



AGNES
SCOTT
COLLEGE

FACT BOOK

2024-2025

Agnes Scott College Fact Book 2024-2025

General Information

Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science Graduate Certificates Master of Arts Master of Science
<i>Accreditation</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the
Agnes Scott College Board of Trustees
May 2012*

General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002, reaffirmed
May 2012*

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995
Affirmed by the Board of Trustees, August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

General Information

Board of Trustees

James “Jay” M. Bailey

*President and CEO
Russell Innovation Center for Entrepreneurs
Atlanta, Georgia*

Bradie C. Barr ’85

*President (retired)
Transamerica Stable Value Solutions Inc.
Easton, Maryland*

Francis “Frank” S. Blake

*Chairman and CEO (retired)
The Home Depot
Atlanta, Georgia*

Tapaswee Chandele

*Senior Vice President of Global Talent,
Development and System HR Partnerships
The Coca-Cola Company
Atlanta, Georgia*

Tara Hogan Charles ’97

*Senior Director
The Procter & Gamble Company
Washington, District of Columbia*

Ronald A. Crutcher

*President Emeritus &
University Professor
University of Richmond
President Emeritus
Wheaton College (Mass.)
Richmond, Virginia*

Katie Fahs

*Intern, Fellowships and Volunteer Coordinator
CARE
Atlanta, Georgia*

Duriya M. Farooqui

*Board Director
Intercontinental Exchange
Board Director
Intercontinental Hotels Group
Atlanta, Georgia*

Ellen Parker Gaffney ’87

*Community Volunteer and Immediate Past
President, Agnes Scott Alumnae Association
Smyrna, Georgia*

Lewis F. Galloway

*Senior Pastor of Second Presbyterian
Church, Indianapolis (retired)
Black Mountain, North Carolina*

Sandra Gordon

*Vice President, Global Operations
Employee Experience and Relations
Amazon
Atlanta, Georgia*

