation	**95.1%**	
Average High School GPA	**3.66**	

Admission

First-Time First-Year Matriculants

Ethnicity	Count	Percent
Black or African-American	78	34.7%
Hispanic/Latina	22	9.8%
Asian	16	7.1
Native Hawaiian or other Pacific Islander	1	0.4%
American Indian or Alaska Native	1	0.4%
Two or more races	13	5.8%
Total Minority	131	58.2%
White	78	34.7%
Non-resident International	16	7.1%
Unknown	0	0.0 %

Type of High School	Percent
Public	72.4%
Independent	22.4%
Homeschooled	1.8%
Other/Unknown	1.3%

Geographic Diversity	Count
States and Territories	27
Countries	10

Admission

First-Time First-Year Matriculants

Home States	Count	Percent
Alabama	4	1.9%
Arkansas	2	1.0%
California	11	5.3%
Florida	9	4.3%
Georgia	107	51.2%
Illinois	16	7.7%
Iowa	1	0.5%
Kentucky	1	0.5%
Louisiana	3	1.4%
Maryland	3	1.4%
Michigan	4	1.9%
Minnesota	1	0.5%
Mississippi	1	0.5%
Missouri	1	0.5%
North Carolina	3	1.4%
New Jersey	2	1.0%
New York	5	2.4%
Ohio	2	1.0%
Oklahoma	1	0.5%
South Carolina	3	1.4%
Tennessee	8	3.8%
Texas	10	4.8%
Virginia	2	1.0%
Washington	3	1.4%
Wisconsin	1	0.5%
District of Columbia	1	0.5%
US Virgin Islands	1	0.5%
Total U.S.	**206**	
*International**	19	
Total	**225**	

International Matriculants

Countries	Count
China	6
Ethiopia	1
Ghana	1
Hungary	1
*India**	2
Italy	1
Nepal	1
*Netherlands/Antilles**	1
Rwanda	1
Somalia	1
South Africa	1
*Trinidad/Tobago**	1
Uganda	1

**Includes 3 US citizens living abroad in India, Trinidad/Tobago, and Netherlands/Antilles*

Financial Aid

Total aid awarded to enrolled undergraduates, 2014-2015*

Scholarships/Grants	Need-based $**	Non-need-based $
Federal	$1,641,185	N/A
State	$992,973	$338,783
Institutional	$13,977,136	$4,123,323
External	$314,292	$157,820
Total Scholarships/Grants	**$16,925,586**	**$4,619,926**
Self-Help	Need-based $	Non-need-based $
Student loans from all sources	$2,440,261	$2,439,802
Federal work-study	$595,069	N/A
State and other work-study/employment		$32,200
Total Self-Help	**$3,035,330**	**$2,472,002**
Other	Need-based $	Non-need-based $
Parent loans	*$724,412*	$896,058
Tuition Waivers	$114,112	$72,098

**Estimated from Fall 2014 awards*
***Aid that meets a student's documented financial need*

Need-based aid to full-time degree-seeking students

Percent of Students with Need	77.8%
Percent Pell-eligible	*44.2%*
Average Percent of Need Met	85.3%
Average Financial Aid Package	$33,244
Average Scholarship/Grant Aid	$27,245
Average Self-Help Aid	$5,546
Average Loan	$4,524

Merit aid to full-time degree-seeking students

Percent of Aid Recipients with Merit Aid Only	22%
Average Scholarship to Student with Merit Aid Only	$22,131

Student Debt, Class of 2014

Percentage graduating with student loan	71%
Average cumulative debt	$27,763

Academics

Areas of Study

Type	Areas of Study	
Majors	Africana Studies	
	Art - Art History	
	Art - Studio Art	
	Astrophysics	
	Biochemistry and Molecular Biology	
	Biology	
	Business Management	
	Chemistry	
	Classical Civilization	
	Classical Languages	
	Dance	
	Economics	
	English Literature	
	English Literature - Creative Writing	
	French	
	German Studies	
	History	
	International Relations	
	Mathematics	
	Mathematics - Economics	
	Mathematics - Physics	
	Music	
	Neuroscience	
	Philosophy	
	Physics	
	Political Science	
	Psychology	
	Public Health	
	Religious Studies	
	Religion and Social Justice	
	Sociology and Anthropology	
	Spanish	
	Theatre	
	Women's Studies	
Minors	Africana Studies	German Studies
	Art – Art History	History
	Art – Studio Art	Human Rights
	Asian Studies	Mathematics
	Astrophysics	Music
	Biology	Philosophy
	Business Management	Physics
	Chemistry	Political Science
	Classics	Psychology
	Dance	Public Health
	Economics	Religious Studies
	Education	Sociology and Anthropology
	English Literature	Spanish
	Environmental and Sustainability Studies	Theatre
	Film and Media Studies	Women's Studies
	French	
Total	**34 Majors and 31 Minors**	

Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, and a dual degree program in engineering with Georgia Institute of Technology.