Parmeet Grover

*Managing Director & Senior
Partner
Boston Consulting Group
Atlanta, Georgia*

Loucy Tittle Hay ’87

*Vice Chairperson of the Board
Entrepreneur
Oxford, Georgia*

Julia A. Houston

*Chief Strategy and Marketing
Officer
Equifax
Atlanta, Georgia*

General Information

Elizabeth Hardy Noe '86

Chairperson of the Board
Partner (retired)
Paul Hastings
Atlanta, Georgia

Tiffany M. Nuriddin '07

Partner
Harrison LLP
Atlanta, Georgia

Whitney Miller Ott '03

Partner
Jackson Spalding
Atlanta, Georgia

Kathryn M. Scott '85

Senior Marketing and Analytics Consultant
Petaluma, California

Joanne D. Smith

Executive Vice President
& Chief People Officer
Delta Air Lines
Atlanta, Georgia

Elizabeth A. Stephenson '84

Fund Raiser and Grant Maker (retired)
Atlanta, Georgia

Erica Stiff-Coopwood '98

Attorney
Memphis, Tennessee

Mary-Crawford Taylor

Head of Industry Consulting
Truist Bank
Atlanta, Georgia

G. Oliver Wagner V

Senior Pastor
Alpharetta Presbyterian Church
Alpharetta, Georgia

Tawana Lee Ware '96

Pediatric Dentist
Indianapolis, Indiana

Leocadia I. Zak

President of the College
ex officio

Lea Ann Hudson '76

Secretary of the Board

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General Information

Board of Trustees

Gender	
<i>Female</i>	18
<i>Male</i>	6
Age	
<i>30-39 Years</i>	1
<i>40-49 Years</i>	7
<i>50 - 59 Years</i>	8
<i>60 – 69 Years</i>	4
<i>70 + Years</i>	4
Ethnicity	
<i>African-American</i>	7
<i>Asian</i>	3
<i>Caucasian</i>	14
Length of Board Service	
<i>1 – 4 Years</i>	16
<i>5 – 8 Years</i>	4
<i>8-12 Years</i>	4
College Affiliation	
<i>Alumna</i>	11
<i>Spouse of Alumna</i>	2
<i>Friend</i>	12
<i>(Grand)Daughter/ Son of Alumna</i>	1
<i>Parent/ Sibling of Alumna</i>	1
Profession	
<i>Banking/ Investment</i>	1
<i>Business</i>	10
<i>Community Volunteer</i>	4
<i>Education</i>	1
<i>Law</i>	6
<i>Marketing/ Communications</i>	3
<i>Not-for-Profit/ Fundraising</i>	3
<i>Medicine/ Dentistry</i>	1
<i>Ministry</i>	2
Religious Affiliation	
<i>AME</i>	1
<i>Catholic</i>	1
<i>Church of Christ</i>	1
<i>Episcopalian</i>	5
<i>Methodist</i>	1
<i>Muslim</i>	1
<i>Presbyterian</i>	4
<i>Protestant</i>	5

General Information

Officers

Title	
<i>President</i>	Leocadia I. Zak
<i>Vice President for Academic Affairs and Dean of the College</i>	Rachel A. Bowser
<i>General Counsel</i>	Marti Fessenden
<i>Vice President for Enrollment and Dean of Admission and Financial Aid</i>	Alexa W. Gaeta '98
<i>Associate Vice President and Secretary of the Board</i>	Lea Ann Hudson '76
<i>Vice President for Finance & Administration</i>	Nicole Long
<i>Vice President for Student Affairs and Dean of Students</i>	Chicora Martin
<i>Vice President for Equity and Inclusion</i>	Yves-Rose Porcena
<i>Vice President for College Advancement</i>	Cheryl Webster

General Information

2024 Commencement Information

Event	Speaker
<i>Commencement</i>	Wasfia Nazreen '06 <i>Mountaineer and Activist</i>
	EV McGovern '24 <i>Class Speaker</i>

General Information
Campus Safety (2023-2024)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-Negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Sex Offenses - Forcible</i>	1
<i>Sex Offenses – Non-Forcible</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	4
<i>Motor Vehicle Theft</i>	0
<i>Arson</i>	0
<i>Domestic Violence</i>	0
<i>Dating Violence</i>	0
<i>Stalking</i>	0
Total	5

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	830	2	832
<i>Woodruff Scholar</i>	0	0	0
<i>Special/ Unclassified</i>	7	4	11
<i>On-Campus Undergraduate Total</i>	837	6	843
<i>Study Abroad</i>	8	0	8
<i>Post-Baccalaureate Pre-Medical</i>	64	4	68
<i>Graduate</i>	153	15	168
<i>Total Enrollment</i>	1062	25	1087

FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	830.00	0.92	830.92
<i>Woodruff Scholar</i>	0	0.00	0.00
<i>Special/ Unclassified</i>	7.00	0.58	7.58
<i>On-Campus Undergraduate Total</i>	837.00	1.50	838.50
<i>Study Abroad</i>	8.00	0.00	8.00
<i>Post-Baccalaureate Pre-Medical</i>	64.00	3.00	67.00
<i>Graduate</i>	153.00	8.22	161.22
<i>Total Enrollment</i>	1062.00	12.72	1074.72

*FTE for part-time students is the sum of credit hours attempted divided by 12 for undergraduate students and 9 for graduate students.

Enrollment and Retention

Degree-Seeking Undergraduate Students

Ethnicity	Count	Percent
<i>Black or African American</i>	268	31.9%
<i>Hispanic</i>	116	13.8%
<i>Asian</i>	32	3.8%
<i>American Indian or Alaska Native</i>	1	0.1%
<i>Native Hawaiian or Other Pacific Islander</i>	2	0.2%
<i>Two or more races</i>	52	6.2%
<i>Total Minority</i>	471	56.1%
<i>White</i>	342	40.7%
<i>Non-resident International</i>	16	1.9%
<i>Unknown</i>	11	1.3%

Age	Count	Percent
<i>16-17</i>	8	1.0%
<i>18-21</i>	726	86.4%
<i>22-24</i>	105	12.5%
<i>25-29</i>	0	0.0%
<i>30-34</i>	1	0.1%
<i>35-39</i>	0	0.0%
<i>40-49</i>	0	0.0%
<i>50-59</i>	0	0.0%
<i>60 or over</i>	0	0.0%

Home States	Count	Percent
<i>Alabama</i>	13	1.6%
<i>American Samoa</i>	1	0.1%
<i>Arizona</i>	3	0.4%
<i>Arkansas</i>	6	0.7%
<i>California</i>	14	1.7%
<i>Colorado</i>	7	0.8%
<i>Connecticut</i>	1	0.1%
<i>District of Columbia</i>	4	0.5%
<i>Delaware</i>	2	0.2%
<i>Florida</i>	20	2.4%
<i>Georgia</i>	534	64.8%
<i>Hawaii</i>	1	0.1%
<i>Idaho</i>	2	0.1%
<i>Illinois</i>	18	2.2%
<i>Indiana</i>	4	0.5%
<i>Kansas</i>	1	0.1%
<i>Kentucky</i>	5	0.6%
<i>Louisiana</i>	4	0.5%
<i>Massachusetts</i>	9	1.1%
<i>Maryland</i>	9	1.1%
<i>Michigan</i>	2	0.2%
<i>Minnesota</i>	4	0.5%
<i>Missouri</i>	4	0.5%

Enrollment and Retention

<i>Mississippi</i>	2	0.2%
<i>Montana</i>	1	0.1%
<i>North Carolina</i>	18	2.2%
<i>New Hampshire</i>	1	0.1%
<i>New Jersey</i>	8	1.0%
<i>New Mexico</i>	1	0.1%
<i>New York</i>	7	0.8%
<i>Ohio</i>	2	0.2%
<i>Oklahoma</i>	3	0.4%
<i>Pennsylvania</i>	6	0.7%
<i>Puerto Rico</i>	2	0.2%
<i>South Carolina</i>	14	1.7%
<i>Tennessee</i>	33	4.0%
<i>Texas</i>	35	4.2%
<i>Utah</i>	1	0.1%
<i>Virginia</i>	8	1.0%
<i>Washington</i>	5	0.6%
<i>Wisconsin</i>	3	0.4%
<i>West Virginia</i>	1	0.1%
<i>U.S. Citizens with addresses abroad</i>	5	0.6%
<i>Total domestic degree-seeking undergraduate students</i>	824	
<i>Total states/territories</i>	43	

Countries	Count	Percent
<i>Canada</i>	1	7.1%
<i>China</i>	7	50.0%
<i>India</i>	1	7.1%
<i>Kenya</i>	2	14.3%
<i>Myanmar</i>	1	7.1%
<i>South Korea</i>	1	7.1%
<i>Vietnam</i>	1	7.1%
<i>Total international degree-seeking undergraduate students</i>	14	
<i>Total countries</i>	7	

Enrollment and Retention

Retention Rates

Class	Retention Rate
<i>First-to-Second Year</i>	81.3%
<i>Second-to-Third Year</i>	89.6%
<i>Third-to-Fourth Year</i>	91.8%

Graduation Rates

2018 Entering First-Time, First-Year Cohort	Count	Graduation Rate
<i>2018 Cohort</i>	324	
<i>Graduating in 4 years or less</i>	207	63.8%
<i>Graduating in 5 years or less</i>	223	68.8%
<i>Graduating in 6 years or less</i>	229	70.7%
<i>Cohort still enrolled</i>	0	
<i>Total cohort persistence</i>	229	70.7%

Class of 2024	
<i>Bachelor's Degree recipients</i>	239 bachelor's degrees awarded to 209 students 152 first-time, first-years from the fall 2020 entering cohort 7 transfer students 52 traditional students from other cohorts
<i>Graduate Degree/Certificate recipients</i>	26 master of arts degrees 58 master of science degrees 45 post-baccalaureate pre-medical certificates

*See <https://www.agnesscott.edu/institutionalresearch/degree-history.html> for list of degrees awarded by major