Academics

Majors of Graduating Class (Class of 2014)

Major	Number	Percent
Africana Studies	1	0.4%
Astrophysics	1	0.4%
Biochemistry & Molecular Biology	7	2.9%
Biology	15	6.2%
Chemistry	3	1.2%
Classical Civilization	4	1.7%
Classical Languages	1	0.4%
Dance	2	0.8%
Economics	13	5.4%
Economics & Organizational Management	15	6.2%
English	9	3.7%
English Literature - Creative Writing	17	7.1%
French	2	0.8%
German Studies	2	0.8%
History	18	7.5%
International Relations	11	4.6%
Mathematics	14	5.8%
Mathematics-Economics	5	2.1%
Music	3	1.2%
Neuroscience	12	5.0%
Philosophy	1	0.4%
Physics	1	0.4%
Political Science	4	1.7%
Psychology	34	14.1%
Public Health	6	2.5%
Public Health-Anthropology Track	1	0.4%
Public Health-Laboratory Track	2	0.8%
Religion and Social Justice	1	0.4%
Religious Studies	3	1.2%
Sociology & Anthropology	11	4.6%
Spanish	5	2.1%
Studio Art	6	2.5%
Theatre	2	0.8%
Women's Studies	6	2.5%
Student Designed Majors:		
Biological Anthropology	1	0.4%
Dual Degree:		
Engineering	2	0.8%
Number of Double Majors	27	
Number of Graduates	214	

Academics

Class Size

Class Size	Number of Classes	Percent of Classes
**Regular Classes*		
2 – 5	28	13.4%
6 – 9	33	15.8%
10 – 14	43	20.6%
15 – 19	49	23.4%
20 – 24	21	10.0%
25 – 29	27	12.9%
30 – 34	6	2.9%
35 – 39	2	1.0%
40 – 44	0	0.0%
45 – 49	0	0.0%
Total	**209**	
***Class Sub-Sections*		
2 – 5	4	13.3%
6 – 9	4	13.3%
10 – 14	9	30.0%
15 – 19	10	33.3%
20 – 24	2	6.7%
25 – 29	0	0.0%
30 – 34	1	3.3%
Total	**30**	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 15

Average first-year class size: 19

Student-Faculty Ratio: 10 to 1, based on Common Data Set numbers of 856.7 students and 85.7 faculty

Academics

Academic Support

Library Information	
Print Volumes	238,306
E-Books	75,697
Audio/Visual Materials	27,101
Periodical Subscriptions	94,933
Database Subscriptions	336

Experiential Learning

International Education 2013-2014	
Global Connections/Global Awareness	78
Study Abroad (Semester/Academic Year)	38
Study Abroad (Summer)	27
Total	**143**

International Education Participation Rate	
Graduating Class of 2014	214
Students who Studied Abroad	104
Percentage	49%

Internships for Academic Credit 2013-2014	
Number of Internships Completed	65
Students Completing Internships	61

Internship Participation Rate Class of 2014	
*Students who reported completing internships**	65%

**Source: 2014 Graduating Senior Survey; includes non-credit as well as for-credit internships*

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
Total Number of Faculty	73	38	111
Minority Faculty	12	9	21
Non-resident International Faculty	3	2	5
Female Faculty	47	24	71
Male Faculty	26	14	40
Faculty with a Terminal Degree	73	23	96
Faculty with a Master's Degree (not terminal)	0	14	14
Faculty with a Bachelor's Degree	0	1	1

Faculty Type	Percent Full-Time	Percent Part-Time
Total Number of Faculty	65.8%	34.2%
Minority Faculty	16.4%	23.7%
Non-resident International Faculty	4.1%	5.3%
Female Faculty	64.4%	63.2%
Male Faculty	35.6%	36.8%
Faculty with a Terminal Degree	100.0%	60.5%
Faculty with a Master's Degree (not terminal)	0.0%	36.8%
Faculty with a Bachelor's Degree	0.0%	2.6%

Full-Time Faculty Rank	Male	Female	Total
Professor	15	19	34
Associate Professor	10	16	26
Assistant Professor	1	12	13
Instructor	0	0	0
Unranked	0	0	0
Total	26	47	73

Full-Time Faculty Rank	Tenure-Track*	Tenured
Professor	34	34
Associate Professor	26	24
Assistant Professor	13	0
Instructor	0	0
Unranked	0	0
Total	73	58

**includes tenured*

Faculty

Faculty Salaries*

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
Professor	$3,159,435	$92,925	$90,490
Associate Professor	$1,902,060	$73,156	$72,506
Assistant Professor	$818,521	$62,963	$62,000
Total	$5,880,016	$80,548	$83,519