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Admission

First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	47,271
<i>Applications</i>	2,090
<i>Completed applications</i>	1,657
<i>Admitted</i>	1,299
<i>Enrolled</i>	210
<i>Admit Rate</i>	62.2%
<i>Yield Rate</i>	16.2%
Waiting List	
<i>Number on Waiting List</i>	0
<i>Accepting Place on Waiting List</i>	N/A
<i>Admitted from Waiting List</i>	N/A
<i>Enrolled from Waiting List</i>	N/A

Transfers

Admission Funnel	
<i>Applications</i>	62
<i>Admitted</i>	18
<i>Enrolled</i>	10
<i>Admit Rate</i>	29.0%
<i>Yield Rate</i>	55.6%

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Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1250
<i>SAT Total 25th - 75th Percentile</i>	1160-1340
<i>SAT Total Average</i>	1250
SAT Evidence-Based Reading and Writing	670
<i>SAT CR 25th - 75th Percentile</i>	620-700
<i>SAT EBRW Average</i>	660
SAT Math Median	580
<i>SAT Math 25th - 75th Percentile</i>	540-640
<i>SAT Math Average</i>	590
<i>Number Submitting SAT Scores</i>	56
<i>Percent Submitting SAT Scores</i>	26.4%
ACT Composite - Median	27
<i>ACT Composite 25th - 75th Percentile</i>	25-31
<i>ACT Composite Average</i>	27
<i>Number Submitting ACT Scores</i>	38
<i>Percent Submitting ACT Scores</i>	17.9%

SAT Score Distribution	SAT Evidence-Based Reading & Writing		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	14	25.0%	6	10.7%
600-699	32	57.1%	18	32.1%
500-599	10	17.9%	27	48.2%
400-499	0	0.0%	5	8.9%
Less than 400	0	0.0%	0	0.0%

SAT Total Score Distribution	Count	Percent
1400-1600	9	16.1%
1200-1399	28	50.0%
1000-1199	17	30.4%
800-999	2	3.6%
600-799	0	0.0%
400-599	0	0.0%

ACT Score Distributions	Count	Percent
30-36	14	38.9%
24-29	15	41.7%
18-23	6	16.7%
12-17	1	2.8%

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Admission

First-Time First-Year Matriculants

High School Class Rank	Count	Percent
Top 10%	17	18.5%
Top 25%	39	42.4%
Top 50%	80	87.0%
Bottom 50%	12	13.0%
<i>Number reporting rank</i>	92	
<i>Percent reporting rank</i>	43.8%	

High School GPA	Count	Percent
3.75 or above	108	51.7%
3.5-3.74	53	25.4%
3.25-3.49	35	16.7%
3.0-3.24	10	4.8%
2.5-2.99	3	1.4%
Below 2.5	0	0.0%
<i>Number included in GPA calculation</i>	209	
<i>Percent included in GPA calculation</i>	99.9%	
<i>Average High School GPA</i>	3.71	

First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Black or African-American</i>	83	39.5%
<i>Hispanic/Latina</i>	28	13.3%
<i>Asian</i>	5	2.4%
<i>American Indian or Alaska Native</i>	0	0.0%
<i>Native Hawaiian/Pacific Islander</i>	0	0.0%
<i>Two or more races</i>	14	6.7%
<i>Total Minority</i>	130	61.9%
<i>White</i>	77	36.7%
<i>Non-resident International</i>	2	1.0%
<i>Unknown</i>	1	0.5%

Type of High School	Percent
<i>Public</i>	79.0%
<i>Independent</i>	16.7%
<i>Other/Unknown</i>	4.3%

Geographic Diversity	Count
<i>States and Territories</i>	29
<i>Countries</i>	2

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Admission

First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	2	1.0%
<i>Arizona</i>	1	0.5%
<i>Arkansas</i>	2	1.0%
<i>California</i>	1	0.5%
<i>Colorado</i>	1	0.5%
<i>District of Columbia</i>	2	1.0%
<i>Florida</i>	5	2.4%
<i>Georgia</i>	149	71.6%
<i>Illinois</i>	2	1.0%
<i>Indiana</i>	1	0.5%
<i>Kentucky</i>	3	1.4%
<i>Louisiana</i>	1	0.5%
<i>Maryland</i>	2	1.0%
<i>Massachusetts</i>	1	0.5%
<i>Minnesota</i>	2	1.0%
<i>Missouri</i>	2	1.0%
<i>New Jersey</i>	1	0.5%
<i>New York</i>	1	0.5%
<i>North Carolina</i>	3	1.4%
<i>Ohio</i>	1	0.5%
<i>Oklahoma</i>	1	0.5%
<i>Pennsylvania</i>	2	1.0%
<i>South Carolina</i>	3	1.4%
<i>Tennessee</i>	10	4.8%
<i>Texas</i>	5	2.4%
<i>Washington</i>	1	0.5%
<i>Wisconsin</i>	1	0.5%
<i>US Citizens with addresses abroad</i>	2	1.0%
<i>Total domestic first-time, first-year matriculants</i>	208	

Countries	Count	Percent
<i>Kyrgyz Republic</i>	1	50.0%
<i>Indonesia</i>	1	50.0%
<i>Tot international first-time, first-year matriculants</i>	2	

Costs & Financial Aid

Undergraduate Tuition & Fees

Undergraduate Tuition & Fees			
	2024-2025	2023-2024	% Increase
<i>Tuition</i>	\$50,264	\$47,820	5.1%
<i>Room & Board</i>	\$13,605	\$13,375	1.7%
<i>Student Activity Fee</i>	\$340	\$330	3.0%
<i>Total</i>	\$64,209	\$61,525	4.4%
<i>Cost Per Credit Hour</i>	\$2,094	\$1,993	5.1%

Total aid awarded to bachelor's degree-seeking undergraduates, 2023-2024

Scholarships/Grants	Need-based* \$	Non-need-based \$
<i>Federal</i>	\$2,541,646	N/A
<i>State</i>	\$2,291,699	\$191,184
<i>Institutional</i>	\$21,656,016	\$4,410,898
<i>External</i>	\$274,143	\$115,903
<i>Total Scholarships/Grants</i>	\$26,763,504	\$4,717,985
Self-Help	Need-based \$	Non-need-based \$
<i>Student Loans</i>	\$2,013,544	\$5,419,665
<i>Federal Work-Study</i>	\$304,990	N/A
<i>Total Self-Help</i>	\$2,318,534	\$5,419,665
Other	Need-based \$	Non-need-based \$
<i>Parent Loans</i>	\$2,063,305	\$110,423
<i>Tuition Waivers</i>	\$219,680	\$95,381

*Aid that meets a student's documented financial need

Need-based aid to full-time, degree-seeking students

<i>Percent of Aid Recipients with Need</i>	84.1%
<i>Percent Pell-eligible</i>	45.8%
<i>Average Percent of Need Met</i>	60.5%
<i>Average Need-Based Financial Aid Package</i>	\$41,554
<i>Average Need-Based Scholarship/Grant Aid</i>	\$37,977
<i>Average Self-Help Aid</i>	\$5,111
<i>Average Loan</i>	\$4,451

Merit aid to full-time, degree-seeking students

<i>Percent of Aid Recipients with Merit Aid Only</i>	15.5%
<i>Average Scholarship/Grant Aid to Merit Aid Only Recipients</i>	\$34,517

Student Debt, Undergraduate Class of 2024

<i>Percent Graduating with Student Loans</i>	61.6%
<i>Average Cumulative Debt</i>	\$32,425

Costs & Financial Aid

Graduate Tuition & Fees	2024-2025
<i>Tuition: Graduate Students</i>	\$950/credit hour
<i>Post-Baccalaureate and Medical Sciences</i>	\$1,075/credit hour
<i>Mandatory Fees</i>	\$100/semester