**based on data submitted to AAUP Faculty Salary Survey*

Staff FTE

Staff FTE by Division	
Academic Affairs	70.82
Business and Finance	61.94
Enrollment	17.00
College Advancement	23.43
President's Office	12.69
Student Life	32.00
Auxiliary Services	21.95
Total	239.83

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count
Campbell Hall	88	83
Hopkins Hall	29	27
Inman Hall	89	88
Main Hall	86	50
Rebekah Hall	80	76
Theme Houses	24	24
Walters Hall	140	125
Winship Hall	149	112
Avery Glen Apartments	163	120
Totals	848	705

Residence Hall	Singles	Doubles	Triples
Campbell Hall	4	79	0
Hopkins Hall	1	26	0
Inman Hall	22	66	0
Main Hall	20	12	18
Rebekah Hall	18	58	0
Theme Houses	6	18	0
Walters Hall	5	120	0
Winship Hall	7	105	0
Total number of dorm students housed	83	484	18
Percent of dorm students housed	14.2%	82.7%	3.1%
Total On-Campus Rooms (actual usage; fall semester only)	331		

Student Life

Athletics

Team	Coach	Number of Members
Basketball	Trish Roberts	13
Cross Country	Mary Chind	10
Soccer	Rosemary Davis	20
Softball	Talya DiGirolamo	14
Tennis	T.J. Greggs	16
Volleyball	Catherine Geerlings	17
Club Sports	Cheerleading	
	Lacrosse	
Recreation Activities/Intramurals	Yoga	
	Zumba	
	Boot Camp	
	Tennis	
	Self-Defense	
	Wiffle Ball	
	Kickball	
	Dodgeball	
	Flag Football	

Finance

Cost to Students and Endowment Data

2014-15 Costs			
	2014-2015 Costs	*2013-2014 Costs*	*% Increase*
Tuition	*$35,742*	*$34,548*	*3.5%*
Room and Board	*$10,850*	*$10,535*	*3.0%*
Student Activity Fee	*$240*	*$240*	*0%*
Total	*$46,832*	*$45,323*	*3.3%*
Cost Per Credit Hour	*$1,489.25*	*$1,439.50*	*3.5%*

Endowment	**As of June 30, 2014**
Market Value	$272.3 million

Finance

Budget for 2014-15

Revenues for 2014-15	Revenues	Percent of Total
Net Tuition and Fees	$11,105,426	22.8%
Annual Fund and Other Gifts	$2,546,479	5.2%
Endowment Income	$22,892,164	47.1%
Federal Financial Aid	$2,000,000	4.1%
Other Sources	$392,382	0.8%
Total Educational and General Revenues	**$38,936,451**	
Auxiliary Enterprises	$9,670,555	19.9%
Total Revenues	**$48,607,006**	

Expenses for 2014-15	Expenses	Percent of Total
Educational and General Expenses	$38,133,042	78.5%
Auxiliary Enterprises	$5,547,030	11.4%
Bond Interest and Principal Payment	$5,419,000	11.1%
Net Reserves	($492,066)	(1.0%)
Total Expenses	**$48,607,006**	

Voluntary Support

Alumnae Participation

Participation	2014 Fiscal Year
Solicitable Alumnae	8,434
Annual Fund Alumnae Donors	3,479
Annual Fund Alumnae Participation	41%

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2014 Fiscal Year
Alumnae	$2,210,551
Corporations and Foundations	$316,161
Friends	$156,944
Fundraising Consortia	$36,612
Parents	$66,898
Other Organizations	$388
Total	**$2,787,553**

Fiscal Year Donors	Amount of Gifts 2014 Fiscal Year
Alumnae	$8,015,242
Corporations	$418,393
Foundations	$5,142,479
Friends	$961,157
Fundraising Consortia	$39,012
Parents	$82,248
Religious Organizations	$1,125
Other Organizations	$17,363
Total	**$14,677,019**

Graduating Senior Outcomes*

Post-graduation Plans

Primary Activity	Percent**
Employment (FT or PT)	45%
Graduate/Professional School	24%
Year Five	6%
Additional Undergraduate Coursework (Not Year Five)	3%
Other	7%
Military Service	1%
Undecided	14%

Graduate School Placement

Primary Activity	Percent**
Number Applying to Graduate School	40
Percent Applying to Graduate School	22%
Number Accepted to Graduate School	36
Acceptance Rate	90%

Career Placement

Primary Activity	Percent**
Number Actively Sought Employment	74
Percent Actively Sought Employment	40%
Number with at Least One Job Offer	31
Percent with at Least One Job Offer	42%

Summary of Class of 2014 Outcomes

Primary Activity	Percent
Percent with a Grad/Prof School Acceptance at Graduation	20%
Percent with a Job Offer at Graduation	17%

**All results are from 2014 ASC Senior Survey.*
*** Students with academic or research fellowships may be reported under "Employment," "Graduate/Professional School," or "Other," depending on the nature of the fellowship.*