Academics

Areas of Study

Type	Areas of Study	
<i>Undergraduate Majors</i>	Africana Studies	Mathematics
	Astrophysics	Mathematics – Economics
	Biochemistry and Molecular Biology	Mathematics – Physics
	Biology	Neuroscience
	Business Management	Physics
	Chemistry	Political Science
	Classical Civilization	Psychology
	Creative Arts	Public Health
	Economics	Religious Studies
	English Literature	Religion and Social Justice
	English Literature - Creative Writing	Sociology and Anthropology
	French	Spanish
	German	Women’s, Gender, and Sexuality Studies
	History	
International Relations		
<i>Undergraduate Minors</i>	Africana Studies	History
	Artificial Intelligence	Human Rights
	Asian Studies	Mathematics
	Astrophysics	Middle East Studies
	Biology	Philosophy
	Business Management	Physics
	Chemistry	Political Science
	Classical Civilization	Psychology
	Economics	Public Health
	English	Religious Studies
	Environmental and Sustainability Studies	Sociology and Anthropology
	Film and Media Studies	Spanish
	French	Women’s, Gender, and Sexuality Studies
	German	

Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, a dual degree program in engineering with Georgia Institute of Technology, and 4+1 graduate bridge programs with both Agnes Scott graduate studies and Mercer University Tift College of Education.

<i>Post- Baccalaureate Studies and Graduate Programs</i>	Graduate Certificates
	Post-Baccalaureate Pre-Allied Health
	Post-Baccalaureate Pre-Medical
	Master of Arts
	Clinical Mental Health Counseling
	Master of Sciences
	Strategic Communication
Medical Sciences	

Academics

Undergraduate Class Size		
Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 – 5	13	5.9%
6 – 9	42	19.1%
10 – 14	53	24.1%
15 – 19	62	28.2%
20 – 24	29	13.2%
25 – 29	14	6.4%
30 – 34	6	2.7%
35 – 39	1	0.5%
40 – 44	0	0.0%
45 – 49	0	0.0%
Total	220	
<i>**Class Sub-Sections</i>		
2 – 5	2	9.1%
6 – 9	1	4.5%
10 – 14	7	31.8%
15 – 19	2	9.1%
20 – 24	6	27.3%
25 – 29	4	18.2%
30 – 34	0	0.0%
Total	22	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 14

Average first-year class size: 17

Student-Faculty Ratio: 10 to 1, based on Common Data Set methodology using 839.0 students and 81.3 faculty.

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Academics

Academic Support

Library Information	
<i>Print Volumes</i>	210,000+
<i>E-Books</i>	1,100,000+
<i>E-journals</i>	204,000+
<i>Database and Primary Source Collections</i>	518

Experiential Learning

International Education 2023-2024	
<i>Independent</i>	63
<i>Faculty-Led</i>	11
<i>Schmidt Scholars</i>	13
<i>Journeys</i>	222
Total	309

International Education Participation Rate	
<i>Graduating Class of 2024*</i>	209
<i>Students who Studied Abroad</i>	56
<i>Percentage</i>	27%
<i># of Countries</i>	28

Internships for Academic Credit 2023-2024	
<i>Number of Internships Completed</i>	21
<i>Students Completing Internships</i>	21

*Note Class of 2024 first-year Journey's trips were canceled or held online due to Covid-19 disruption.

Agnes Scott College Fact Book 2024-2025

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
<i>Total Number of Faculty</i>	95	36	131
<i>Minority Faculty</i>	35	10	45
<i>Non-resident International Faculty</i>	6	2	8
<i>Female Faculty</i>	74	29	103
<i>Faculty with a Terminal Degree</i>	90	18	108
<i>Faculty with a Master's Degree (not terminal)</i>	4	10	14
<i>Faculty with a Bachelor's Degree</i>	1	0	1

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	72.5%	27.5%
<i>Minority Faculty</i>	36.8%	27.8%
<i>Non-resident International Faculty</i>	6.3%	5.6%
<i>Female Faculty</i>	77.9%	80.6%
<i>Faculty with a Terminal Degree</i>	94.7%	50.0%
<i>Faculty with a Master's Degree (not terminal)</i>	4.2%	27.8%
<i>Faculty with a Bachelor's Degree</i>	1.1%	0.0%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	11	18	29
<i>Associate Professor</i>	4	20	24
<i>Assistant Professor</i>	6	31	37
<i>Instructor/Visiting</i>	0	4	4
<i>Unranked</i>	0	1	1
Total	21	74	95

Full-Time Faculty Rank	Tenure-Track*	Tenured
<i>Professor</i>	27	27
<i>Associate Professor</i>	20	19
<i>Assistant Professor</i>	16	0
<i>Instructor/Visiting</i>	0	0
<i>Unranked</i>	0	0
Total	63	46

**includes tenured*

Faculty Salaries*

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$3,066,453	\$105,740	\$106,052
<i>Associate Professor</i>	\$2,117,620	\$88,234	\$87,366
<i>Assistant Professor</i>	\$2,756,690	\$74,505	\$74,825
<i>Instructor/No Rank</i>	\$318,674	\$63,735	\$63,668
Total	\$8,259,437	\$86,941	\$84,891

**based on data submitted to AAUP Faculty Salary Survey.*

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count*
<i>Campbell Hall</i>	89	78
<i>Inman Hall</i>	88	84
<i>Main Hall</i>	98	88
<i>Rebekah Hall</i>	77	75
<i>Theme Houses</i>	24	21
<i>Walters Hall</i>	147	134
<i>Winship Hall</i>	149	97
<i>Avery Glen Apartments</i>	137	131
<i>Totals</i>	807	708

Athletics

Team	Coach	Team Members
<i>Basketball</i>	Kyle Erha	10
<i>Cross Country</i>	Seith Ledford	8
<i>Soccer</i>	Jared Rose	18
<i>Softball</i>	Courtney Knight	16
<i>Tennis</i>	Kenyon Generette-Oliver	6
<i>Volleyball</i>	Arieon Trinity	15

Finance

Three-Year Financial Summary			
Revenues by Source	Fiscal Year 2023-2024	Fiscal Year 2022-2023	Fiscal Year 2021-2022
Tuition and fees (net of student aid)	\$19,936,640	\$18,838,970	\$16,347,043
Government grants and contracts	\$244,252	\$290,016	\$367,028
Private gifts, grants and contracts	\$6,028,184	\$20,364,625	\$12,125,034
Investment return	\$24,929,982	\$18,191,238	\$9,816,012
Auxiliary revenues	\$11,721,347	\$10,827,881	\$13,286,538
Other revenues	\$1,781,660	\$3,002,386	\$6,451,564
Total revenues	\$64,642,065	\$71,516,116	\$58,393,219
Expenses by Function	Fiscal Year 2023-2024	Fiscal Year 2022-2023	Fiscal Year 2021-2022
Instruction	\$22,925,264	\$22,613,167	\$19,738,512
Academic support	\$9,826,026	\$10,210,522	\$8,701,135
Institutional support	\$8,496,121	\$9,198,253	\$9,573,990
Student services	\$9,247,667	\$8,786,081	\$10,219,960
Auxiliary enterprises	\$13,441,614	\$12,193,511	\$12,201,325
Total expenses	\$63,936,692	\$63,001,534	\$60,434,922
Endowment Market Value	\$236,894,913	\$227,301,028	\$218,548,954

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Voluntary Support

Alumnae Participation

Participation	2024 Fiscal Year
<i>Solicitable Alumnae</i>	9,593
<i>Annual Fund Alumnae Donors</i>	1,807
<i>Annual Fund Alumnae Participation</i>	18.8%

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2024 Fiscal Year
<i>Alumnae</i>	\$2,066,479
<i>Corporations and Foundations</i>	\$1,187,616
<i>Friends</i>	\$4,687
<i>Fundraising Consortia</i>	\$53,487
<i>Parents</i>	\$46,761
<i>Other Organizations</i>	\$0
Total	\$3,359,031

Fiscal Year Donors	Amount of Gifts 2024 Fiscal Year
<i>Alumnae</i>	\$6,342,799
<i>Corporations</i>	\$502,921
<i>Foundations</i>	\$1,297,299
<i>Friends</i>	\$1,824,242
<i>Fundraising Consortia</i>	\$54,988
<i>Parents</i>	\$61,472
<i>Religious Organizations</i>	\$6,000
<i>Other Organizations</i>	\$58,010
Total	\$10,147,732